



St. Lawrence Primary School

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Y6 Summer Term (3) 2019

This term's newsletter aims to give you an outline of the intended work in your child's class.

Topic/Geography

Our special 'engage' session, set up to engender enthusiasm and interest in the topic of 'Frozen Kingdom, is a 'slide show' and talk by Ms Picot who has visited Antarctica and has lots of first-hand experience, photographs and stories! This topic will last over the whole term and we will aim to cover as much of the Geography Curriculum as possible through it.

For our homework/coursework, Y6 have selected a country to research and produce a multimedia presentation on. They will then give an oral presentation (see sheet which your child will be given) to inform the audience about their chosen country. This part of the Geography topic aims to widen the pupils' knowledge of geographical terms and inform them about different countries around the world. We will also be using atlases and familiarising ourselves with locations across the world and continents. This area will also include map reading and the learning of some facts, for instance capital cities of the world as well as learning about the peoples of the polar region and the Titanic disaster within the Arctic Circle.

Again, we will be focusing on a mixture of teacher, self and peer assessment, as a means to moving pupils forward.

PSHE

During the term, Y6 will also be focusing on PSHE, relationships/emotions/sex education, internet safety, 'sexting' and drugs awareness, which was touched on last half term. The relationships/emotions/sex education part of the curriculum is covered by watching a BBC DVD, which you can view before your child sees it if you wish, and question and answer sessions where the children can write (anonymously) a question they would like answered. You will receive a letter which will give more details on this prior to the sessions beginning.

PE

Of course, the French Trip is looming large on the horizon, so the children will have the opportunity to take part in outdoor pursuits such as, rock climbing, mountain biking, canoeing/kayaking, orienteering and abseiling.

Our school-time PE will be taken up with Five Aside Football, Clockwork Rounders, Qwik Cricket, Sprinting and Relay races.

Sports Festival

Y6 will be taking part in the Sports' Festival at Fort Regent (more details to follow) and we will be practising for our Leavers' Assembly when we look forward to welcoming all of our parents to our farewell performance on Thursday 19th July at 1:20pm in the school hall.

Writing

In class writing activities, we will be studying persuasive writing (the sort of adverts that estate agents might write in order to persuade perspective clients to buy a house) and we will be learning how to use fronted subordinate clauses. Grammar will be covered mainly through games and looking at how to answer specific questions on tenses, clauses, modal verbs and relative pronouns. Advertisements will also be touched on, in connection with persuasive writing, slogans, target audience, getting information across succinctly and the use of colour and images.

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'To develop responsible, independent individuals who have the knowledge and attitudes to be successful in an ever changing world'.





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Science

In Science, we will be looking at classification in more detail and the write-up of experiments using a template.

CLASSIFYING ORGANISMS

To recap ways of grouping organisms according to their characteristics.

To explore ways of distinguishing between organisms that have similar characteristics.

To be able to classify plants according to their characteristics.

To find out about Carl Linnaeus and his classification system.

To explore what microorganisms are and how they can be grouped.

To be able to identify and classify organisms in the local area.

Template for write-up of experiment – see below

When writing up an experiment, follow the bullet points below.

1. Write the **testable question** at the top – it's the question you are going to try to find the answer to when you do your experiment!
2. Make a **prediction** (hypothesise) – what do you think will happen? Then say **WHY** you think this will happen.
3. Identify **all the possible variables** (things which can be changed).
4. Identify the **ONE variable you will change** (all others must be kept the same to make it a **fair test**).
5. Decide on an **appropriate approach** – what will you do to find out the answer to the testable question?
6. Assemble the **equipment** you will need to carry out your experiment and **record the resources** you've used.
7. **Carry out your experiment and record data (information) on tables if required.**
8. **Record** the experiment in **words** using time connectives like:
First, Next, Then, After that, Finally...
9. **Record observations in labelled diagrams**, which are in a **box** and have '**title**' underneath. Are there any patterns? Are there any anomalies (measurements or findings which don't agree with the rest of your findings/measurements)?
10. **Record data on a graph** – choose your graph paper wisely and think about how you

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will label your axes.

11. Write a **conclusion** - it's the answer to the testable questions and gives reasons why you got this result.
12. **Write an evaluation of your experiment.** Did it go to plan? What went wrong? How could you improve it? Did you get the results you expected?

Use vocabulary and phrases like:

Prediction, resources, hypothesise, variable, fair test, record, graph, bar chart, table, data, unexpected, expected, observations, anomalies, patterns, conclusion, evaluation, improve etc.

multimedia

We will be modelling fantastic creatures based on the sculptures of the Inuit peoples and also creating surrealist landscapes after looking at linear perspective in art and how it can be used to draw architecture and create depth of field.

RE

In RE, Y6 will be looking at how faith is expressed through the arts in various religions and will be encouraged to express their own emotions/faith through a chosen medium!

Please feel free to make an appointment to come and see me at any time, if you have concerns regarding your child's school work.

Yours sincerely,
Carolyn McCartney.

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