

St. Lawrence Primary School

La Grande Route de St Laurent St Lawrence Jersey JE3 1NG Telephone: Nursery: Email: 01534 863172 01534 865524 admin@stlawrence.sch.je

St. Lawrence School Curriculum Letter- Year 4 Spring Term 2021

Happy New Year, hoping you all had a very Merry Christmas with your families. Many thanks for your very generous gifts that I received for Christmas; they were greatly appreciated. I'm really looking forward to working with the children this term. The classroom feels very strange without them.

<u>Writing</u>

In dedicated writing sessions we will be looking at leaflets and brochures and writing our own linked to our topic. The children will be looking at the structure of a leaflet, focusing on ways of persuading and exaggerating. This will culminate with the children writing their own leaflets.

During the second half of the term we will be looking at writing playscripts, the children will use a familiar story to create their own play. Throughout our writing sessions the children will continue to use various forms of punctuation. We will be recapping on full stops, capital letters, question marks and exclamation marks, commas in lists and to mark clauses.

<u>Reading</u>

In dedicated reading sessions the children will be reading poetry, non-fiction texts and will read the novel James and the Giant Peach. Through our shared reading the children will continue to develop their reading skills by checking their understanding of a text, discussing features and the structure of the texts, summarising paragraphs and using a dictionary to check the meaning of words. The children will continue to develop the reading skill of P.E.E. (make a **p**oint, find the **e**vidence and **e**xplain what that evidence shows).

<u>SPAG</u>

During our reading sessions we will be looking at spelling, punctuation and grammar. Our punctuation and grammar this term will focus on using an exclamation mark correctly, apostrophes for possession, contractions, words that have been pluralised, sub-ordinate clauses, sentence openers, determiners, present perfect form and whether a noun needs a or an before it. Spellings will be given every **Monday** and the children will be tested the following **Monday**.

<u>Maths</u>

Calculations: Further Multiplication and Division (Chapter 4) - continued from Autumn Term

- To multiply 2-digit numbers.
- To multiply 2-digit numbers with renaming.
- To multiply multiples of 100.
- To multiply 3-digit numbers.
- To multiply 3-digit numbers (renaming).
- To multiply 3-digit numbers.
- To divide 2-digit numbers.
- To divide 3-digit numbers.
- To divide 2-digit numbers with remainders.
- To divide 3-digit numbers.
- To divide 3-digit numbers with remainders.
- To solve multiplication and division word problems.
- To solve multiplication and division word problems (multi-step).

Statistics: Graphs (Chapter 5)

- To draw and read picture graphs and bar graphs.
- To draw and read bar graphs.
- To draw and read line graphs.
- To draw and read a line graph.
- To draw and read line graphs (drawing focus).

Fractions, Decimals and Percentages: Fractions (Chapter 6)

- To count in hundredths.
- To write mixed number fractions.
- To show mixed number fractions on a number line.
- To find equivalent fractions.
- To find equivalent fractions (further practise).

Our Mission:

'To develop responsible, independent individuals who love learning and have the knowledge and attitudes to be successful in an ever changing world'.



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- To simplify mixed number fractions.
- To simplify improper fractions.
- To add fractions.
- To add fractions (recording answers as a mixed number).
- To add fractions (simplest form).
- To subtract fractions.
- To subtract fractions (equivalence).
- To solve word problems.

"Pupils should be taught to ... divide tenths by ten."

Measurement: Time (Chapter 7)

- To tell the time on a 24-hour clock.
- To convert between minutes and seconds.
- To convert between hours and minutes.
- To solve time problems.
- To convert between units of time.
- To solve word problems (duration).

Fractions, Decimals and Percentages: Decimals (Chapter 8)

- To record tenths.
- To record in tenths.
- To record in tenths (in different ways).
- To write hundredths.
- To write hundredths.
- To write hundredths (in different ways).
- To record hundredths.
- To write decimal numbers.
- To compare and order decimal numbers.
- To compare and order decimal numbers.
- To compare and order decimal numbers.
- To create number sequences.
- To round decimal numbers.
- To round decimal numbers.
- To write fractions as decimal numbers.
- To divide whole numbers by 10.
- To divide whole numbers by 100.

<u>Science</u>

Our science units for this term will be 'Circuits' and 'Sound'. Throughout both topics the children will continue to develop their scientific enquiry skills, in particular writing a conclusion and recording results.

Creative Project

Our creative project this term will be 'Road Trip USA. Through this topic we will be exploring the geographical features of America. Planning a trip to New York and finding out all about Native Americans. The children will learn about continents and oceans of the world, how to use an atlas to both find places and to look at the features of an area.

As with last term the children will be asked to create a home school project. This will follow the same format. Two pieces of work and a presentation to follow. The children were all given targets from their last piece of coursework and presentation that they can use to support them in this project.

<u>Art/DT</u>

Much of our art this term will be linked to our topic and will include: - totem poles and dream catchers. We will also be studying the work of Andy Warhol.

During DT this term we will be creating, making and evaluating our own American dishes.

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<u>P.E.</u>

Our P.E sessions this term will be every **Tuesday and Wednesday**. Our Tuesday session for this half term will be dance based on our Road Trip USA topic and then after half term it will be cricket with a Jersey Sport cricket coach. Wednesday's will be swimming lessons run by Jersey Sport at Haute Vallee. Please do ensure that on swimming days your child comes to school in their swimming clothes under their P.E. kit. All children will need a towel, a swimming cap, a pair of goggles and underwear.

ICT/Computing

In ICT/Computing children will use Excel to compile a database and will be learning how to create a presentation using PowerPoint. We will continue to work on our coding skills using various programs such as Espresso and Scratch. Alongside this we will be looking at Internet safety and discussing how and when to use e-mails.

<u>R.E</u>

This term we will be learning about Hindu worship at the home and in the mandir. Through this unit the children will be thinking about we have special places and special objects.

FRENCH

This term Mrs.Wilderspin will be covering: Weather Months of the year, Dates and days of the week Expressing likes and dislikes about toys Justification of opinions Responding to a story Description of animals Give a simple description (of an animal) Making simple statements about movement Give a simple description (of an animals and habitats)

P.S.H.E.

This term we will be thinking about 'Playing Safe'. The children will learn: how to be safe in their computer gaming habits, about keeping safe near roads, rail, water, building sites and around fireworks, about what to do in an emergency and basic and emergency first aid procedures. We will also be covering the Zones of Regulation which is a program aimed at supporting children's emotions and give them the opportunity to learn how to self-regulate their emotions.

<u>General</u>

Please feel free to come and see me at any time if you have any questions or concerns regarding your child, as always, I do operate an 'open' door policy. I look forward to another busy term with your child this term. If you have any concerns or questions please contact me at <u>c.fitzpatrick@stlawrence.sch.je</u>

Yours sincerely,

Claire Fitzpatrick