



# St. Lawrence Primary School

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## Y6 Spring Term (2) 2021

This term's newsletter aims to give you an outline of the intended work in Year 6.

Our special 'engage' session, set up to engender enthusiasm and interest in the topic of 'Blood Heart' is having a visitor from the Jersey Heart Foundation come into class to discuss the role of the charity, ECGs, heart function and how to maintain heart health but this is, of course, dependent on restrictions!

This topic will last over the whole term, although other areas of science which relate to it will be covered – especially in the coursework.

Dear Parents,

During the Spring Term, Y6's focus in Reading will be summarising our novel (War Horse) from last term and then typography (the layout of text) in non-fiction books/leaflets etc. The pupils will also be applying their skills to create information pages and write both explanatory non-chronological reports, related to their topic of 'Blood Heart'. Pupils will therefore be bringing home non-fiction books and in the latter part of the term, play scripts. The topic for coursework also lends itself to non-fiction in the shape of research and write-up, and it is hoped that pupils will try to meet their targets from last term's coursework assessments.

The programme of coursework itself will be used as homework over the next full term, until Easter. It will be a topic called 'Blood Heart' and is mainly science based. We will be covering the circulatory system and linking this to other major systems in the body, writing an explanatory text in school time (linked to a formula). For extra information about our topic, have a look on the website. Y6 will also be studying legal and illegal drugs, healthy living/eating, emotions (and how they may change during puberty) and setting up experiments. Also, in class, we will study Sex Education in the latter half of the term, and therefore PSHE and Science will be linked. Should you wish to look at the DVD or discuss the Sex Ed., please feel free to come and speak to me as this will not run until after half term.

I am hoping that we can run study (help) groups for those children who would benefit from the support of their peers at lunchtimes, when I am available to supervise the IT. Should you, or your child, feel that the coursework is not suitable, please feel free to pop in and see me as soon as possible.

In discreet writing lessons, we will be covering formal letters of complaint, (in the first instance 'to Santa Claus'), as well as continuing with punctuation (focusing on semi colons, colons, speech marks and using different Sentence Types). We will be using a formula to help us structure the letter and we will be building-up a vocabulary of high-level words and stock phrases to use our unaided assessment. The second half of the term will be focusing on building on newspaper report writing skills from last year and will cover areas such as the use of tenses and structuring the various parts of the text in this genre.

In Grammar, Y6 will be learning the correct use of pronouns, prepositions, subject/verb agreements, tenses, parts of speech, prefixes and suffixes, passive and active voice, different types of determiners, tenses, noun and adverbial phrase, formal/high level conjunctions and connectives and applying previous grammar knowledge to their editing of written work in other subjects. Poster design and menu writing also come into our coursework, whilst write-up from notes makes up a large part of research. The pupils will continue on their personalised spelling programme, as well as learning two words per week from the statutory spelling list.

For Maths, please see the discreet Maths letter.

In IT, we will be using the internet for research, Excel to produce spreadsheets and graphs from data, as well as continuing to use multimedia programs on the ipads. Flowol will be used in the second half of the term and this deals with programming.

In Art, we will be studying still life and in particular the work of Cezanne. In terms of medium, we will be using pencil, and paint (watercolours and acrylics).

In PE, we will be focusing on gymnastics (floor sequences and sequences on apparatus) and dance (barn dance).

RE time will be used find out about holy books in the first half of the term – the Qur'an and stories from Hinduism.

In DT, Y6 will be designing and making a pop-up Valentine card which has a weaving on a cardboard loom as decoration on the front.

This year, we will also be doing part of our Geography Curriculum this half term – map reading. The maps increase in difficulty and build on our use of atlases from last term. The children will work through the activities at their own speed and the aim is to get everyone able to read and use an Ordnance Survey map, giving grid references to at least 6 figures.

The children will also continue to record their targets in the Target/Homework Booklet and your continued

