



St. Lawrence Primary School

La Grande Route de St Laurent
St Lawrence
Jersey
JE3 1NG

Telephone: 01534 863172
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St. Lawrence School Curriculum Letter- Year 3 Autumn Term 2025-2026

Welcome to Year 3! Outlined below shows the areas that we will be learning this term, and specific parts of the curriculum that will be covered:

Reading:

In Year 3, the children take part in Reading comprehension once they have completed their RWI program. In KS2, the key Reading strategies when answering comprehension questions are;

Answer it - What is the answer to the question you have been given?

Prove it - Show how you know this is the answer with pictures, diagrams, calculations or in another way.

Explain it - Write some sentences to make it clear why you came to your answer

It also improves the children's writing by developing their vocabulary, grammar and spelling.

Every Monday, the children will be given their weekly spellings, two from the Bronze Spelling list (inside PSP folder) as well as personalised spellings. Please make sure they have been learnt and sentences written by the following Friday when we will be doing our weekly spelling tests.

Children are expected to read at least 5 times per week for approximately 10/15 minutes. Please can you ensure that you do spend quality time reading with them, discussing the book they are reading and asking your child questions about what they have read.

Questioning your child about what is happening in the text:

- Ask them to tell you what has happened so far in the story.
- Ask them how a character is feeling and find examples to support this.
- Look at the structure of the text e.g. short sentences may have been used to create impact.
- Discuss the vocabulary/phrases that the author has used.
- Where is the book set? How do you know? Prove it!
- What is the author's viewpoint in this text? Do they like/dislike this character? How do you know? Prove it!

I have provided a yellow reading logbook for each child. Please do record which books they read and any comments about their reading. Myself or Mrs Langlois will check them weekly and make sure they have up to date reading books. These books and yellow diaries should be brought into school daily.

Writing

Writing comes into most lessons and children will be set specific targets to move their learning on.

In dedicated writing sessions we will be reading and writing stories, based on the popular book 'How to Train a Dragon' From the text the children will be looking at how a story is written and will focus on; settings, characters, creating tension and suspense and the format of a story with a beginning, build up, a climax and a resolution. This will culminate with the children writing their own Fantasy story.

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During the second half of the term, we will be learning how to make effective notes by carrying out research from a variety of sources; these notes will then be used to create non-chronological reports related to our Topic (see below).

Throughout our writing sessions the children will continue to use various forms of punctuation. We will focus on using exciting vocabulary, look at ways of making our sentence openers 'attention grabbing' and how to ensure that a piece of work flows. We will also be looking at different sentence types, and the children will be encouraged to use these throughout their work. They will be sent home every week alongside spellings.

Maths

The scheme of work we will be following is 'White Rose.' Each day the children will also have 15 minutes working on their Math fluency (number bonds, times tables)

This terms objectives: -

Number & Place Value: Numbers to 1000

- To learn to count in hundreds and understand the place value. Pupils will also understand how many hundreds are needed to make 1000.
- To compose and decompose numbers consisting of hundreds, tens and ones.
- To understand the value of each digit in a 3-digit number.
- To be able to compare and order numbers.
- To be able to count in fifties.
- To be able to recognise, describe and complete more complicated number patterns.
- To be able to count in fours and eights.

Addition & Subtraction

- To understand the commutative law of addition and the corresponding addition and subtraction facts.
- To add a 3-digit number to a multiple of 10 (2-digit number) without regrouping or renaming.
- To add multiples of 100 to a 3-digit number. without regrouping or renaming.
- To add a 3-digit number to a 1-digit number, with renaming.
- To add two 3-digit numbers with renaming the tens.
- To do simple subtraction by taking away a 1-digit number from a 3-digit number without renaming.
- To subtract multiples of 10, up to 90, from a 3-digit number.
- To subtract hundreds from a 3-digit number and to subtract multiples of 1 and 10 from a 3-digit number.

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- To solve addition and subtraction problems using the bar model.
- To solve complicated problems involving addition and subtraction using a comparative bar model heuristic.

Multiplication & Division

- To multiply by 3 and 4 and 8
- To find relationships between multiplication and division.
- To divide by 4 and 8.
- To solve word problems with multiplication and division
- To solve problems using a variety of strategies.
- To multiply any 2-digit number by a 1-digit number.

The White Rose scheme offers free workbooks to parents to help support their child at home. The workbooks can be downloaded via the following link:

<https://whiteroseeducation.com/parent-pupil-resources/maths/free-downloads>

Science

In science this term we will be looking at 'Animals Including Humans.' This will involve investigational work and the children will continue to develop their scientific enquiry skills. During the second half term we will be studying Forces & Magnets.

Topic (History)

For Topic, we will be looking to cover 3 units in the year each encompassing, Science, Geography, History, Art and DT. Our first unit is Vikings. As part of our learning we will be holding a 'Viking Day' and the afternoon will be a 'shared learning' which will give you the opportunity to come and see some of the work the children have been doing, not just in topic but also a chance to look at their other books with them. This is scheduled for **Tuesday 11th November at 1.30pm.** We would love to see you there if you can make it.

Art

Much of our art this term will be linked to our history topic. During this topic the children will be creating their own Viking patterns, drawing animal artwork, portraits and studying Viking jewellery.

Design & Technology

During DT this term we will be creating, making and evaluating Viking Longboats. The children will gather ideas undertaken by research on the internet and they will then plan out their designs in detail, thinking about the materials they will use and create a Viking ship to be proud of. Finally evaluating their finished Longboat to explain how happy they were with their design.

P.E.

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Our P.E sessions this term will be every **Wednesday** and **Friday**. This term we have outside coaches visiting to teach us hockey and football. Hair needs to be tied back for safety reasons and jewellery removed.

ICT/Computing

In ICT/Computing we are following the 'Purple Mash' scheme of learning and our first focus area will be all about communication and emails.

French

In French, the children will be taught by our French specialist Mrs Wilderspin. The term is split into 2 units: Getting to Know You and All About Me. The children will learn to introduce themselves and use basic greetings. Then after half term they'll begin to learn vocabulary linked with body parts, colours and clothes.

Music

Music will also be taught by Miss Wilderspin. All the children will receive a new recorder (a gift from the PTA) and each music lesson will have some time dedicated to learning how to play it! Please encourage your child to practise but also ensure the recorder is always in your child's school bag. The main part of each music lesson will continue to follow the curriculum with units covering call and response singing, composition and listening to and appreciating Bengali music.

PSHE

This term's focus will be on Drug, Alcohol & Tobacco Education & Keeping Safe, managing risks and talking about 'bullying.'

Homework

Please make sure your child has read their reading book that it is recorded down and remind your child to change their reading book once they have read it. They should bring in their yellow diaries and books every day. PSP Spelling folders will come home on Mondays and need to be brought back to school on Fridays. Maths folders will come home on Fridays and should be brought back on Fridays. The maths homework will be something based on our maths fluency and times table learning or specific to our current topic.

House Points

House points will be awarded for the children demonstrating the 'core values' of the school. They are, Success, Independence and Responsibility. It would be helpful if you can chat to them about what they can do to earn some house points. If you feel your child has been exceptional in any of these areas, please feel free to email me, we would love to celebrate it in school too.

Star of the Week

Star of the week will be awarded on a Friday. They will come home with a certificate that is awarded to them in assembly.

If you have any questions or concerns, please feel free to email me at any time. I look forward to meeting you all.

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Yours sincerely

Mrs Carpenter
e.carpenter@stlawrence.sch.je

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Year 3 Timetable Autumn 2024

Class Timetable	8.30 – 9:00	9.00-10:00	10.00-10:15	10:15 –10:30	10:15 -11	11-12	12.00-1.00	1.00-2.00	2.00-3.00
Monday	MORNING ACTIVITY	Spellings <u>Dictionary work</u>	Break	Handwriting	Writing	Maths	Lunch	Science	
Tuesday KS ASSEMBLY		Reading <u>Speed sounds.</u>		Maths Fluency	PPA Music	PPA French		Maths	PE Inside
Wednesday Break duty.		ART		Maths Fluency	Writing	Maths		PSHE	Reading <u>Speed sounds</u> Class reading book
Thursday Break duty.		Reading <u>Speed sounds.</u>		Maths Fluency	Writing	Maths Maths PPA		Assembly	ICT
Skipping 8:30am Friday		DT		SPAG	RE	Maths		History	Weekly Mile PE Outside

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