

La Grande Route de St Laurent St Lawrence Jersey JE3 1NG Telephone: 01534 863172 Nursery: 01534 865524 Email: admin@stlawi

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St. Lawrence School Curriculum Letter- Year 4

Autumn Term 2025

Welcome to Year 4. I am very much looking forward to a busy and fun-filled term with your children. Please find outlined below the areas that we will be learning in Year 4 this term and general Year 4 routines.

Writing

In writing sessions we will be reading and writing non-chronological reports, looking at the structure of them and then creating our own reports. We will then move on to reading and writing traditional tales from other cultures, linking to our topic this term. The children will be looking at the structure of a story, focusing on ways of starting sentences, developing characters by what they do and what they say. We will be looking at paragraphing and how to connect paragraphs. This will culminate with the children writing their own traditional tale from another culture.

Reading

In reading sessions, the children will be reading 'Rickshaw Girl' and extracts from 'Where the Mountains Roared' which are set in Bangladesh and India respectively. Through our shared reading, the children will continue to develop their reading skills by checking their understanding of a text, discussing features and the structure of the texts, summarising paragraphs, and using a dictionary to check the meaning of words. The children will continue to develop the reading skill of APE. Answer it, prove it with evidence, and explain what the evidence shows.

Your child has been given a reading journal which will be collected in every Tuesday. Children will bring home a levelled reading book which they are expected to read at home with you. Please can you check that diaries are signed and returned to school on a Tuesday. Children may also read this book at school and teachers will make a comment in the reading diary. Therefore, please can you ensure that the reading book and journal are kept in children's bags, so they are available each day in school. Once a book is completed, children can independently choose another book to bring home. Some children may opt to read a book from home instead. This will be checked at school, and as long as the level is sufficient then this is also OK. Please can this book be brought to school each day.

Ideally the children should be reading and discussing the text to an adult for approximately 20 minutes at least twice a week. Discussing a text is vital for the children to develop their understanding of what they have read and why an author may write in a specific way. Questions you may wish to use are-

- 1. What happened in the story?
- 2. Where does the story take place?
- 3. Can you find some words/phrases that tell you about this character?
- 4. Where/When is the story set? How does the writer show this?
- 5. What did you enjoy about this story? Why?
- 6. What do you think will happen next?
- 7. What words help to create mood in this part of the story?
- 8. Find a 'wow' word, why have you chosen this word? Why do you think the author used this word?
- 9. If you could ask the character in the story a question, what would it be?
- 10. How does the author show that the character is felling scared/happy/excited?
- 11. Why do you think the author used questions? Short sentences?





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SPAG

During our writing sessions we will be looking at spelling, punctuation, and grammar. Spellings will be given every Monday to be handed in on Friday. Please can you ensure that homework is completed with neat, joined up handwriting. Please can children use a dictionary for their definitions rather than using a device eg: Siri.

Maths

Our maths sessions will continue to embed the skills learnt in Year 3, this year we will be using White Rose maths scheme, which allows the children to embed and deepen their understanding of mathematical concepts. We will be carrying out fluency sessions alongside our daily maths lessons. These work on various mental maths skills- eg- doubling, halving, pairs to 100 and times tables. It would really benefit your child if they could work on their times tables at home as often as possible as well as completing the weekly maths homework. The White Rose scheme offers free workbooks to parents to help support their child at home. The workbooks can be downloaded via the following link:

https://whiteroseeducation.com/parent-pupil-resources/maths/free-downloads

Our learning in school this term covers:

Place value

Represent numbers to 1,000 Partition numbers to 1,000 Number line to 1,000 Thousands Represent numbers to 10,000 Partition numbers to 10,000 Flexible partitioning of numbers to 10,000 Find 1, 10, 100, 1,000 more or less

Addition and subtraction

Add and subtract 1s, 10s, 100s and 1,000s Add up to two 4-digit numbers - no exchange Add two 4-digit numbers – one exchange Add two 4-digit numbers - more than one exchange Subtract two 4-digit numbers - no exchange Subtract two 4-digit numbers – one exchange Subtract two 4-digit numbers – more than one exchange Efficient subtraction Estimate answers Checking strategies

Area

What is area? Count squares Make shapes Compare areas

Multiplication and division

Multiples of 3 Multiply and divide by 6 6 times-table and division facts

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Multiply and divide by 9 9 times-table and division facts The 3, 6 and 9 times-tables Multiply and divide by 7 7 times-table and division facts

Science

Our science unit for this term will be 'States of Matter'. During this term the children will be investigating and classifying solids, liquids and gases and comparing them. Throughout this topic the children will continue to develop their scientific enquiry skills, writing a conclusion and recording results.

Geography

Our geography unit this term will be India. The children will be discovering all about life in India, the weather, the landscape, the food and the culture. This will link to our writing unit this half term as children will be writing a nonchronological report about Indian landmarks and Indian animals.

Art/DT

In our art sessions we will be researching rangoli patterns and then making our own. In DT we will be making a personalised recorder case, learning different sewing techniques.

P.E.

Our P.E sessions this term will be every **Tuesday and Wednesday**. We have coaches coming in to teach the children netball and hockey this half term.

Please can you ensure that your child comes into school on those days wearing the correct school P.E. kit and suitable trainers. Long hair needs to be tied back for safety reasons and jewellery removed.

Computing

In Computing children will focus on coding for the first 6 weeks. We will also be learning about hardware and the different parts of a computer as well as doing a unit on online safety. In other curriculum areas, the children will be using computing skills to create front covers, presentations and use the internet for research purposes.

R.E

We begin the term with the big question: 'What do Hindus believe God is like?' followed by 'What is it like for someone to follow God?' Both these units will seek to widen the children's vocabulary and deepen their understanding of world religions and their own role in making the world a better place. This will be taught by Mrs Wilderspin.

The term will be split into 2 units: All Around Town and On the Move. The children be learning how to describe a town, modes of transport and follow directions. This will be taught by Mrs Wilderspin.

P.S.H.E.

The first half term we will be focussing on Democracy and learning about living in a democratic society. After half term we will focus on drug, alcohol and tobacco education.

Music

This term we'll be singing and improvising in a gospel style and composition based on the Pink Panther Theme tune. We'll continue to finish the lesson with a few minutes of recorder each week. Our music lessons

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are on **Tuesday** this term. If your child has lost their recorder a new one can be purchased from Mrs Wilderspin for £7.

Lé Jèrrias

From 18th September – 22nd March, the children will be working alongside the Jèrriais team to learn Jersey's native language. These sessions will be carried out with Mrs.Bond who teaches the language through a range of fun and interactive activities. For the final session, the children visit Mont Orgueil to learn about the significance of the castle in Jersey's history.

Year 4 Timetable

Class Timetable	8.30 - 8.45	8.45-10:00		10 - 10:15	10:15 -11	11-12	12.00- 1.00	1.00-2.00	2.00-3.00
Monday Break duty.		PSP Spellings	Maths Fluency		Maths	Reading	1000000	Times tables 1- 1:30	Art/DT 1:30 -3
Tuesday	KS ASSEMBLY 8:30 – 9:00	Maths Fluency Maths			SL time Music	SL time PE Netball		PPA French	PPA RE
Wednesday		PE Hockey		Break	Maths Fluency Maths	Reading	Maths	Science	
Thursday		PSHE	Maths Fluency		Maths	Writing		Computing	<u>Jèrriais</u>
Skipping 8:30am Friday		Handwritin g/ SPAG/ dictated sentences	Maths Fluency		Maths	Writing		History/ Geography	Weekly mile Assembly

General

Homework- Reading diaries will be collected in every Tuesday.

Times tables given out on Monday to be handed in on Friday at the latest.

Spellings- given out on a Monday and to be handed in by Friday at the latest.

<u>Pencil cases-</u> whilst school does provide all the necessary equipment for our lessons it is advisable for the children to have one pencil case, which contains the following:

Pencil, ruler, rubber, glue stick, fine coloured pens, friction pen, sharpener.

<u>School uniform-</u> please do check that all uniform is named, and the children are wearing the correct uniform. All long hair needs to be tied back and appropriate hair clips worn.

<u>House Points</u>-House points will be awarded for the children demonstrating the 'core values' of the school. They are, Success, Independence and Responsibility. It would be helpful if you can chat to them about what they can do to earn some house points. If you feel your child has been exceptional in any of these areas, please feel free to email me, we would love to celebrate it in school_too.

Star of the Week-Star of the week will be awarded on a Friday. Please celebrate this at home. It is a fantastic achievement! Children will bring home Owen the Owl as a reward. No book/ photos are necessary.

Rewards- children earn house points for their house team and secret student certificates/ prizes.

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<u>Celebration of learning</u> – Parents will be invited into school in December to celebrate your child's learning with them. This will be a great opportunity to see all of the fantastic things that they do in school – This will be on Thursday 11th December.

Please feel free to come and see me at any time if you have any questions or concerns regarding your child.

I look forward getting to know yourselves and your children and working together to support them this year. If you have any concerns or questions, please contact me at k.delacloche@stlawrence.sch.je

Yours sincerely,

Katie de la Cloche

