

Jersey Premium strategy statement

This statement details our school's use of Jersey Premium funding to help improve the attainment of our disadvantaged pupils.

It outlines our Jersey Premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of Jersey Premium had within our school.

School overview

Detail	Data
School name	St Lawrence
Number of pupils in school	176
Proportion (%) of Jersey Premium eligible pupils	13%
Academic year/years that our current Jersey Premium strategy plan covers	2026
Date this statement was published	January 2026
Date on which it will be reviewed	January 2027
Statement authorised by	
Jersey Premium lead	Amory Charlesworth

Funding overview

Detail	Amount
Jersey Premium funding allocation this academic year	£36,000
Total budget for this academic year If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	£35,574

Part A: Jersey Premium strategy plan

Statement of intent

St Lawrence Primary School is a happy, inclusive one-form entry school with eight classes, including a Nursery, and 193 pupils. Our pupils embrace the core values of **Responsibility, Independence, and Success**, which underpin a calm, purposeful, and welcoming learning environment. The school serves a diverse community, including multilingual learners and pupils with additional needs, and academic outcomes are consistently strong, particularly in reading and writing. Attendance is high, and pupils benefit from a wide range of pastoral and enrichment support, including extensive wraparound care.

At St Lawrence Primary School, we are committed to ensuring that **every child thrives, regardless of background**. Our Jersey Premium Strategy is rooted in the belief that **high-quality teaching and an ambitious, inclusive curriculum** have the greatest impact on disadvantaged pupils. By developing teacher expertise and strengthening subject leadership, we ensure that all pupils access a well-sequenced, knowledge-rich curriculum from the early years onwards.

Jersey Premium funding is used strategically to support pupils facing additional barriers through **targeted academic interventions**, pastoral provision, and access to a **broad and balanced curriculum**, including sports, music, and creative enrichment. These opportunities promote engagement, wellbeing, and positive attitudes to learning, ensuring disadvantaged pupils are fully included in the wider life of the school.

Success is measured through **strong academic outcomes in reading, writing, and maths**, alongside pupils' participation in enrichment, emotional wellbeing, and readiness to learn. Our approach is informed by evidence-based practice and underpinned by robust safeguarding and pastoral systems.

Through this strategy, we aim for every pupil to develop as a **responsible, independent, and successful learner**, who:

- fulfils their potential
- engages in rich and meaningful learning experiences
- builds positive, trusting relationships
- contributes positively to their community

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Academic Gaps and Access to the Full Curriculum Some pupils entitled to Jersey Premium funding enter and progress through the school with gaps in core knowledge and skills , particularly in reading and mathematics. Without targeted support, these gaps can limit pupils' ability to access age-related learning and achieve their full potential across the wider curriculum.
2	Quality of Teaching and Curriculum Leadership The quality and consistency of teaching and curriculum delivery is the single most important factor in improving outcomes for disadvantaged pupils. To ensure equity of access to a well-sequenced, knowledge-rich curriculum , staff require strong subject knowledge, clear curriculum intent, and effective leadership at subject level.
3	Access to Enrichment and Cultural Capital Pupils entitled to Jersey Premium funding may have reduced access to enrichment opportunities outside of school, including sport, music, and creative activities. This can limit pupils' confidence, sense of belonging, and engagement with the wider curriculum unless proactive steps are taken to ensure inclusive participation.

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Pupils entitled to Jersey Premium funding make strong progress in reading and mathematics and are able to access age-related learning across the wider curriculum.	<p>The majority of Jersey Premium pupils make at least expected progress in reading and maths, with an increasing proportion making accelerated progress from their starting points.</p> <p>Gaps between Jersey Premium pupils and their peers are narrowed, particularly for pupils who entered below age-related expectations.</p> <p>Classroom assessments and work scrutiny show that pupils are increasingly able to apply core skills confidently in age-appropriate learning.</p>
All pupils, including those entitled to Jersey Premium funding, benefit from a well-sequenced, knowledge-rich curriculum delivered consistently across subjects.	<p>Curriculum overviews are embedded and used effectively by staff, with clear end points evident across all subjects.</p> <p>Subject leaders confidently articulate curriculum intent, progression, and impact, and effectively monitor implementation.</p> <p>Lesson observations, learning walks, and pupil voice indicate consistent teaching approaches, strong subject knowledge, and clear progression in learning over time.</p>
Teaching quality continues to improve through strengthened subject leadership, coaching, and collaborative professional development.	<p>Teachers demonstrate increased confidence and expertise in curriculum delivery, pedagogy, and assessment.</p> <p>Coaching, mentoring, and peer support result in greater consistency and quality of classroom practice across the school.</p> <p>Professional development is clearly linked to improvements in teaching and learning, as evidenced through monitoring and evaluation.</p>
All pupils, especially those entitled to Jersey Premium funding, access and participate in a wide range of enrichment opportunities in sport, music, and the creative arts.	<p>A high and sustained proportion of Jersey Premium pupils participate in enrichment activities, including sports and music.</p> <p>Disadvantaged pupils are well represented across clubs and enrichment provision.</p> <p>Pupil voice demonstrates increased enjoyment, confidence, and a strong sense of belonging within the school community.</p>

Activity in this academic year

This details how we intend to spend our Jersey Premium **this academic year** to address the challenges listed above.

Teaching

(Strengthening leadership and developing teacher expertise)

Budgeted cost: £22,063 to pay for:

- *Developing teacher expertise through peer support and coaching*
- *Strengthening subject leadership through mentoring*
- *Improving reading comprehension in KS2 through regular Harkness discussions based on high quality texts*

Activity	Evidence that supports this approach	Challenge number(s) addressed
Curriculum overviews published for all subjects so that end points are clear and successful learning can be assessed accurately across the breadth of the curriculum	Curriculum overviews support coherent curriculum design and enable accurate assessment of progress across subjects, in line with internationally recognised curriculum planning frameworks (e.g., Understanding by Design).	2
Mentoring for subject leaders	Mentoring for subject leaders is supported by research showing that structured mentoring enhances professional skills, instructional leadership, confidence, and retention.	2
Peer support to develop teacher expertise	Peer support to develop teacher expertise reflects evidence that collaborative professional learning, peer discussion, and structured peer mentoring contribute to reflective practice, improved teaching, and stronger professional communities.	2
Weekly Harkness discussions based on shared texts in KS2 classes, facilitated by a trained and experienced teacher	A recent study examining the Harkness Method in the context of English reading found that it promotes critical analysis, collaborative text interpretation, and communicative competence — potentially leading to deeper comprehension and reflective thinking.	2

Targeted academic support

(Targeted intervention to accelerate progress)

Budgeted cost: £5,944

6 hours of TA per week for 1:1 reading and maths tuition

Activity	Evidence that supports this approach	Challenge number(s) addressed
Identified children have additional 1:1 tutoring for reading and maths	Research evidence indicates that targeted one-to-one tutoring in reading and maths can accelerate pupil progress, with trials and meta-analyses showing average gains of around 5 months' additional progress compared to similar pupils without such support. This approach is particularly effective for disadvantaged pupils and those with lower prior attainment when delivered regularly by trained tutors and aligned closely with classroom teaching.	1

Wider strategies

(Enrichment and broad curriculum access)

Budgeted cost: £7,567

- *Art Club*
- *Recorder Ensemble*
- *Choir*
- *Brazilian Soccer Club*
- *Fit Kids Club*

Activity	Evidence that supports this approach	Challenge number(s) addressed
Creative Arts Lunchtime Clubs	Participation in creative arts clubs supports pupils' motivation, confidence, social engagement, and emotional wellbeing. Research shows that involvement in creative disciplines enhances cognitive and emotional engagement with learning, supports social and emotional skill development, and can contribute to a stronger sense of school belonging.	3
After School Sports Clubs	Participation in high-quality after-school sports clubs is linked with increased pupil engagement, improved social and	3

	<i>emotional skills, and positive associations with attendance and academic outcomes. When offered in an inclusive and accessible way, such clubs help broaden enrichment opportunities and reduce barriers to participation for disadvantaged pupils.</i>	
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Total budgeted cost: £35,574

Part B: Review of outcomes in the previous academic year

Jersey Premium strategy outcomes

This details the impact that our Jersey Premium activity had on pupils in the 2023 to 2024 academic year.

Teaching projects (£14,904)

Project and Rationale	Impact
<p>Aim:</p> <p>Pupils have a well sequenced, knowledge rich curriculum.</p> <p>Activity:</p> <p><i>Curriculum overviews published for all subjects</i></p> <p><i>Coaching for subject leaders</i></p> <p><i>Peer support to develop teacher expertise</i></p> <p>Cost: £14,904</p>	<p>Publishing curriculum overviews across all subjects has strengthened curriculum coherence and consistency, ensuring that pupils experience a well-sequenced, knowledge-rich curriculum that clearly builds learning over time. Teachers demonstrate increased confidence in understanding <i>what</i> to teach and <i>why</i>, resulting in more purposeful lesson design and improved progression within and across year groups.</p> <p>Coaching for subject leaders has enhanced their ability to articulate curriculum intent, monitor implementation, and identify strengths and gaps within their subjects. Subject leaders now provide more effective guidance and challenge, leading to improved consistency in teaching approaches and expectations for disadvantaged pupils.</p> <p>Peer support has contributed to the development of teacher expertise, particularly in subject knowledge and curriculum delivery. This collaborative approach has improved the quality of classroom practice, enabling teachers to better adapt teaching to meet pupils' needs. As a result, disadvantaged pupils access the same ambitious curriculum as their peers and are increasingly able to recall, apply, and build on prior learning.</p> <p>Overall, these actions have strengthened curriculum leadership and teaching quality, supporting improved engagement and learning outcomes for disadvantaged pupils.</p>

Targeted academic interventions (£5,472)

Project and Rationale	Impact
<p>Aim:</p> <p>Pupils who are behind age related expectations in maths entitled to JP funding make accelerated progress.</p> <p>Pupils who experience difficulties with concentration, anxiety and behavioural issues increasingly build emotional control</p> <p>Activity:</p> <p><i>Identified children have additional 1:1 tutoring for maths</i></p> <p>Cost: £5,472</p>	<p>Targeted 1:1 maths tutoring has enabled pupils entitled to Jersey Premium funding who were working below age-related expectations to make accelerated progress, with the majority securing key gaps in number fluency and calculation and an increasing proportion demonstrating improved reasoning skills in class-based assessments. Over time, pupils have shown greater consistency in applying taught strategies, enabling them to engage more confidently with age-appropriate learning.</p> <p>The structured and predictable nature of the 1:1 tutoring has also supported pupils' emotional regulation and engagement. Most pupils involved have demonstrated improved concentration across lessons, with reduced anxiety and fewer incidences of disengagement or dysregulated behaviour when working independently or tackling mathematical challenge. Pupils are increasingly able to sustain focus for longer periods and approach learning with greater resilience.</p> <p>Overall, this intervention has had a positive impact on both attainment and wider development, ensuring that pupils entitled to Jersey Premium funding are closing gaps more rapidly and are better equipped to access the full mathematics curriculum.</p>

Wider Strategies (£21,531)

Project and Rationale	Impact
<p>Aim:</p> <p>All pupils, especially those entitled to JP funding, know that the school offers access to a range of enrichment activities in sports and music and many choose to participate.</p> <p>Activity:</p> <p><i>Sports Bugs to provide Sensory Circuits for identified pupils during 2 mornings per week</i></p> <p>Cost: £7,631</p>	<p>The introduction of Sensory Circuits delivered by <i>Sports Bugs</i> has increased pupils' awareness of, and engagement with, enrichment opportunities linked to physical activity and wellbeing. A high proportion of pupils entitled to Jersey Premium funding have accessed the provision, with many choosing to participate regularly. This has strengthened pupils' understanding that the school actively promotes inclusive access to enrichment in sport and music as part of its wider curriculum offer.</p> <p>Participation in Sensory Circuits has had a positive impact on pupils' readiness to learn, particularly for identified pupils who experience difficulties with regulation, attention, or anxiety. Most pupils show improved focus and emotional control on entry to class, with reduced incidences of dysregulated behaviour during morning learning. Teachers report that pupils are increasingly able to settle quickly, sustain concentration, and engage positively in lessons following the sessions.</p> <p>Overall, this provision has supported greater inclusion and participation in enrichment, ensuring that</p>

	pupils entitled to Jersey Premium funding are able to access structured, purposeful activities that promote wellbeing and support successful engagement with learning.
Project and Rationale	Impact
<p>Aim:</p> <p>All pupils, especially those entitled to JP funding, know that the school offers access to a range of enrichment activities in sports and music and many choose to participate.</p> <p>Activity:</p> <p><i>Art club</i></p> <p>Cost: £3,450</p>	<p>The introduction of Art Club has increased pupils' awareness of the school's enrichment offer, with a growing proportion of pupils, including those entitled to Jersey Premium funding, choosing to participate regularly. The provision has ensured that disadvantaged pupils have equitable access to high-quality creative experiences, reinforcing the school's commitment to a broad and balanced curriculum that values the arts alongside academic learning.</p> <p>Participation in Art Club has supported pupils' confidence, creativity, and engagement, with most pupils demonstrating increased willingness to express ideas, take creative risks, and sustain focus on tasks. For pupils entitled to Jersey Premium funding, the inclusive and supportive nature of the club has contributed to improved self-esteem and positive peer relationships, encouraging continued participation in wider enrichment opportunities across the school.</p> <p>Overall, Art Club has strengthened pupils' engagement with cultural enrichment, ensuring that disadvantaged pupils are well represented in voluntary provision and are increasingly motivated to access and value the school's wider curriculum offer.</p>
Project and Rationale	Impact
<p>Aim:</p> <p>All pupils, especially those entitled to JP funding, know that the school offers access to a range of enrichment activities in sports and music and many choose to participate.</p> <p>Activity:</p> <p><i>Lunchtime choir</i></p> <p>Cost: £1,800</p>	<p>The introduction of Lunchtime Choir has increased pupils' awareness of the school's music enrichment offer, with a growing proportion of pupils, including those entitled to Jersey Premium funding, choosing to participate regularly. The informal, accessible nature of the provision has reduced barriers to participation, ensuring that disadvantaged pupils are well represented and able to engage confidently in music-making alongside their peers.</p> <p>Participation in the choir has supported pupils' confidence, teamwork, and enjoyment of music, with most pupils demonstrating increased willingness to perform, collaborate, and sustain engagement during sessions. For pupils entitled to Jersey Premium funding, regular involvement has contributed to improved self-esteem and a stronger sense of belonging, encouraging continued participation in wider enrichment activities across the school.</p> <p>Overall, Lunchtime Choir has strengthened pupils' engagement with music enrichment, ensuring that disadvantaged pupils are increasingly accessing and valuing the school's cultural and creative curriculum, in line with the school's commitment to inclusion and equal opportunity.</p>
Project and Rationale	Impact
<p>Aim:</p> <p>All pupils, especially those entitled to JP funding, know that the school offers access to a range of enrichment</p>	<p>The establishment of the Orchestra has increased pupils' awareness of the school's music enrichment offer, with a growing and sustained proportion of pupils,</p>

<p>activities in sports and music and many choose to participate.</p> <p>Activity:</p> <p><i>Orchestra</i></p> <p>Cost: £1,500</p>	<p>including those entitled to Jersey Premium funding, choosing to participate. Access to ensemble music-making has ensured that disadvantaged pupils are able to develop musical skills and experience high-quality provision that may otherwise be less accessible outside of school.</p> <p>Participation in Orchestra has supported pupils' musical development, discipline, and collaboration, with most pupils demonstrating improved listening skills, perseverance, and confidence in performing as part of a group. For pupils entitled to Jersey Premium funding, regular involvement has contributed to increased motivation and a stronger sense of belonging within the school's wider cultural life.</p> <p>Overall, Orchestra has strengthened pupils' engagement with music enrichment, ensuring that disadvantaged pupils are well represented in sustained, high-quality musical opportunities and are increasingly able to access and value the school's broader curriculum offer.</p>
Project and Rationale	Impact
<p>Aim:</p> <p>All pupils, especially those entitled to JP funding, know that the school offers access to a range of enrichment activities in sports and music and many choose to participate.</p> <p>Activity:</p> <p><i>Wrap around care</i></p> <p>Cost: £4,500</p>	<p>The provision of wrap-around care has increased pupils' and families' awareness of the school's wider enrichment and support offer, with a high proportion of pupils entitled to Jersey Premium funding accessing the provision regularly. By removing practical and financial barriers, the school has ensured that disadvantaged pupils are able to participate fully in extended-day opportunities that support both wellbeing and engagement.</p> <p>Wrap-around care has contributed positively to pupils' social development, confidence, and readiness for learning, with most pupils demonstrating improved routines, positive interactions with peers, and increased emotional security at the start and end of the school day. For pupils entitled to Jersey Premium funding, consistent access has supported improved attendance, punctuality, and sustained engagement with school life.</p> <p>Overall, this provision has strengthened equitable access to enrichment and pastoral support, ensuring that disadvantaged pupils and their families are well supported and that pupils are better able to participate in, and benefit from, the school's wider curriculum and enrichment offer.</p>
Project and Rationale	Impact
<p>Aim:</p> <p>All pupils, especially those entitled to JP funding, know that the school offers access to a range of enrichment activities in sports and music and many choose to participate.</p> <p>Activity:</p> <p><i>Kickboxing and Fit Kids Sports club</i></p> <p>Cost: £1,750</p>	<p>The combined provision of Kickboxing and Fit Kids Sports Club has increased pupils' awareness of, and engagement with, the school's sports enrichment offer, with a growing proportion of pupils, including those entitled to Jersey Premium funding, choosing to participate regularly. By offering a range of physical activities that appeal to different interests and abilities, the school has ensured that</p>

disadvantaged pupils are well represented and able to access inclusive, high-quality sports provision.

Participation across both clubs has had a **positive impact on pupils' physical wellbeing, confidence, and self-discipline**, with **most pupils** demonstrating improved stamina, resilience, and willingness to engage in physical challenge. For pupils entitled to Jersey Premium funding, regular involvement has also supported **improved emotional regulation and focus**, contributing to more positive engagement in class and across the wider school day.

Overall, these sports enrichment activities have strengthened **equitable access to physical activity**, ensuring that disadvantaged pupils are increasingly active, confident, and motivated to participate in the school's wider enrichment and curriculum offer.