



# St. Lawrence Primary School



## Jersey Premium Report

Jersey Premium Funding: **£21995**

Proportion of Cohort: **12%**

Number of children entitled to Jersey Premium: **26**

### **Mission**

It is our mission to develop responsible, independent individuals who have the knowledge and attitudes to be successful in an ever changing world.

### **School Ethos and Beliefs**

We think school should be about empowering children to be successful in an ever changing world. By providing rich and memorable learning experiences and engaging our children through hands on activities, we support the development of their skills as well as their knowledge and understanding.

It is important to us that children are able to connect what they do at school to the real world and that they learn how to think creatively and solve problems, both independently and collaboratively. As such, we enable children to take on responsibilities, to make choices about their learning and to find out their own interests and fascinations.

### **St Lawrence has 3 core values**

#### **RESPONSIBILITY**

Children will be encouraged to make a positive contribution, be friendly and show empathy

#### **INDEPENDENCE**

Children will be encouraged to know what makes them unique, find out their own interests and passions and be curious to find things out for themselves

#### **SUCCESS**

Children will be encouraged to work out how to improve, always do their best and learn by making 'stretch' mistakes

### **Understanding barriers**

At St Lawrence Primary school we understand that challenging socio-economic circumstances can create additional barriers to success for children. However, we are clear that these challenges can be overcome. The evidence base strongly suggests that the most effective way to improve outcomes for all children is through excellent teaching of an engaging curriculum. Children need opportunities to enrich their lives through experience and we believe schools must make sure that where children are can't always access these at home, the opportunities are provided for them by school.

Although financial support is provided for schools specifically for children who qualify for Jersey Premium, outstanding educational outcomes for these children are best achieved through ensuring outstanding

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practice in classrooms throughout the school. In this way all vulnerable children are helped to achieve the best possible outcomes according to their starting points.

Research and evidence about tackling educational disadvantage means that we must first identify barriers to learning and develop suitable strategies to overcome these barriers. At St Lawrence, we have conducted an analysis of barriers to learning for pupils entitled to Jersey Premium and identified the following strategies.

1. **Develop cultural capital and enrichment opportunities** – providing cultural experiences for all children can improve language, understanding and open up future opportunities
2. **Improve emotional wellbeing** – children's feelings about themselves as responsible, independent, successful learners and their academic performance are intrinsically linked and when school can provide opportunities for them to learn in a highly nurturing context, they can reach their true potential.
3. **Increase aspirations and intrinsic motivation to learn** – a curriculum that engages learners, hooks them in with memorable experiences, teaches skills as well as knowledge, celebrates success and helps children to identify next steps can help children to learn in a broader and deeper way.

Jersey Premium funding has helped us to provide staffing and resources and to tackle some of the barriers our children entitled to Jersey Premium have in the following ways:

### **Develop cultural capital and enrichment opportunities - £4430**

Year 5 have learned to play the clarinet and Year 3 have learned to play the ukulele. Both of these classes have performed public concerts in St Lawrence church, helping to develop their confidence, pride and knowledge that they can be successful even when the odds seem stacked against them! There is also a 'pBuzz' club where the children can learn how to play the trombone and concerts planned for this club in the coming year.

All of KS2 have been learning French to a high standard with a visiting teacher who is bilingual and fluent. They have developed a broad vocabulary and accurate pronunciation which will prepare them for secondary school. In Year 6 the children have got to know French pen pals from our affiliated school in Paris and they have enjoyed finding out more about their culture.

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All children in the school have dance lessons with a visiting teacher who helps the classes to prepare a dance show for their parents, including a Samba for Year 1, which has enriched their cross curricular project about Brazil.

Our library, which is visited by all children every week now contains a range of high quality texts that celebrate diversity and helps the children to reflect on their own cultures and beliefs.

### **Improve emotional wellbeing - £7402**

Through the careful allocation of our resources and staffing we are able to respond to children's emotional needs whilst helping them to meet our high expectations set by the curriculum. We understand how some of our families who are entitled to Jersey Premium face specific challenges at home and we use our Jersey Premium funding to help prevent this from becoming a barrier to learning and development.

Some of our Jersey Premium funding provides breakfast club and after school club places, helping with the nurture they receive around the school day. We also provide a Teaching Assistant who works with class teachers to plan, assess and evaluate interventions around the particular needs of the children entitled to Jersey Premium.

This is helping to improve children's confidence to have a try and to understand that they can learn from their mistakes. With their improved confidence, we are finding that the younger children are more willing to attempt new and unfamiliar words when they are reading and that they are less worried to use newly introduced maths skills independently. Children are building their confidence to use more ambitious vocabulary and this is helping them to make better progress in both reading and writing.

We know from research that securing an effective transition between the different phases of a child's education is fundamental to children's continuous good progress in their learning, and is especially important for some of the children who are entitled to Jersey Premium. Jersey Premium funding has helped us to develop policies leading to internal consistencies that make the children feel safe, secure and ready to learn. We have made sure that our children leaving the Reception class and entering into KS1 also have independent access to a range of resources that help them to understand more abstract concepts, especially in maths, and that they have nurturing, cosy spaces to carry out their activities in the same way as the Nursery and Reception children do.

### **Increase aspirations and intrinsic motivation to learn - £9796**

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All of the children in the school have been accessing their learning through a curriculum that Jersey Premium has helped to fund called 'Cornerstones'. This has helped to make sure children have a broad and balanced diet of learning whilst meeting the requirements of the Jersey Curriculum. All children's learning has been further enhanced through the use of NowPressPlay technology, which helps to transport them to far flung places in the world as well as to different times in history through a sonic experience on wireless headphones. Children and families often speak with enthusiasm about their inspiring visits and visitors, the children's books show that they are beginning to make links across subject areas and developing the curiosity to find out things for themselves and all children have enjoyed spending time with their families to complete half termly home learning projects. We have been able to help children to develop their Maths skills through a web based application called 'Mathletics'. Despite this initiative being still relatively new to the children, it has already helped them to practise specific skills that have been assessed by the teachers as gaps in their knowledge or understanding and children's feedback suggests that the app supports their motivation to improve.

All of the staff in the school have been supported to continually build on the skills they need to provide consistently excellent teaching. By releasing members of the leadership team to work across the school with a committed focus on teaching and learning we have been able to provide robust quality assurance procedures and coach our staff to meet the differing needs of all the children in our care. By undertaking regular self-evaluation and review through the use of internally collected data we can measure the impact of any interventions in addition to informing future support.

Our belief is clear; Jersey Premium does not mean Low Ability. St Lawrence school endeavours to give every pupil the very best through a range of strategies outlined in our teaching and learning and our curriculum policies.

### General

For more information about Jersey Premium please visit the gov.je website:

<https://www.gov.je/Education/Schools/ChildLearning/Pages/jerseypremium.aspx>

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