



# St. Lawrence Primary School

La Grande Route de St Laurent  
St Lawrence  
Jersey  
JE3 1NG

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## St Lawrence School Curriculum Letter- Year 2 Spring Term 2026

Dear Parents/Carers

Happy New Year! I hope you all enjoyed a break over Christmas. Mrs Caviglione and I are looking forward to our Spring Term with the children. Please see below for a breakdown of the planned teaching in each of the subject areas for the term ahead.

### Visits/Visitors

This term we are hoping to visit Jersey Zoo for a 'Habitats' workshop. This will be on 29<sup>th</sup> January. More details will follow. We also have Lisa Smith (Education Welfare Officer) delivering the 'Keeping safe and well' programme in PSHE, and Dragos from Jersey Sport delivering a dance unit in PE.

### Shared learning afternoon

Our shared learning will be **Monday 9<sup>th</sup> February at 13:30.**

## Our curriculum learning for Spring term

### Maths Fluency:

The maths facts we are working on all year are:

- Add and subtract two-digit numbers
- Add 3 one-digit numbers
- Multiply and divide by 2, 5 and 10
- Number bonds and using number bonds for mental addition and subtraction
- Place value
- Finding  $\frac{1}{3}$ ,  $\frac{1}{4}$ ,  $\frac{2}{4}$ ,  $\frac{3}{4}$  of length, shape, set of objects and quantities.
- X2, x5, x10 times tables

### Maths

We will continue our work on the White Rose Maths scheme. We will continue to consolidate our skills in Addition and Subtraction and identifying tens and ones in 2 digit numbers, while covering these new topics:

#### Money

Counting money – pence and pounds (notes and coins)  
Comparing amounts of money  
Calculating with money  
Finding ways to make a pound  
Finding change  
Two-step problems

#### Number: Multiplication and Division

Recognising, making and adding equal groups  
Introducing the multiplication symbol  
Multiplication sentences  
Using arrays  
Make equal groups – by grouping and sharing  
The 2, 10 and 5 times-tables  
Dividing by 2, 10 and 5  
Doubling and halving  
Odd and even numbers



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## **Measurement: Length and Height**

Measuring in centimetres and metres  
Comparing and ordering lengths and heights  
Four operations with lengths and heights

## **Measurement: Mass, Capacity and Temperature**

Compare mass  
Measure in grams  
Measure in kilograms  
Four operations with mass  
Compare volume and capacity  
Measure in millilitres  
Measure in litres  
Four operations with volume and capacity  
Temperature

## **Shape**

Recognising 2-D and 3-D shapes  
Counting sides and vertices on 2-D shapes  
Drawing 2-D shapes  
Lines of symmetry on shapes and using them to complete shapes  
Sorting and making patterns with 2-D and 3-D shapes  
Counting faces, vertices, and edges on 3-D shapes

## **To support your child with their Maths, please work regularly at home on:**

- Number bonds to 10, 20 and then 100. Once one is secure, move on to the next one. These need to be with fast recall- no fingers!  
(Encourage your child to think about 'related facts' e.g.  $4 + 6 = 10$ , so  $14 + 6 = 20$  and  $40 + 60 = 100$ )
- Counting up and back in 1s, 2s, 5s, and 10s.
- Doubling numbers up to 10, 20, and 100.
- Writing numbers- ensuring they are all formed correctly, and facing the right way.
- Spelling numbers to 100 (e.g. eight, sixteen, thirty-one)
- 10, 2 and 5 times tables.
- Identifying tens and ones in a 2 digit number (How many ones are in 34?)

The White Rose scheme offers **free workbooks to parents** to help support their child at home. The workbooks can be downloaded via the following link: <https://whiterosemaths.com/parent-resources>.

## **Reading**

We will continue with the Read Write Inc programme. The children in KS1 work together and are grouped according to their ability. The KS1 class teachers and TAs each teach a group.

It is really important that your child reads a correctly levelled book **at least 4 times a week for 15/20 minutes** – and please ensure you are asking questions throughout and at the end to check comprehension.

## **Writing**

This term we will be continuing to explore writing genres through exciting texts.

Our grammar focus will be:

- Using subordinating and co-ordinating conjunctions
- Understanding terminology such as noun, verb and adjective
- Using punctuation such as full stop, capital letter, question marks and exclamation marks
- Using expanded noun phrases for description.



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Alongside this, children will have the opportunity to write narratives and recounts, drawing on their knowledge of formulas (plans) to assist their extended writes. In addition to this we will be focussing on sentence level work and continuing to introduce and teach the new spelling patterns for Year 2.

## Handwriting

We will be introducing 'joins' to the children in their daily handwriting sessions. I have included at the end of this letter a snapshot of the joins they will cover and the terminology children will be using in class, to give you an idea of what they are working towards. It is important for children to focus on forming consistent-sized letters in order to then be able to join their handwriting.

## Oracy

We will be focusing on oracy across all lessons:

Encouraging the children to use the correct subject-specific vocabulary.

Focusing on 'good listening' to others (looking at the speaker, taking turns)

Challenging opinions (I agree/disagree with you because)

Building on others' ideas (To build on what you are saying ...)

If possible, encouraging your child to use '**because**' in their sentences would be very beneficial. (Particularly in Maths. How do you know that  $15 + 8 = 23$ ? How do you know that  $15 + 8$  doesn't equal 28).

We will learn to recite a **poem** this term and we will be given the opportunity to present these poems in assembly, and (time allowing) in our shared learning afternoon.

## Science

This half term's science topic is '**Living things and their habitats – Habitats around the world.**' Children will:

- explore and compare the differences between things that are living, dead, and things that have never been alive
- learn how to identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.
- learn how to identify and name a variety of plants and animals in their habitats, including microhabitats
- learn how to describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.

Spring 2 science topic is '**Animals, including humans - Growth**' Children will:

- notice that animals, including humans, have offspring which grow into adults.
- find out about and describe the basic needs of animals, including humans, for survival (water, food and air)
- describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.

## History

This half term the children will be looking at '**The history of transport**'

During this topic we will explore:

- the different ways in which travel and transport has changed from past to present.
- how cars have changed since they were invented.
- the different ways that humans have tried to fly throughout history.
- the Wright brothers and the invention of the aeroplane.



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- travel and transport of the past, present and future, making comparisons.

## Geography (2<sup>nd</sup> half term)

During Geography lessons we will be looking at **cold places around the world**. Children will learn:

- what affects temperatures locally and why it is cold at the North and South Poles.
- How to locate the North and South Polar regions and describe some of their icy features.
- How to locate and talk about the Arctic Circle using maps and globes and describe seasonal changes.
- How to use a range of geographical sources to describe Antarctica and its extreme weather and climate.
- How to identify some of the wildlife found in the Arctic and Antarctic and explain how it is affected by seasonal change.

## Religious Education

This term will start with the big question, 'Why is Easter special for Christians?' and then we'll move onto the broader topic of 'Which places are special and why?'

## Art

In Art, we will be looking at the work of late local artist Peter Knight, using this for inspiration to create our own paintings of local landmarks. We will start by learning about colours, creating different colours, using tints and tones, then we will plan and execute our own artwork using our practised skills.

## Design and Technology (2<sup>nd</sup> half term)

We will be linking our DT with our recent History topic of castles, producing our own catapults.

## Music

This term we'll be learning to compose 4 beat rhythms using crotchets, quavers and rests. After half term we'll be listening, composing and improvising with a focus on dynamics.

## P.S.H.E (Personal, Social, Health and Economic Education)

In PSHE this half term we will be looking at 'Keeping safe and well.' Please see letter previously sent to Parents with detailed information.

## P.E.

Our PE days are **Mondays** and **Tuesdays**.

This half term the children will be learning dance choreography with Dragos from Jersey Sport. Our outdoor lessons will focus on throwing and catching, and attacking and defending.

After half term we will do circuits with the children. They will visit 12 different stations around the hall and try to improve their speed across the unit of lessons, doing different drills. Children will be building up their strength, stamina and co-ordination with a range of different circuit activities. The outdoor lessons are to be confirmed depending on availability from Jersey Sport.

**Please ensure that all hair is tied back securely on PE days, and they are not wearing watches or jewellery.**

## Computing

In Computing lessons this term, our unit focuses on **spreadsheets**. Children will learn:

- To understand what a spreadsheet is and how to navigate one using 2Calculate.
- To edit and improve a spreadsheet so that information is organised clearly and displayed correctly.



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- To explore how spreadsheets can complete calculations automatically.
- To explore the range of tools available in 2Calculate and understand how they can change the way data is used.
- To create and interpret block diagrams from data.
- To use our learning about spreadsheets to help us complete a project.

The children also now have their own individual log ins for the school computers. The children have been reminded of the 'Responsible Use' policy.

## General

### Belongings

- Please check that all uniform is **named** and the children are wearing the correct uniform.
- All long hair needs to be tied back and appropriate hair clips worn.
- Please check that all children's water bottles, snack boxes and lunchboxes are clearly named.
- Please ensure children have a separate bottle for class, so they do not need to leave class during learning time to access their lunchbox drink.

### Break and Lunch timings

The children have break time from **10.15-10.30** and Lunch from either **12.00-12.30pm** or **12.30-1.00pm** (Year 2 are now split across two sessions). If you need to take the children for any appointments, please be mindful of these timings in case they need to have snack or their lunch if they will miss break or lunch. Please also remember to let us know about the appointment in advance and we will have the children ready to go.

### Change in circumstances

If there are any changes at home that may affect your child, e.g. a bereavement, house move, hospital appointments, family members being away from home, change to family life, please let us know.

### Birthdays

If your child has a birthday, they are allowed to come to school in non-school uniform on the Friday of their birthday week. We celebrate the children's birthdays in class (there is a special birthday toy they get to have for the day and they receive a little gift) so please do not feel that you need to send in anything. Unfortunately, we are no longer able to give out cakes or sweets any longer owing to a number of severe allergies in school.

### House points

Children will be awarded house points for demonstrating the 'core values' of the school. These are Success, Independence and Responsibility. It would be helpful if you can talk to your child about what they can do to earn some house points. If your child has completed something outside of school, please feel free to email us as we would love to celebrate it in school.

### Assessments

All children are assessed for RWI phonics regularly, over the year. In Maths and Reading the children complete a standardised test two times a year. In Writing, the children write one piece of unaided writing, every half term which is then assessed against the Year 2 criteria. In Spelling the children complete two standardised spelling tests over the year.



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## **Homework – Reading and spellings**

Children will be given new spellings each week on a **Friday**. Please can they return their completed spellings by the following **Thursday at the latest**. Please ensure your child is continuing to work on their **high frequency words** in their small exercise books. Please also ensure your child reads at least **4 times a week for 15/20 minutes** at a time.

## **And finally....**

Please feel free to phone the office and make an appointment if you wish to meet with me regarding your child's progress. I am always happy to find a mutually convenient time.

Please do not hesitate to get in touch if you have any questions [a.cook@stlawrence.sch.je](mailto:a.cook@stlawrence.sch.je) or [j.cattell@stlawrence.sch.je](mailto:j.cattell@stlawrence.sch.je) If you have any worries or concerns that need addressing quickly, please contact the school office.

We look forward to another exciting term ahead!

Yours sincerely,  
Mrs Cook