



St. Lawrence Primary School

La Grande Route de St Laurent
St Lawrence
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Telephone: 01534 863172
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Year 1 – Summer Term 2025 Newsletter

Dear Parents/Carers,

Welcome to the Summer Term !

Please find an outline of our plans for the Summer term below.

Literacy

Our Read, Write, Inc sessions will continue daily, with writing as an integral part of these sessions. Reading books are changed every Monday so please ensure that your child has their RWI folder on this day and that reading books are kept in the RWI zipped wallet (sometimes they get left behind in the green book bags when children go to their RWI lesson). Our library 'Book Buddy' sessions with Year 4 are also on a Monday, so please send in library books this day too.

In our Writing sessions, the children will be continuing to use their phonic knowledge to support their writing as well as using capital letters at the beginning of sentences and for names, and full stops at the end of sentences. As the children learn to extend their sentences, they will be using conjunctions such as *and*, *but*, *or* to join clauses. We will also be looking at using *ing* and *ed* for verbs, and using *y* to represent the /ee/ sound at the end of words. Our writing sessions will be based around the children creating their own narratives. The children will be using adjectives for character descriptions and settings as well as reading back their work to check for meaning, and to ensure that their story has a clear beginning, middle and end. Towards the second part of the Summer Term, the children will be learning when to use an exclamation mark and a question mark within their writing.

The children will learn to recite the poem *Now I am Six* by AA Milne this term and will be performing this in assembly.

Mathematics

As a school, we continue to follow the White Rose Scheme of Work for Mathematics.

The areas covered during the first half of the Summer Term include are as follows:

Summer term	Number Multiplication and division VIEW	Number Fractions VIEW	Geometry Position and direction VIEW	Number Place value (within 100) VIEW	Measurement Money VIEW	Measurement Time VIEW	Consolidation
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The White Rose scheme offers free workbooks to parents to help support their child at home, set out in the different areas for Year 1, and parents who have been accessing these have said that they are helpful. There is no need to necessarily print off the workbooks as questions can simply be re-written. The workbooks can be downloaded via the following link:

<https://whiteroseeducation.com/parent-pupil-resources/maths/free-downloads>

The children enjoy sharing their achievements by bringing completed booklets into school to show me (and earn two house points when they do so!) so please do send them in if you can.

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In addition to this, there are also short video clips which cover different concepts that could help your child consolidate their learning. These clips can be accessed via the following link:

<https://whiteroseeducation.com/parent-pupil-resources/maths/home-learning?year=year-1-new>

You will need to click on each orange 'block' to access the video clip series.

The Mathematics Fluency homework for this half term can be found on our website as follows (under Year 1, Summer 1 and Summer 2 – pages 10 and 11).

https://www.stlawrence.sch.je/wp-content/uploads/Fluency_Policy_2021.pdf

Science

In **Science** this term, the children will be learning about plants. They will be taught to identify and name a variety of common wild and garden plants, including deciduous and evergreen trees, as well as identify and describe the basic structure of a variety of common flowering plants. Children will be learning about germination and how water, oxygen and warmth are needed for germination. The children will be looking at the different parts of plants and labelling them.

The children will be learning about the life cycle of plants and carrying out an investigation into how celery absorbs water.

History

Our main focus in History this half term will be around finding out about *Houses and Homes* from the past. Children will be investigating and identifying different types of homes from today, discussing the similarities and differences between homes, finding out about homes built a long time ago and identifying their features, finding out what Victorian homes were like and exploring objects from that time period. Children will get the opportunity to handle different artefacts from the past during a classroom-based workshop delivered by the Jersey Heritage Trust which will take place on Tuesday, 20th May.

Geography

Our Geography theme this term is *Continents and Oceans*. The children will be learning about the seven continents and five oceans of the world and exactly what these terms mean. They will also learn about different geographical features such as mountains and rivers and be able to give examples of each of these. The children will be finding out how satellites give us more information about the earth and beyond.

Religious Education

During the Summer Term, the children will be finding out about *Sacred Places* in their RE lessons. Children will be taught that there are special places where some people may go to worship and will be looking at the difference types of places that Christians, Muslims and Jewish people go to worship. Children will explore the different signs, symbols and artefacts that might be seen in these different places.

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Design and Technology

In DT, the children will be using the design sheets to create their own model independently using the junk modelling materials available and will continue to design, create and evaluate their own soft toy.

Physical Education

Our PE days this term will be **Mondays and Thursdays**. The children will continue to benefit from working with the 'Sports Bug' team but will now have this session on Mondays. They will be focusing on developing their throwing and catching skills within these sessions, as well as learning team games and working together as a team.

Our PE sessions on Thursdays will focus on developing simple tennis skills and using a variety of balls and bats / racquets to practise sending and receiving skills.

Computing

The first part of the term will be focused on getting to know our new Computing scheme of work, 'Purple Mash.' The children will learn how to log on to the site, how to access their work area and will familiarise themselves with the types of resources and the tools available.

During the second part of the term, the children will undertake a topic called 'Maze Explorers' where they will learn how to use direction keys, add units of measurements and to create and debug a set of instructions (an algorithm).

Art

In Art this term, the children will be exploring paper sculptures and experimenting with different ways of using paper, based around the theme of *Birds*. More information about this unit can be found on the following link:

<https://www.accessart.org.uk/pathway-making-birds/>

Later in the term, the children will be looking at the work of Eric Carle, Joseph Redoute and Jan Van Kessel, all of which is based around *Flora and Fauna*. The children will be using collage techniques, drawing techniques (such as shading) and oil pastels to use line, shape and space to create their own Art work.

More information about this unit can be found on the following link:

<https://www.accessart.org.uk/flora-and-fauna/>

Music

The children will be exploring the music of Anna Meredith – *Nautilus* – and developing their understanding of pitch, beat and duration. The children will be able to engage imaginatively with the piece through drawing before moving on to compare different interpretations of the piece:

<https://youtu.be/unx1eXLSORg>

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The children will then move on to looking at rhythm – copying, inventing and reading notation, collaborating with others and then performing as a group to the class. Later on in the term, the children will explore ‘call and response’ rhythms and use percussion to develop their ability to keep a steady beat to the music.

Personal, Social, Health and Economic Education

During the first part of the Summer Term, the focus will be on learning about different feelings and managing different feelings as well as how different emotions may look and feel within the body. Children will learn that people may feel differently about the same situation. The second part of the term will focus around Money. Children will learn where money comes from and about making choices when spending money. This area will link well with our Maths unit around *Money*.

Homework

As well as the Maths homework outlined above, children are encouraged to read to an adult at least four or five times a week for fifteen minutes each time. All children will have at least three reading books each week, and these books are changed every Monday – please ensure that your child puts all their reading books in the RWI zipped wallet on Mondays, ready to take to their RWI lesson. Children will continue to focus on the words that they need to be able to read and write that they are not able to ‘sound out’ and will continue with daily spelling practice every morning as they come into school. I will assess these spellings every four weeks and will send home the assessment sheets together with new words to learn (if needed). Please click on the links below to view the common exception words:

[CommonExceptionWords_Y1.pdf \(oxfordowl.co.uk\)](https://cdn.oxfordowl.co.uk/2019/08/29/13/50/37/10bf76a2-c1dd-42e6-88af-0686acd91609/CommonExceptionWords_Y1.pdf)

https://cdn.oxfordowl.co.uk/2019/08/29/13/50/37/10bf76a2-c1dd-42e6-88af-0686acd91609/CommonExceptionWords_Y2.pdf

Many thanks for your continued support. If you have any questions, please do not hesitate to contact me.

Mrs Kim Banks

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