



# St. Lawrence Primary School

La Grande Route de St Laurent  
St Lawrence  
Jersey  
JE3 1NG

Telephone: 01534 863172  
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## Year 1 – Spring Term 2025 Newsletter

Dear Parents/Carers,

Happy New Year ! I hope you have all had a restful Christmas. Mrs Bugbird and I are looking forward to welcoming your children back for the Spring Term.

We have the following workshops / activities planned for this term:

- Three balance bike sessions which will be delivered by Jersey Sport and will take place on Wednesday, 8<sup>th</sup> January, Tuesday, 28<sup>th</sup> January and Wednesday, 29<sup>th</sup> January (please note that these are new dates). Please could children wear their PE kits on these days. Please note that children can only participate in these sessions if parents have completed the permission form and returned it to us.
- A trip to the Royal Square in relation to our History topic on *The Battle of Jersey*. With the help of the Education Team from the Jersey Heritage Trust, we will be re-enacting the Battle of Jersey ! We will look at the marks on the walls surrounding the Royal Square where the muskets hit and will go to the Town Church to see where Major Peirson and Baron de Rullecourt are buried. The date for this trip is Monday, 27<sup>th</sup> January and school uniform is to be worn.
- A Science field trip led by the National Trust for Jersey where children will work in small groups to construct a watershed model using natural materials such as soil, rocks and flora in the area, and then test their model by simulating rainfall using a watering can. This trip will take place during the second part of the Spring Term – date to be confirmed.
- A safety workshop – *Speak Dog and Stay Safe* – delivered by the Child Accident Prevention Team. This is a campaign designed to teach young children how to behave around dogs. The date for this workshop is to be confirmed and further information can be found through this link:

[Speak Dog and Stay Safe – Child Accident Prevention Jersey \(cap.je\)](https://www.cap.je/)

- An Art workshop based around the Lunar New Year, delivered by local artist, Kelly Eastwood. It is anticipated that this workshop will take place during the week beginning 3<sup>rd</sup> February.
- A Science workshop dissecting owl pellets and exploring carnivores and birds of prey – date to be confirmed.

## Literacy

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Our Read, Write, Inc sessions will continue daily, with writing as part of these sessions. Reading books are changed every Monday so please ensure that your child has their RWI folder on this day. Please could you also ensure that the reading books are inside the plastic RWI folders, not just inside the green book bags as the children only take their RWI plastic wallets to their lesson – any books left behind in the green folder will not be seen by their RWI teachers.

In our Writing sessions, the children will be continuing to use their phonic knowledge to support their writing as well as using capital letters at the beginning of sentences and for names, and full stops at the end of sentences. As the children learn to extend their sentences, they will be using connectives such as *and, but, or* to join clauses.

The children will continue to learn to recite poems this term, including *Now We Are Six* by AA Milne and will be given the opportunity to present these poems in assembly.

We will continue to meet with our Y4 Book Buddies on a weekly basis on Monday afternoons. Please could children bring their library books on this day as the Y4 children ask questions about the book to help develop the Y1 children's comprehension skills – your support with this is much appreciated.

## Mathematics

We continue to follow the White Rose Scheme of Work for Mathematics. Details of the areas covered this term can be seen below:

Spring term	Number	Number	Number	Measurement	Measurement
	Place value (within 20)	Addition and subtraction (within 20)	Place value (within 50)	Length and height	Mass and volume
	VIEW	VIEW	VIEW	VIEW	VIEW

The White Rose scheme offers free workbooks to parents to help support their child at home. The workbooks can be downloaded via the following link:

<https://whiteroseeducation.com/parent-pupil-resources/maths/free-downloads>

I have had positive feedback from parents who have used these booklets and the children enjoy bringing the completed booklets into school and sharing their work from home.

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In addition to the workbooks, there are short video clips of teaching videos to support Maths at home:

<https://whiteroseeducation.com/parent-pupil-resources/maths/home-learning?year=year-1-new>

The Mathematics Fluency homework for this half term can be found on our website as follows (under Year 1, Spring 1 and Spring 2 – pages 8 and 9).

[https://www.stlawrence.sch.je/wp-content/uploads/Fluency\\_Policy\\_2021.pdf](https://www.stlawrence.sch.je/wp-content/uploads/Fluency_Policy_2021.pdf)

## **Science**

In **Science** this term, the children will be completing their learning around Animals Classifications. They will be finding out about the key features of amphibians and consolidating their knowledge of mammals, birds and reptiles. The children will then move on to *Materials* and will be identifying and naming a variety of different materials such as wood, plastic, glass and metal. They will describe physical properties of these materials and will also be testing different materials using our knowledge and observations. Our Science Field Trip will see the children working in small groups to create a watershed using a variety of different materials and testing these to see which are waterproof.

## **History**

Our main focus in History this half term will be finding out about the *Battle of Jersey*. The children will look at the timeline of events and find out why the battle took place. They will re-enact the Battle on a visit to the Royal Square and look at the details in Copley's famous painting of this battle:

[The Battle of Jersey](#)

## **Geography**

During the second part of this term, the children will be learning about the four countries of the United Kingdom, and locating them on a map and on a globe. They will be finding out about the flags and the national flowers of the UK.

## **Religious Education**

In RE this term, the children will be learning about Judaism and finding out about the customs and celebrations associated with Judaism. We are fortunate to be able to welcome the 'Open the Book' team every fortnight who use puppets and stories to share Bible Stories with the children in Key Stage One.

## **Design and Technology**

In DT, the children will be using the resources from our sewing trolley and designing and creating an item. One option available will be sock puppets – any odd socks that you may have (plain or patterned) would be gratefully received !

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## **Physical Education**

Our PE days this term will continue to be Thursday and Friday, although the three additional dates detailed above for the Balance Bike sessions will also require the children to be in PE kit. We are excited to continue working with the *Sports Bug* team on Thursdays who will be introducing the children to team play, communication, and basic techniques for a range of sports, such as football, tennis, cricket, basketball and hockey. On Fridays for the first part of the Spring Term, we welcome the Jersey Sport team who will be working with Year 1 children to develop netball skills. During the second part of the Spring Term, the children will be working on a circuit-based approach, building up their strength, stamina and co-ordination with a range of different circuit activities.

## **Computing**

The children will use the software just2easy to explore paint programmes and familiarise themselves with different tools such as brush sizes, colours, line thicknesses and the 'fill' tool. The children will then move on to using the 'Write' tool on this software and compose sentences about pictures they have created or photographs they have taken. Click on the link below to find out more about this software:

[Just2easy.com | tools | jit5](https://www.just2easy.com/tools/jit5)

Later in the term, the children will be using the 'BeeBots' to develop simple programming skills, using a sequence of commands to move the BeeBot. Click on the following link to find out more about BeeBots:

[Bee-Bot – The Education Partnership](#)

## **Art**

In Art this term, the children will be learning about the very colourful work of Romero Britto and using different media such as collage, clay and paint to work in the style of Britto. Later on in the term the children will be exploring watercolour and will use the work of Emma Burleigh for inspiration.

## **Music**

Our Music sessions take place every Friday. This term, the children will be learning new songs and will be using a range of instruments to accompany the songs. They will be learning to use instruments to explore short, rhythmic patterns, to recognise repeating patterns in music, to be able to perform with others, to start and stop together (easier said than done !) and to follow simple instructions when performing.

## **Personal, Social, Health and Economic Education**

In our PSHE sessions this term, the children will be learning about *Identity, Society and Equality*. They will learn about what makes themselves and others special, about roles and responsibilities at home and at school and about being co-operative with others.

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During the second part of the term, the children will focus on *Drug, Alcohol and Tobacco Education*. They will learn about safety around household substances and items in nature (such as berries) and why some substances are harmful.

In relation to safety, the children will also be taking part in a *Speak Dog and Stay Safe* workshop led by the Child Accident Prevention Team (date to be confirmed).

## Homework

As well as the Maths homework outlined above, children are encouraged to read to an adult at least four or five times a week for ten / fifteen minutes each time – this alone will make a huge difference to their progress in reading. All children will have reading books to read that are changed every Monday. Please encourage your child to point to the text and 'Fred talk' words when they get stuck. Some words cannot be 'Fred talked' and these are known as red words (e.g. *you*). These are words that the children need to learn to read by sight. As the children re-read the texts over the week, they will develop their fluency and speed of reading. Children are encouraged to discuss the stories to develop their comprehension skills. Children are also working on reading and spelling the 'Common Exception Words' at school. Please could the children also practice these at home as this will have a positive impact on their writing skills – your support with this is much appreciated.

[CommonExceptionWords Y1.pdf \(oxfordowl.co.uk\)](#)

We would like to invite you to our 'Shared Learning' afternoon on Wednesday, 2<sup>nd</sup> April at 1:30pm when the children will be able to share their work from the term with you.

Many thanks for your continued support.

Mrs Kim Banks

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