



# St. Lawrence Primary School

La Grande Route de St Laurent  
St Lawrence  
Jersey  
JE3 1NG

Telephone: 01534 863172  
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## Year 1 – Spring Term 2026 Newsletter

Dear Parents/Carers,

Happy New Year! I hope you have all had a restful Christmas. Mrs Bugbird and I have enjoyed welcoming your children back for the Spring Term.

We have the following workshops / activities planned for this term:

- Three balance bike sessions which will be delivered by Jersey Sport and will take place on Tuesday, 6<sup>th</sup> January, Tuesday, 13<sup>th</sup> January and Tuesday, 20<sup>th</sup> January.
- A trip to the Royal Square in relation to our History topic on *The Battle of Jersey*. With the help of the Education Team from the Jersey Heritage Trust, we will be re-enacting the Battle of Jersey! We will look at the marks on the walls surrounding the Royal Square where the musket balls hit and will go to the Town Church to see where Major Peirson and Baron de Rullecourt are buried. We will also visit the Jersey Museum to look at the exhibition about *The Battle of Jersey*. The date for this trip is Monday, 26<sup>th</sup> January and school uniform is to be worn.
- A safety workshop – *Speak Dog and Stay Safe* – delivered by the Child Accident Prevention Team. This is a campaign designed to teach young children how to behave around dogs. The date for this workshop is Tuesday, 3<sup>rd</sup> February.

### [Speak Dog and Stay Safe – Child Accident Prevention Jersey \(cap.je\)](http://cap.je)

- A Science workshop dissecting owl pellets and exploring carnivores and birds of prey on Thursday, 12<sup>th</sup> February with the support of the Education Officers from the National Trust for Jersey.
- An Art workshop based around the Lunar New Year, delivered by local artist, Kelly Eastwood. This workshop will take place on Wednesday, 25<sup>th</sup> February.

### Literacy

Daily Read, Write, Inc. sessions will continue, with writing integrated into these lessons. Reading books are changed every Monday, so please ensure your child brings their RWI folder to school on this day. We kindly ask that reading books are kept inside the plastic RWI folder rather than the green book bag, as children only take the plastic wallet to their RWI sessions.

In writing lessons, children will continue to apply their phonics knowledge, use capital letters correctly, and punctuate sentences with full stops. As their confidence grows, they will begin extending sentences using conjunctions such as *and*, *but*, and *or*.

The children will also continue learning and performing poems this term, including *Snowball* by Shel Silverstein, with opportunities to present their work in assembly.

Our weekly Year 4 Book Buddy sessions will now take place on Wednesday afternoons. Please ensure children bring their library books on this day, as these sessions support comprehension

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through discussion and questioning.

## Mathematics

We continue to follow the White Rose Scheme of Work for **Mathematics**. Details of the areas covered this term can be seen below:

Spring term	Number	Number	Number	Measurement	Measurement
	<b>Place value</b> (within 20)	<b>Addition and subtraction</b> (within 20)	<b>Place value</b> (within 50)	<b>Length and height</b>	<b>Mass and volume</b>
	<a href="#">VIEW</a>	<a href="#">VIEW</a>	<a href="#">VIEW</a>	<a href="#">VIEW</a>	<a href="#">VIEW</a>

The White Rose scheme offers free workbooks to parents to help support their child at home. The workbooks can be downloaded via the following link:

<https://whiteroseeducation.com/parent-pupil-resources/maths/free-downloads>

I have had positive feedback from parents who have used these booklets and the children enjoy bringing the completed booklets into school and sharing their work from home.

In addition to the workbooks, there are short video clips of teaching videos to support Maths at home:

<https://whiteroseeducation.com/parent-pupil-resources/maths/home-learning?year=year-1-new>

## Science

This term, the children will complete their learning on animal classification, focusing on amphibians and reptiles while consolidating their understanding of mammals, birds, and fish. They will then move on to the topic of materials, identifying and describing common materials such as wood, plastic, glass, and metal, and exploring their physical properties through practical investigations.

## History

Our History focus this half term is the Battle of Jersey. The children will explore the sequence of events, understand why the battle took place, and deepen their learning through our visit to the Royal Square and Jersey Museum.

## Geography

In the second part of the term, the children will learn about the four countries of the United Kingdom, locating them on maps and globes, and learning about national flags and flowers.

## Religious Education

In RE this term, the children will be learning about Judaism and finding out about the customs and celebrations associated with Judaism. We are fortunate to be able to welcome the 'Open the Book' team every fortnight who use puppets and stories to share Bible Stories with the children in Key Stage One.

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## **Design and Technology**

In DT, the children will be using the resources from our sewing trolley and designing and creating an item. One option available will be sock puppets – any odd socks that you may have (plain or patterned) would be gratefully received!

## **Physical Education**

PE lessons will take place on Mondays and Tuesdays, with three sessions dedicated to balance bike workshops. We are delighted to welcome Dragos back for dance lessons on Mondays. Later in the term, the children will develop throwing and catching skills and participate in team games.

## **Computing**

The children will use Purple Mash to explore digital painting tools before developing mouse control skills using the Jigsaws programme. They will begin learning about data collection and contributing to digital bar models. Later in the term, they will use BeeBots to develop simple programming skills by creating and following sequences of commands.

[Bee-Bot – The Education Partnership](#)

## **Art**

In Art, the children will study the colourful work of Romero Britto, experimenting with collage, clay, and paint. Later in the term, they will explore watercolour techniques inspired by the work of Emma Burleigh.

## **Music**

Music lessons take place every Friday. This term, the children will learn new songs and use a range of instruments to explore rhythm, repeating patterns, and ensemble performance, developing their ability to start and stop together and follow simple instructions.

## **Personal, Social, Health and Economic Education**

In PSHE, the children will learn about personal space using the concepts of 'Close', 'Helping', and 'Space' bubbles. They will then explore keeping safe and managing risk, linked to the Speak Dog, Stay Safe workshop. Later in the term, learning will focus on Drug, Alcohol, and Tobacco Education, with an emphasis on safety around household substances and items found in nature.

## **Homework**

In addition to Maths activities, children are encouraged to read with an adult at least four to five times a week for 10–15 minutes. This has a significant impact on reading progress. Reading books are changed weekly, and children are encouraged to point to the text, use 'Fred talk' for decoding, and practise recognising red words by sight. Re-reading texts supports fluency and confidence, and discussing stories helps develop comprehension.

Children also practise spelling High Frequency Words daily at school. Spellings take place every morning, first thing, before the children go into their Read, Write, Inc groups at 9am.

<https://www.highfrequencywords.org/hfw100fp.pdf>

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We warmly invite you to our Shared Learning Afternoon on Thursday 27th February, where the children will be delighted to share their work with you.

Thank you, as always, for your continued support.

Mrs Kim Banks

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