



St. Lawrence Primary School

La Grande Route de St Laurent
St Lawrence
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JE3 1NG

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Year 1 – Summer Term 2024 Newsletter

Dear Parents/Carers,

Welcome to the Summer Term !

Please find an outline of our plans for the Summer term below.

Literacy

Our Read, Write, Inc sessions will continue daily, with writing as an integral part of these sessions. Reading books are changed every Monday so please ensure that your child has their RWI folder on this day and that reading books are kept in the RWI zipped wallet (sometimes they get left behind in the green book bags when children go to their RWI lesson).

In our Writing sessions, the children will be continuing to use their phonic knowledge to support their writing as well as using capital letters at the beginning of sentences and for names, and full stops at the end of sentences. As the children learn to extend their sentences, they will be using conjunctions such as *and*, *but*, *or* to join clauses. We will also be looking at using *ing* and *ed* for verbs, and using *y* to represent the /ee/ sound at the end of words. Our writing sessions will be based around familiar fairy tales, such as *Tom Thumb*, as well as more contemporary texts, such as *Flotsam* by David Weisner. The children will be using adjectives for character descriptions and writing their own stories with a clear beginning, middle and end. Towards the second part of the Summer Term, the children will be learning when to use an exclamation mark and a question mark within their writing. The children will learn to recite two poems this term – *Now I am Six* by AA Milne (they have started learning this poem already) and *Mice* by Rose Fyleman.

Mathematics

As a school, we continue to follow the White Rose Scheme of Work for Mathematics.

Details of the areas covered this term can be seen by clicking on the link:

[Maths resources for teachers | White Rose Maths](#)

The areas covered during the first half of the Summer Term include:

Multiplication and Division (2's, 5's and 10s), *Fractions* (halves and quarters) and *Position and Direction*. During the second half of the Summer Term, we will be covering *Place Value* (within 100), *Money* and *Time* (o'clock and half past).

The White Rose scheme offers free workbooks to parents to help support their child at home, set out in the different areas for Year 1, and parents who have been accessing these have said that they are helpful. There is no need to necessarily print off the workbooks as

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questions can simply be re-written. The workbooks can be downloaded via the following link:

<https://whiterosemaths.com/parent-resources>

The children enjoy sharing their achievements with this booklets so do send them in if you can.

In addition to this, there are also short video clips which cover different concepts that could help your child consolidate their learning. These clips can be accessed via the following link:

<https://whitroseeducation.com/parent-pupil-resources/maths/home-learning?year=year-1-new>

The Mathematics Fluency homework for this half term can be found on our website as follows (under Year 1, Summer 1 and Summer 2 – pages 10 and 11).

https://www.stlawrence.sch.je/wp-content/uploads/Fluency_Policy_2021.pdf

Science

In **Science** this term, the children will be learning about plants. They will be taught to identify and name a variety of common wild and garden plants, including deciduous and evergreen trees, as well as identify and describe the basic structure of a variety of common flowering plants. Children will be learning about germination and how water, oxygen and warmth are needed for germination. The children will be looking at the different parts of plants and labelling them.

If you have any old gardening magazines that you could spare, these would be gratefully received.

The children will be learning about the life cycle of plants and carrying out an investigation into how celery absorbs water. We will be visiting the Eric Young Orchid Foundation to take part in a workshop – ‘Let’s Look at Plants.’ This session will take place on the 18th June and usual school uniform will be required for this trip. Children will learn about the different functions of parts of plants and will have the opportunity to visit the Tropical Rainforest House and the Cloud Forest House.

History

Our main focus in History this half term will be around finding out about *Houses and Homes* from the past. Children will be investigating and identifying different types of homes from today, discussing the similarities and differences between homes, finding out about homes built a long time ago and identifying their features, finding out what Victorian homes were like and exploring objects from that time period. Children will get the opportunity to handle different artefacts from the past during a classroom-based workshop delivered by the Jersey Heritage Trust (date to be confirmed).

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Geography

In Geography this term, the children will be learning about Brazil and carnivals. They will learn about myths and legends from Brazil and will be comparing areas of the UK with Rio, looking at similarities and differences when compared to Jersey. The children will be looking at weather, location, customs and festivals associated with Brazil.

Religious Education

During the Summer Term, the children will be finding out about *Sacred Places* in their RE lessons. Children will be taught that there are special places where some people may go to worship and will be looking at the difference types of places that Christians, Muslims and Jewish people go to worship. Children will explore the different signs, symbols and artefacts that might be seen in these different places.

Design and Technology

In DT, the children will be creating their own 'moving picture' booklets based around a traditional tale. This unit will focus around developing the childrens' understanding of mechanisms. Children will learn how sections of a story can be made into a moving picture. They will be taught how to make different types of mechanisms such as levers, wheels and sliders and will be given the opportunity to draw on their own ideas to create their own moving picture and evaluate what they have made.

Physical Education

Our PE days this term will be Mondays and Tuesdays. The children will continue to benefit from working with the 'Sports Bug' team every Monday and will be focusing on developing their throwing and catching skills within these sessions, as well as learning team games and working as a team.

Our PE sessions on Tuesdays will focus on developing simple tennis skills and using a variety of balls and bats / racquets to practise sending and receiving skills.

Computing

The first part of the term will be focused on developing coding skills, and the children will use simple instructions (*algorithms*) on screen to make an object move. The children will run their programmes and then carry out simple de-bugging to correct their code where necessary. During the second half term, the children will be using a simple Word programme and exploring the different features available. The children will learn how to use the shift key to make capital letters, and will familiarise themselves with the space bar

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and full stop as they write sentences. The children will be taught to manipulate text by changing the font, size and colour.

Art

In Art this term, the children will be exploring paper sculptures and experimenting with different ways of using paper, based around the theme of *Birds*. More information about this unit can be found on the following link:

<https://www.accessart.org.uk/pathway-making-birds/>

Later in the term, the children will be looking at the work of Eric Carle, Joseph Redoute and Jan Van Kessel, all of which is based around *Flora and Fauna*. The children will be using collage techniques, drawing techniques (such as shading) and oil pastels to use line, shape and space to create their own Art work. More information about this unit can be found on the following link:

<https://www.accessart.org.uk/flora-and-fauna/>

I have booked a 'Wild Art Workshop' with the Jersey Heritage Trust for Year 1 and this will take place on Tuesday, 2nd July in the morning, at Hamptonne. Usual school uniform will be required for this trip. The children will be finding out about local animals and given the opportunity to developing their observational drawing skills using a range of different media.

We also hope to work with Kelly Eastwood who leads our upper-school Art Group as she will come in and work one afternoon with the Year One children (date to be confirmed).

Music

The children will be exploring the music of Anna Meredith – *Nautilus* – and developing their understanding of pitch, beat and duration. The children will be able to engage imaginatively with the piece through drawing before moving on to compare different interpretations of the piece:

<https://youtu.be/unx1eXLSORg>

The children will then move on to looking at rhythm – copying, inventing and reading notation, collaborating with others and then performing as a group to the class. Later on in the term, the children will explore 'call and response' rhythms and use percussion to develop their ability to keep a steady beat to the music.

Personal, Social, Health and Economic Education

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During the first part of the Summer Term, the focus will be on learning about different feelings and managing different feelings as well as how different emotions may look and feel within the body. Children will learn that people may feel differently about the same situation. The second part of the term will focus around Money. Children will learn where money comes from and about making choices when spending money. This area will link well with our Maths unit around *Money*.

Homework

As well as the Maths homework outlined above, children are encouraged to read to an adult at least four or five times a week for fifteen minutes each time. All children will have reading books to read and these books are changed every Monday – please ensure that your child puts all their reading books in the RWI zipped wallet on Mondays, ready to take to their RWI lesson. Children will continue to focus on the words that they need to be able to read and write that they are not able to ‘sound out.’ Please click on the link below to view the Year 1 common exception words:

[CommonExceptionWords_Y1.pdf \(oxfordowl.co.uk\)](#)

Many thanks for your continued support. If you have any questions, please do not hesitate to contact me.

Mrs Kim Banks

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