



St. Lawrence Primary School

La Grande Route de St Laurent
St Lawrence
Jersey
JE3 1NG

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St Lawrence School Curriculum Letter- Year 2 Summer Term 2025

Dear Parents/Carers

I hope you all had a restful Easter break. Mrs Cattell, Mrs Cavliglione and I are looking forward to our Summer Term with the children and to the warmer days!

Please see below for a breakdown of the planned teaching in each of the subject areas for the term ahead. I have also included our **Maths Fluency** focus for the term at the end of the letter. As such there is no formal Maths homework in Year 2 which is submitted, however please review the fluency focus at home and whenever possible please practice these with your child. If you would like to see how this term's focus fits in in terms of progression, it is set out in our 'Fluency policy', available on the policy pages of the school website.

Visits/Visitors

This term we have the following booked in:

- Local author Penny Byrne is visiting school on **Monday 28th April** to read her new book to classes
- Education Welfare Officer, Lisa Smith, will be visiting to deliver four sessions on 'Keeping safe and well' for our PSHE learning this half term.
- James Faudemer of the Tennis Hub will be delivering specialist tennis coaching sessions after half term (**Monday mornings**). **N.b. After half term, both sessions of PE will be on a Monday (am and pm).**
- We will go on a class visit to the Orchid Foundation on **Wednesday 2nd July (am)** to investigate the function of different parts of plants and to undertake some art work, linking with our Science topic of 'Plants'.
- We also hope to finalise plans for a visit to the Maritime Museum as part of our history learning after half term. We will explore the island's links with the HMS Titanic, finding out about the Jersey passengers and crew who were on board, and will discuss a Jersey-born inventor of a prominent design of the life jacket post-Titanic (trip date tbc).

Shared learning afternoon

We will hold another shared learning afternoon this term on **Tuesday 24th June from 2.00-3.00.**

Our curriculum learning for Summer term

Maths

We will continue our work on the White Rose Maths scheme. We will continue to consolidate our skills in Addition and Subtraction, Multiplication and Division, while covering these new topics:



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Fractions

- Making equal parts
- Recognise and find a half, quarter and a third
- Recognise the equivalence of a half and two quarters
- Recognise three-quarters
- Counting in fractions

Statistics

- Making tally charts
- Drawing and interpreting pictograms
- Block diagrams

Position and Direction

- Describing positions, movements and turns
- Making patterns with shapes

Time

- O'clock
- Half past
- Quarter past and quarter to
- Telling time past the hour
- Telling time to the hour
- Telling time in 5 minutes
- Finding and comparing durations of time

Revision of key skills - please could you practise the following with your child whenever an opportunity arises:

- Number bonds to 10/20/100
- Finding doubles and halves
- Using related facts (e.g. $3 + 4 = 7$, so $30 + 40 = 70$)
- Identifying tens and ones in a 2-digit number
- Adding and subtracting 2 two digit numbers
- Simple Multiplication and Division
- Counting in 2s, 5s and 10s
- Recalling 2, 5 and 10 times tables

The White Rose scheme offers **free workbooks to parents** to help support their child at home which have received positive feedback from parents in school. The workbooks can be downloaded via the following link:

<https://whiterosemaths.com/parent-resources>.

Times table rock stars

Your child should have brought home a laminated logon for 'Times table rock stars'. Please let me know if it didn't reach you and I'll email the details across. It's a great resource for increasing their fluency with times tables (Year 2's focus is the 2s, 5s and 10s) which will prepare them well for looking at times tables in greater depth in KS2.

Reading

We continue with the Read Write Inc programme. The children in KS1 work together and are grouped according to their ability. The KS1 class teachers and TA's each teach a group.

Please see this **website** for a helpful guide to the programme and its speed sounds:

<https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/>

It is really important that your child reads a correctly levelled book **3-4 4 times a week for 15/20 minutes** – please remind your child to bring in their reading books for swapping and their reading challenge sheets on **Mondays**. Every other week we will review and award them with stickers/house points (if they need a new record sheet before then they can request this at any time).

Writing



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On a Monday we will continue to write a diary recount of our weekend. This is a great opportunity for children to continue practising using the past tense, using expanded noun phrases, correctly punctuating sentences, re-reading and editing their work, applying spelling rules and consolidating grammar skills.

This half term we will be studying poetry – exploring the different types of poetry, the features of each and exposing the children to a large range of poems. We will look at features of poetry before writing our own poems around the theme of weather.

In the second half of term, we will be focusing on descriptive writing linked to the text ‘Bog Baby’ by Jeanne Willis. We will be working to build the childrens’ vocabulary further to give them a strong foundation for extending their compositions in KS2.

Handwriting

We will be continuing our work on ‘joins’ in weekly handwriting sessions. I have included at the end of this letter a snapshot of the terminology for joins, to give you an idea of what they are working on. It is important for children to focus on forming consistent-sized letters in order to then be able to join their handwriting. This is then consolidated in KS2.

If you feel that this is a difficult area for your child, I am more than willing to provide extra handwriting practise sheets for home, please let me know.

Oracy

We will be focusing on oracy across all lessons:

- Encouraging the children to use the correct subject-specific vocabulary.
- Focusing on ‘good listening’ to others (looking at the speaker, taking turns)
- Challenging opinions (I agree/disagree with you because)
- Building on others’ ideas (To build on what you are saying ...)
- If possible, encouraging your child to use ‘**because**’ in their sentences would be very beneficial. (Particularly in Maths. How do you know that $15 + 8 = 23$? How do you know that $15 + 8$ doesn’t equal 28?).

We will learn to recite a **poem** this term and we will be given the opportunity to present this in assembly, and again also to parents at our shared learning afternoon.

Science

This half term’s science topic continues to be ‘Living things and their habitats’, lessons will focus on:

- Learning about habitats
- Learning to appreciate that environments are constantly changing
- Finding out about the rainforest and its problems
- Describing life in the ocean
- Discovering the Arctic and Antarctic habitats (linking with our geography learning last term).

We then move on to cover ‘Growing Plants’ and will endeavour to grow our own plants in the classroom. We will be looking at these areas:

- Knowing the difference between seeds and bulbs
- Designing an experiment to find out what plants need to grow
- Describing what plants need to grow and stay healthy
- Describing the life cycle of a plant
- Observing and describing the growth of plants over time



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- Understanding that plants adapt to suit their environment

Geography (first half term)

During Geography lessons we will be looking at a contrasting locality and considering what it might be like to live in Jamaica. If anyone has any connections with Jamaica, or has been, please feel free to send in some photos or artefacts! Our lessons will focus on the Caribbean location and UK connections, Jamaica's location and climate, Key physical and human features of Jamaica, Similarities and differences: Kingston in Jamaica, Farming in Jamaica and Going on holiday to Jamaica.

History (second half term)

The children will be learning about 'Significant Individuals' locally who contributed to our island's history. These will include the female inventor, Orpheus Beaumont (nee Newman) who was the inventor of a new type of life vest following the sinking of the Titanic. We will look at how inventions have changed over time, comparing the technology that is available these days with that of the past. We will also look at the island's wider links to the HMS Titanic.

Religious Education

This term we will look at the question – 'Who is a Muslim and how do they live?'. We hope to have a member of the local faith community come in to speak to the children about the religion.

Art

In Art, we will be looking at the ancient art of silk painting and designing and creating our own paintings on fans.

Music

This term we will continue using our new scheme 'Sing Up'. Our first unit will be 'Swing-a-long with Shostakovich'. Pupils will feel patterns of beats in their bodies, swinging in time with a partner and marking the beat using simple body percussion patterns. They will explore how beats are grouped and will devise their own body percussion patterns to demonstrate this. They will begin to identify different metres in familiar songs. After that, in our next topic we will look to create music to accompany a short film featuring Charlie Chaplin, focusing on pitch (high and low), duration (long and short) and dynamics/volume (loud and soft).

P.S.H.E (Personal, Social, Health and Economic Education)

As previously mentioned, our Education Welfare Officer will be delivering four 'Keeping Safe and well' sessions.

These start the week of 28th April, as follows:

Session 1: Worries, Rights and Choices, Personal Space

Session 2: Safe people, Yes and No Feelings, Inside Feelings

Session 3: Bullying, Relationships, Safe and Unsafe Secrets

Session 4: Safe Place and Body Privacy

In Summer 2, we will look at 'Medicines and Me', covering:

- Why medicines are taken
- Where medicines come from
- Keeping safe around medicines.

P.E.

Our PE days remain as **Mondays** and **Wednesdays** for the first half of term.



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There will be a change **to Mondays only** after half term (a morning and an afternoon session. (Both on the same day owing to the availability of our coaches). We will be using other time during the week in the lead up to sports day to practise our events, as well as going out for the weekly mile, so there will be other opportunities for outdoor exercise each week.

This half term the children will be completing their second unit on 'Dance' during **Wednesday morning** sessions. The focus will be on learning to perform more sophisticated formations, exploring relationships through different dance formations, to explain the importance of emotion and feeling in dance and to create routines using this.

Sports Bugs

We are excited to continue working with the Sports Bugs team on **Monday afternoons** all term and will be introducing the children to team play, communication, and basic techniques for a range of sports, such as football, tennis, cricket, basketball and hockey.

After half term

Tennis coaching (we will have an expert instructor come in to coach the children on **Monday mornings**).

Please ensure that all hair is tied back securely on PE days, and children are either not wearing watches or jewellery, or it is covered with a plaster for PE.

Computing

In Computing lessons this term, we will be looking at coding, using our new scheme 'Purple Mash'. The children will also be introduced to 'Word processing' and we will be practising using PCs. The children have their own individual log ins for the school computers and are regularly reminded of the 'Responsible Use' policy.

General

Belongings

- Please check that all uniform is **named** and the children are wearing the correct uniform. If you need to check lost property, it is located near the Reception desk.
- All long hair needs to be tied back and appropriate hair clips worn.
- Please check that all children's water bottles, snack boxes and lunchboxes are clearly named.
- Please ensure children have a separate bottle for class, so they do not need to leave class during learning time to access their lunchtime drink.

Sun cream

Please ensure that children come to school with sun cream on during the summer months. I am happy to encourage them to re-apply during the day if you wish to send them in with a named bottle to keep in school.

Break and Lunch timings

The children have break time from **10.00-10.15** and Lunch from either **12.00-12.20pm** or **12.40-1.00pm** (Year 2 are split across two sessions). If you need to take the children for any appointments, please be mindful of these timings in case they need to have snack or their lunch if they will miss either. Please also remember to let us know about the appointment in advance and we will have the children ready to go.

Change in circumstances

If there are any changes at home that may affect your child, e.g. a bereavement, house move, hospital appointments,



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family members being away from home, change to family life, please do let us know.

House points

Children will be awarded house points for demonstrating the 'core values' of the school. These are Success, Independence and Responsibility. It would be helpful if you can talk to your child about what they can do to earn some house points. If your child has completed something outside of school, please feel free to email us as we would love to celebrate it in school.

Assessments

All children are assessed for RWI phonics regularly, over the year. In Maths and Reading the children complete a standardised test twice a year. In Writing, the children write one piece of unaided writing, every half term which is then assessed against the Year 2 criteria.

Items in School

Football/Pokemon/Trading cards are to come into school on a Friday only. If they become a problem and distract from learning then we will also stop the children bringing them in on a Friday. If children need a toy for settling in the morning, we have space only for small toys unfortunately.

Homework – Reading

Children should read for **15-20 minutes with an adult 4 times per week**. Reading books will be selected by the children each **Monday** to take home for the week in their reading folders. We ask that books are returned in order to be swapped for new books the next Monday. Children may hold on to books if they haven't finished reading them yet. Children are given responsibility for managing the process of changing their books but please do remind them to return books in order to exchange them for new ones. (Please where possible keep an eye on the books so they don't get lost.)

The children will continue with their '**Reading Challenge Sheets**' which we review every other **Monday** in order to receive house points and stickers. Please remember to have reading folders in book bags for **Mondays**.

Library books

Library books are issued every Friday. We ask they return the previous week's book in order to swap it for another.

Homework - Spelling

Children will be given new spellings each week on a **Tuesday**, which follow the statutory spelling rules for Year 2. Please can you ensure they complete their homework and return their spelling folders by the following **Monday latest**. They need to practise writing their spelling words on three different occasions so please encourage children to complete the sheet across three different days, covering up the spellings from the previous days as they write them again. Spellings homework also includes personalised words which children have not yet secured in our last termly test.

Please feel free to phone the office and make an appointment if you wish to meet with me regarding your child's progress. I am always happy to find a mutually convenient time.

Please do not hesitate to get in touch if you have any questions (k.riddell@stlawrence.sch.je or j.cattell@stlawrence.sch.je (Fridays)). We aim to respond to emails as often as possible. During the day, meeting the needs of the class is prioritised but we will come back to you as soon as possible. If you have any worries or concerns that need addressing quickly, please contact the school office.



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We look forward to an exciting term ahead!

Yours sincerely,

Mrs Riddell (k.riddell@stlawrence.sch.je)



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Y2 Summer 1 timetable



Class Timetable	8.45-9.00	9.00-10.00	10.00-10.15	10.15-11.00	11.00-12.00	12.00-1.00	1.00 - 3.00 ie LUNCH 1.00-1.30	
Monday CHANGE BOOKS (RWI) (SPELLING HOMEWORK IN TODAY)	ASSEMBLY	<u>RWI – Reading</u>	Break	<u>Writing (Recount)</u>	<u>Maths</u> Maths fluency (15 mins)	Lunch	<u>PE (out) Sports Bugs</u> 1.00-1.45	<u>RE</u> 1.50-2.30
Tuesday New spellings		<u>RWI – Reading</u>		<u>Maths</u> Maths fluency (15 mins)	<u>Writing</u>		<u>Science</u>	
Wednesday		<u>Maths</u> Maths fluency (15 mins)		<u>PE (inside)</u>	<u>PSHE (Lisa Smith delivering the 'Keeping Safe and Well Programme')</u>		<u>Book buddies</u> 1.00-1.30 <u>Music</u> 1.30-2.00 <u>RWI – Reading</u> 2.00-2.50	
Thursday		<u>RWI – Reading</u>		<u>Writing</u>	<u>Maths</u> Maths fluency (15 mins)		<u>Geography</u> 1.00-2.15	<u>Handwriting</u> 2.15-2.30 <u>Play time</u> 2.30
Friday (Mrs Cattell)		<u>RWI – Reading</u> Grey: Mrs Cattell (class)		<u>Maths</u> Maths fluency (15 mins)	<u>Art</u>		<u>ASSEMBLY</u> 1.10-1.45 plus <u>Library books</u>	<u>Art (to be completed)</u> <u>Computing</u>

Mrs Riddell

Mrs Cattell



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Our Read Write Inc Sounds Mat (n.b. This is the complete set, including Sets 1, 2 and 3. Depending on your child's grouping they may not have been exposed to all sounds just yet).

m	a	s	d	t	i	n	p	g
o	c	k	u	b	f	e	l	h
sh	r	j	v	y	w	th	z	ch
qu	x	ng	nk	wh	ph	ck	kn	ay
ee	igh	ow	oo	oo	ar	oor	or	air
ir	ou	oy	ea	oi	a-e	e-e	i-e	o-e
u-e	aw	are	ur	er	ow	ai	oa	ew
ire	ear	ure	sion tion	cious tious	ue	au	ie	



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KEY FLUENCY FACTS Year 2, Summer 1

At St Lawrence School, we value parents as partners in their child's learning. At the beginning of every half term, we will provide an overview of Key Fluency Facts so that parents are aware of the areas that will help their child secure their Mathematical knowledge and can work on these areas with their child:

To know all pairs of multiples of 10 with totals up to 100 and what to add to any two-digit number to make the next multiple of 10.

$10 + 10 = 20$	$20 + 20 = 40$	$30 + 30 = 60$
$10 + 20 = 30$	$20 + 30 = 50$	$30 + 40 = 70$
$10 + 30 = 40$	$20 + 40 = 60$	$30 + 50 = 80$
$10 + 40 = 50$	$20 + 50 = 70$	$30 + 60 = 90$
$10 + 50 = 60$	$20 + 60 = 80$	$30 + 70 = 100$
$10 + 60 = 70$	$20 + 70 = 90$	$40 + 40 = 80$
$10 + 70 = 80$	$20 + 80 = 100$	$40 + 50 = 90$
$10 + 80 = 90$		$40 + 60 = 100$
$10 + 90 = 100$		$50 + 50 = 100$

Key Vocabulary

What do I **add** to 10 to make 50 ?

What is 70 **take away** 30 ?

What is 30 **less than** 80 ?

Children can practise answering missing number questions for the multiples of 10
e.g $10 + ? = 70$ or $50 + ? = 90$. Use practical resources or pictorial representations for support if necessary.

Top Tips

The secret to success is practising **little** and **often**. Use time wisely. Can you practise these number facts whilst walking to school or during a car journey ? You don't need to practise them all at once: perhaps you could have a fact of the day.

Use what you already know – Encourage your child to find the connection between number bonds to 10 and number bonds of multiples of 10 to 100.

Ping Pong – In this game, the parent says, "Ping," and the child replies, "Pong." Then the parent says a multiple of 10 and the child says what you would add to it to make 100.



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KEY FLUENCY FACTS Year 2, Summer 2

At St Lawrence School, we value parents as partners in their child's learning. At the beginning of every half term, we will provide an overview of Key Fluency Facts so that parents are aware of the areas that will help their child secure their Mathematical knowledge and can work on these areas with their child:

To know the multiplication and division facts for the 5 times table.

$5 \times 1 = 5$	$5 \div 5 = 1$
$5 \times 2 = 10$	$10 \div 5 = 2$
$5 \times 3 = 15$	$15 \div 5 = 3$
$5 \times 4 = 20$	$20 \div 5 = 4$
$5 \times 5 = 25$	$25 \div 5 = 5$
$5 \times 6 = 30$	$30 \div 5 = 6$
$5 \times 7 = 35$	$35 \div 5 = 7$
$5 \times 8 = 40$	$40 \div 5 = 8$
$5 \times 9 = 45$	$45 \div 5 = 9$
$5 \times 10 = 50$	$50 \div 5 = 10$
$5 \times 11 = 55$	$55 \div 5 = 11$
$5 \times 12 = 60$	$60 \div 5 = 12$

Key Vocabulary

What is 5 multiplied by 7 ?

What is 5 times 4 ?

What is 50 divided by 5 ?

Children can practise answering these questions in any order, including missing number questions e.g. $5 \times ? = 40$ or $? \div 5 = 9$. Use practical resources or pictorial representations for support if necessary.

Top Tips

The secret to success is practising **little** and **often**. Use time wisely. Can you practise these KIRFs while walking to school or during a car journey? You don't need to practise them all at once: perhaps you could have a fact of the day. If you would like more ideas, please speak to your child's teacher.

Songs and Chants – You can buy Times Tables CDs or find multiplication songs and chants online. If your child creates their own song, this can make the times tables even more memorable.

Spot patterns – What patterns can your child spot in the 5 times table? Are there any similarities with the 10 times table?

Test the Parent – Your child can make up their own tricky division questions for you e.g. *What is 45 divided by 5?* They need to be able to multiply to create these questions.

Use memory tricks – For those hard-to-remember facts, www.multiplication.com has some picture stories to help children remember.






Handwriting Stage 3



Explain to children that there are two basic joins:

- the arm join (diagonal)
- the washing line join (horizontal).

The arm join has three variations:

- arm to boat 
- arm to sun 
- arm to sister. 

The washing line join has three variations:

- washing line to boat 
- washing line to sun 
- washing line to sister. 