



# St. Lawrence Primary School

La Grande Route de St Laurent  
St Lawrence  
Jersey  
JE3 1NG

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## St. Lawrence School Curriculum Letter- Year 3 Summer Term 2024

Dear parents

I hope you've had a wonderful Easter break! This term will again be jam-packed with more exciting learning and experiences. Outlined below shows the areas that we will be studying in Year 3 this summer term:

### Reading:

During these sessions the children will be given their weekly spellings which are to be handed in on a Monday. Children are expected to read at least 5 times per week for approximately 15 minutes. Please can you ensure that you do spend quality time reading with them, discussing the book they are reading and asking your child questions about what they have read.

We will be studying the popular children's novel 'Charlie & the Chocolate Factory' as our class book and we will be looking at key reading strategies when answering comprehension questions such as -

Answer it - What is the answer to the question you have been given?

Prove it - Show how you know this is the answer with pictures, diagrams, calculations or in another way.

Explain it - Write some sentences to make it clear why you came to the answer.

This approach also improves the children's writing by developing their vocabulary, grammar and spelling.

This term's poem the class we will be learning is a poem by Eleanor Farjeon. 'There are big waves' which will be sent home to learn.

### Writing:

In dedicated writing sessions, the children will be looking at newspaper reports and writing their own articles.

As a stimuli for writing a newspaper report I will be 'staging' a disturbance of the ground on our playing field to replicate a small tremor/earthquake. I ask that you play along with it if your child asks you any questions about it!

Throughout our writing sessions the children will continue to use various forms of punctuation, focusing on using exciting vocabulary, looking at ways of making sentence openers exciting and ensuring that a piece of work 'flows'. During their second half term the children will be reading and writing about Poetry, in particular, 'Kennings' They will plan and write their own Kennings Poem. We will also be looking at different sentence types (on home spelling sheets), and the children will be encouraged to use these throughout their work.

### Maths

The children have learnt all about 'Number' and the 4 operations during the Autumn and Spring term. This term, the focus will be on further Fractions, Money, Time, Bar Graphs, Properties of Shapes and Statistics. Pupils will be taught:

#### Fractions (Block 1)

Step 1 Add fractions.

Step 2 Subtract fractions.

Step 3 Partition the whole

Step 4 Unit fractions of a set of objects

Step 5 Non-unit fractions of a set of objects

Step 6 Reasoning with fractions of an amount

#### Money (Block 2)

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- Step 1 Pounds and pence
- Step 2 Convert pounds and pence
- Step 3 Add money
- Step 4 Subtract money
- Step 5 Find change

## Time (Block 3)

- Step 1 Roman numerals to 12
- Step 2 Tell the time to 5 minutes
- Step 3 Tell the time to the minute
- Step 4 Read time on a digital clock
- Step 5 Use am and pm
- Step 6 Years, months and days
- Step 7 Days and hours
- Step 8 Hours and minutes – use start and end times
- Step 9 Hours and minutes - use durations
- Step 10 Minutes and seconds
- Step 11 Units of time
- Step 12 Solve problems with time

## Shape (Block 4)

- Step 1 Turns and angles
- Step 2 Right angles
- Step 3 Compare angles
- Step 4 Measure and draw accurately
- Step 5 Horizontal and vertical
- Step 6 Parallel and perpendicular
- Step 7 Recognise and describe 2-D shapes
- Step 8 Draw polygons Small steps
- Step 9 Recognise and describe 3-D shapes
- Step 10 Make 3-D shapes

## Statistics (Block 5)

- Step 1 Interpret pictograms
- Step 2 Draw pictograms
- Step 3 Interpret bar charts
- Step 4 Draw bar charts
- Step 5 Collect and represent data
- Step 6 Two-way tables

The children will also have an additional 45 minutes a week working on Maths 'fluency' in which to build upon their times tables knowledge and number bond work.

## Science

In science this term we will be studying 'Plants' and in the second half term - 'Rocks & Soils'. Lessons will involve

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investigational work and the children will identify and describe the functions of the roots of flowering plants and investigate the way in which water is transported within plants. During the Rocks and Fossils module, the children will group rocks according to their characteristics and learn what their purposes are. The children will also take part in their own experiment to consolidate what they have learnt.

## French

With Mrs Wilderspin, the children will be revising the numbers 11-20, to say the months of the year, recognise and say parts of the body in French, take part in a song about the body in French, recognise and say colours in French, to ask someone when their birthday, able to ask if someone has a pet animal and be able to say which animals you like or don't like.

## Music

The children will be working with our Music teacher, Mrs Wilderspin on singing, performing/playing instruments, composing, as well as listening and appraising music. They will be learning how to compose music, structuring short ideas into a bigger piece, as well as creating a 'score'. They will be playing chords and learning to recognize crotchets and quavers.

## PSHE

The children will continue to build on their knowledge of 'Zones of Regulation' and learning more techniques on how to control their feelings as well as learning the rights of children. For the first half term the focus will be on dealing with money. Learning how to budget, savings and spending. For the second half term PSHE will look at physical health and wellbeing. Also learning about people making healthy choices about food and drinks, and how branding can affect what foods people choose to buy.

## Project - Tremors

This term, the focus will be learning about natural disasters and looking at various historical events, like Mount Vesuvius. The children will describe and understand key aspects of physical geography, including volcanoes and earthquakes. They will use maps, atlases, globes and digital/computer mapping to locate countries and describe features.

We have also booked a day trip to Sark for the class where we will put our map reading skills to the test. The date is Monday 1<sup>st</sup> July. Further information to follow.

## Art

Art will be undertaken in the second half term and the children will create an observational masking tape drawing depicting a playground tree onto A3 card. They will be drawing, mark-making, painting and creating collage using lots of different textures.

## DT

During DT this term we will be creating, making and evaluating an Earthquake proof building! The children will gather ideas undertaken by research on the internet and they will then plan out their designs in detail, thinking about the materials they will use and create a building to be proud of!

## RE

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The children will learn about Jewish festivals and family life as well as looking at how and why Hindus, Muslims and non-religious people mark the significant events of life.

## P.E.

Our P.E sessions this term will continue to be every **Wednesday and Friday**. For the first half term the children will be doing Tennis & Basketball. A Year 3 island wide tennis tournament is happening in June, and 6 children will be put forward to represent the school. For the final half term, the focus will be on learning the many disciplines involved in Athletics and as well as learning to play rounders and perform as a team.

Please can you ensure that your child comes into school on those days wearing the correct school P.E. kit and suitable trainers. Hair needs to be tied back for safety reasons and jewellery removed.

## ICT/Computing

In ICT/Computing the children will learn about Stop-Motion Animation. I will then introduce them to iMotion which they will create their own filming using their own ipads.

They will also learn to use Microsoft Excel and learn to create a graph and change the graph format as well as being able to use a spreadsheet as a simple database.

Alongside this, they will be looking at Internet safety and typing up neat work using Microsoft word. They will also continue to use class ipads to research any information required in class.

Please feel free to email at any time if you have any questions or concerns regarding your child. We are a partnership and by working closely together we can ensure that your child will be receiving the best possible support to move their learning forward. [c.fancourt@stlawrence.sch.je](mailto:c.fancourt@stlawrence.sch.je)

Yours sincerely,

Mr Fancourt

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**At St Lawrence School, we value parents as partners in their child’s learning. At the beginning of every half term, we will provide an overview of Key Fluency Facts so that parents are aware of the areas that will help their child secure their Mathematical knowledge and can work on these areas with their child:**



## KEY FLUENCY FACTS Year 3, Summer 1

**At St Lawrence School, we value parents as partners in their child’s learning. At the beginning of every half term, we will provide an overview of Key Fluency Facts so that parents are aware of the areas that will help their child secure their Mathematical knowledge and can work on these areas with their child:**

**To learn to tell the time.**

Children can practise telling the time using a clock with hands. This target can be broken down into several steps.

- ▶ I can tell the time to the nearest hour.
- ▶ I can tell the time to the nearest half hour.
- ▶ I can tell the time to the nearest quarter hour.
- ▶ I can tell the time to the nearest five minutes.
- ▶ I can tell the time to the nearest minute.



### Key Vocabulary

- Twelve o'clock
- Half past two
- Quarter past three
- Quarter to nine
- Five past one
- Twenty-five to ten

### Top Tips

The secret to success is practising **little and often**.

Talk about time - Discuss what time things happen. When does your child wake up? What time do they eat breakfast? Make sure that you have an analogue clock visible in your house or that your child wears a watch with hands. Once your child is confident telling the time, see if you can find more challenging clocks e.g. with Roman numerals or no numbers marked.

Ask your child the time regularly – You could also give your child some responsibility for watching the clock :

“The cakes need to come out of the oven at twenty-two minutes past four exactly.”

“We need to leave the house at twenty-five to nine.”

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## KEY FLUENCY FACTS Year 3, Summer 2

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**To know the multiplication and division facts for the 8 times table.**

$8 \times 1 = 8$	$1 \times 8 = 8$	$8 \div 8 = 1$	$8 \div 1 = 8$
$8 \times 2 = 16$	$2 \times 8 = 16$	$16 \div 8 = 2$	$16 \div 2 = 8$
$8 \times 3 = 24$	$3 \times 8 = 24$	$24 \div 8 = 3$	$24 \div 3 = 8$
$8 \times 4 = 32$	$4 \times 8 = 32$	$32 \div 8 = 4$	$32 \div 4 = 8$
$8 \times 5 = 40$	$5 \times 8 = 40$	$40 \div 8 = 5$	$40 \div 5 = 8$
$8 \times 6 = 48$	$6 \times 8 = 48$	$48 \div 8 = 6$	$48 \div 6 = 8$
$8 \times 7 = 56$	$7 \times 8 = 56$	$56 \div 8 = 7$	$56 \div 7 = 8$
$8 \times 8 = 64$	$8 \times 8 = 64$	$64 \div 8 = 8$	$64 \div 8 = 8$
$8 \times 9 = 72$	$9 \times 8 = 72$	$72 \div 8 = 9$	$72 \div 9 = 8$
$8 \times 10 = 80$	$10 \times 8 = 80$	$80 \div 8 = 10$	$80 \div 10 = 8$
$8 \times 11 = 88$	$11 \times 8 = 88$	$88 \div 8 = 11$	$88 \div 11 = 8$
$8 \times 12 = 96$	$12 \times 8 = 96$	$96 \div 8 = 12$	$96 \div 12 = 8$

### Key Vocabulary

What is 8 multiplied by 6 ?

What is 8 times 8 ?

What is 24 divided by 8 ?

Children can practise answering these questions in any order, including missing number questions e.g.  $8 \times ? = 16$  or  $? \div 8 = 7$ . Use pictorial representations for support if necessary.

### Top Tips

The secret to success is practising **little and often**. Use time wisely. Can you practise these times tables whilst walking to school or during a car journey ?

Songs and Chants – You can buy Times Tables CDs or find multiplication songs and chants online. If your child creates their own song, this can make the times tables even more memorable.

Double your fours – Multiplying a number by 8 is the same as multiply by 4 and then doubling the answer.  $8 \times 4 = 32$  and double 32 is 64, so  $8 \times 8 = 64$ .

Five six seven eight – fifty-six is seven times eight ( $56 = 7 \times 8$ ).

Use memory tricks – For those hard-to-remember facts, [www.multiplication.com](http://www.multiplication.com) has some picture stories to help children remember.

Practise your times tables here: <https://www.timestables.com/>

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