



St. Lawrence Primary School

La Grande Route de St Laurent
St Lawrence
Jersey
JE3 1NG

Telephone: 01534 863172
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St. Lawrence School Curriculum Letter- Year 3 Summer Term 2025

Dear Parents and Carers,

I hope you've had a wonderful Easter break! This term will again be jam-packed with more exciting learning and experiences. Outlined below shows the areas that we will be studying in Year 3 this summer term:

Reading:

Children are expected to read at least 5 times per week for approximately 15 minutes. Please can you ensure that you do spend quality time reading with them, discussing the book they are reading and asking your child questions about what they have read. If you would like some ideas of questions and prompts for reading, there are some on the school website in Parent Zone.

In class, we will be studying the popular Roald Dahl novel 'Charlie & the chocolate Factory' as our class book and we will be looking at key reading strategies when answering comprehension questions such as -

Answer it - What is the answer to the question you have been given?

Prove it - Show how you know this is the answer with pictures, diagrams, calculations or in another way.

Explain it - Write some sentences to make it clear why you came to the answer.

This approach also improves the children's writing by developing their vocabulary, grammar and spelling.

Writing:

During the first half term we will be focusing on poetry and in particular, 'Kennings Poems'. We will be reading a range of Kennings Poems and then writing and performing our own to an audience in another year group.

In the second half of term we will be learning about newspaper reports. Throughout our writing sessions the children will continue to use various forms of punctuation, focusing on using exciting vocabulary, looking at ways of making sentence openers exciting and ensuring that a piece of work 'flows'.

Maths

The children have learnt all about 'Number' and the 4 operations during the Autumn and Spring term. This term, the focus will be on further Fractions, Money, Time, Bar Graphs, Properties of Shapes and Statistics. Pupils will be taught:

Fractions (Block 1)

Step 1 Add fractions.

Step 2 Subtract fractions.

Step 3 Partition the whole

Step 4 Unit fractions of a set of objects

Step 5 Non-unit fractions of a set of objects

Step 6 Reasoning with fractions of an amount

Money (Block 2)

Step 1 Pounds and pence

Step 2 Convert pounds and pence

Step 3 Add money

Step 4 Subtract money

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Step 5 Find change

Time (Block 3)

- Step 1 Roman numerals to 12
- Step 2 Tell the time to 5 minutes
- Step 3 Tell the time to the minute
- Step 4 Read time on a digital clock
- Step 5 Use am and pm
- Step 6 Years, months and days
- Step 7 Days and hours
- Step 8 Hours and minutes - use start and end times
- Step 9 Hours and minutes - use durations
- Step 10 Minutes and seconds
- Step 11 Units of time
- Step 12 Solve problems with time

Shape (Block 4)

- Step 1 Turns and angles
- Step 2 Right angles
- Step 3 Compare angles
- Step 4 Measure and draw accurately
- Step 5 Horizontal and vertical
- Step 6 Parallel and perpendicular
- Step 7 Recognise and describe 2-D shapes
- Step 8 Draw polygons Small steps
- Step 9 Recognise and describe 3-D shapes
- Step 10 Make 3-D shapes

Statistics (Block 5)

- Step 1 Interpret pictograms
- Step 2 Draw pictograms
- Step 3 Interpret bar charts
- Step 4 Draw bar charts
- Step 5 Collect and represent data
- Step 6 Two-way tables

The children will also have an addition 45 minutes a week working on Maths 'fluency' in which to build upon their times tables knowledge and number bond work.

Science

In Science this term we will be studying - 'Rocks & Soils'. During the Rocks and Fossils module, the children will group rocks according to their characteristics and learn what their purposes are. We will carry out a range of investigations to consolidate our learning. We will also be taking part in some more general experiments to develop our scientific enquiry skills.

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French

This term is split into 2 units: Our School and Time. The children will begin to learn vocabulary associated with classroom objects and subjects plus numbers to 31, days and months. French will continue to be taught by Mrs Wilderspin.

Music

With Mrs Wilderspin this term we will be learning to compose simple rhythms and tunes using just three notes, followed by a percussion unit focusing on chords and basic notation. We'll continue to finish the lesson with a few minutes of recorder each week.

PSHE

The children will continue to build on their knowledge of 'Zones of Regulation' and learning more techniques on how to control their feelings as well as learning the rights of children. For the first half term the focus will be on dealing with money. Learning how to budget, savings and spending. For the second half term PSHE will look at physical health and wellbeing. Also learning about people making healthy choices about food and drinks, and how branding can affect what foods people choose to buy.

History/Geography - Stone Age and Tremors

This term, our History topic is all about the Stone Age. Children will be learning to locate Stone Age on a timeline and we will be comparing and contrasting Stone Age life to life in the present day. As part of this learning, we are hoping to visit Hougue Bie. More information about this to follow.

In Geography we will be learning about natural disasters and looking at various historical events, like Mount Vesuvius. The children will describe and understand key aspects of physical geography, including volcanoes and earthquakes. They will use maps, atlases, globes and digital/computer mapping to locate countries and describe features.

We have also booked a day trip to Sark for the class where we will put our map reading skills to the test. The date is Thursday 3rd July. Further information to follow.

Art

Our art this term will be focused around the seaside. We will be exploring artists as well as creating our own artwork in a seaside theme using a variety of tools such as pens, pastels and paints.

DT

During DT this term we will be creating, making and evaluating an earthquake proof building! The children will gather ideas undertaken by research on the internet and they will then plan out their designs in detail, thinking about the materials they will use and create a building to be proud of!

RE

The children will learn about Hinduism and what life is like as a Hindu person. This includes festivals and places of worship as everyday life centered around the question - What does it mean to be a Hindu in Britain today?

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P.E.

Our P.E sessions this term will continue to be every **Wednesday and Friday**. For the first half term the children will be doing Tennis. A Year 3 island wide tennis tournament is happening in June, and a group of children will be put forward to represent the school. As well as tennis, the focus will be on learning the many disciplines involved in Athletics and as well as learning to play rounders and perform as a team. Please can you ensure that your child comes into school on those days wearing the correct school P.E. kit and suitable trainers. Hair needs to be tied back for safety reasons and jewellery removed.

ICT/Computing

In ICT/Computing we will be focusing on desktop publishing, in particular, Microsoft Excel. The children will learn to create a graph and change the graph format as well as being able to use a spreadsheet as a simple database.

Alongside this, they will be looking at Internet Safety and developing typing skills using Microsoft Word. They will also continue to use class ipads as required in class.

Please feel free to email at any time if you have any questions or concerns regarding your child..

e.carpenter@stlawrence.sch.je

Yours sincerely,

Mrs Carpenter

At St Lawrence School, we value parents as partners in their child's learning. At the beginning of every half term, we will provide an overview of Key Fluency Facts so that parents are aware of the areas that will help their child secure their Mathematical knowledge and can work on these areas with their child:

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KEY FLUENCY FACTS Year 3, Summer 1

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To learn to tell the time.

Children can practise telling the time using a clock with hands. This target can be broken down into several steps.

- ▶ I can tell the time to the nearest hour.
- ▶ I can tell the time to the nearest half hour.
- ▶ I can tell the time to the nearest quarter hour.
- ▶ I can tell the time to the nearest five minutes.
- ▶ I can tell the time to the nearest minute.



Key Vocabulary

Twelve o'clock
Half past two
Quarter past three
Quarter to nine
Five past one
Twenty-five to ten

Top Tips

The secret to success is practising **little and often**.

Talk about time - Discuss what time things happen. When does your child wake up? What time do they eat breakfast? Make sure that you have an analogue clock visible in your house or that your child wears a watch with hands. Once your child is confident telling the time, see if you can find more challenging clocks e.g. with Roman numerals or no numbers marked.

Ask your child the time regularly – You could also give your child some responsibility for watching the clock :

"The cakes need to come out of the oven at twenty-two minutes past four exactly."

"We need to leave the house at twenty-five to nine."

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KEY FLUENCY FACTS Year 3, Summer 2

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To know the multiplication and division facts for the 8 times table.

$8 \times 1 = 8$	$1 \times 8 = 8$	$8 \div 8 = 1$	$8 \div 1 = 8$
$8 \times 2 = 16$	$2 \times 8 = 16$	$16 \div 8 = 2$	$16 \div 2 = 8$
$8 \times 3 = 24$	$3 \times 8 = 24$	$24 \div 8 = 3$	$24 \div 3 = 8$
$8 \times 4 = 32$	$4 \times 8 = 32$	$32 \div 8 = 4$	$32 \div 4 = 8$
$8 \times 5 = 40$	$5 \times 8 = 40$	$40 \div 8 = 5$	$40 \div 5 = 8$
$8 \times 6 = 48$	$6 \times 8 = 48$	$48 \div 8 = 6$	$48 \div 6 = 8$
$8 \times 7 = 56$	$7 \times 8 = 56$	$56 \div 8 = 7$	$56 \div 7 = 8$
$8 \times 8 = 64$	$8 \times 8 = 64$	$64 \div 8 = 8$	$64 \div 8 = 8$
$8 \times 9 = 72$	$9 \times 8 = 72$	$72 \div 8 = 9$	$72 \div 9 = 8$
$8 \times 10 = 80$	$10 \times 8 = 80$	$80 \div 8 = 10$	$80 \div 10 = 8$
$8 \times 11 = 88$	$11 \times 8 = 88$	$88 \div 8 = 11$	$88 \div 11 = 8$
$8 \times 12 = 96$	$12 \times 8 = 96$	$96 \div 8 = 12$	$96 \div 12 = 8$

Key Vocabulary

What is 8 multiplied by 6 ?

What is 8 times 8 ?

What is 24 divided by 8 ?

Children can practise answering these questions in any order, including missing number questions e.g. $8 \times ? = 16$ or $? \div 8 = 7$. Use pictorial representations for support if necessary.

Top Tips

The secret to success is practising **little and often**. Use time wisely. Can you practise these times tables whilst walking to school or during a car journey ?

Songs and Chants – You can buy Times Tables CDs or find multiplication songs and chants online. If your child creates their own song, this can make the times tables even more memorable.

Double your fours – Multiplying a number by 8 is the same as multiply by 4 and then doubling the answer. $8 \times 4 = 32$ and double 32 is 64, so $8 \times 8 = 64$.

Five six seven eight – fifty-six is seven times eight ($56 = 7 \times 8$).

Use memory tricks – For those hard-to-remember facts, www.multiplication.com has some picture stories to help children remember.

Practise your times tables here: <https://www.timestables.com/>

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