



# St. Lawrence Primary School

La Grande Route de St Laurent  
St Lawrence  
Jersey  
JE3 1NG

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## St. Lawrence School Curriculum Letter- Year 3 Spring Term 2026

Happy New Year! I hope you have all had a wonderful Christmas break. This term will be jam-packed with more exciting learning and experiences. Outlined below shows the areas that we will be studying in Year 3 this Spring term:

### Reading

We will continue look at a variety of fiction and non - fiction booklets and write a piece of writing around the genre at the end of each booklet. We continue to use the APE approach with our reading:

Answer it - What is the answer to the question you have been given?

Prove it - Show how you know this is the answer with pictures, diagrams, calculations or in another way.

Explain it - Write some sentences to make it clear why you came to the answer

Children are expected to read at least 5 times per week for approximately 10/15 minutes. If your child is a free reader they can choose a book from the classroom, the school library or from home but it needs to be brought into school with them every day. Please can you ensure that you do spend quality time reading with them, discussing the book they are reading and asking your child questions about what they have read. Please can you make sure yellow reading diaries are being completed.

### Spellings

We use a personalized spelling program and the weekly lists of words will be individual depending on the spelling rules that your child needs to practice. These are generated from a spelling test which you can see in the back of their folders. The list will also include any spellings that were incorrect in their weekly test and 2 words from our Year 3 and 4 spelling list. **Spellings folders are sent home on a Monday and should be returned by Friday but no earlier than Thursday.** The children's learning will be supported by repetition and practicing every night if possible. Please make sure that all sections of the PSP are completed.

### Writing

In first half term we will be learning to write 'Instructional texts' which links nicely to recipes and the cooking that we will be doing in DT. During the second half term we will be learning about 'Persuasive Writing'. The persuasive writing will be linked to DT lessons where we will be planning and making our own smoothies.

### Maths

This term, the focus will again be Number (Multiplication & Division) as well as Measurement (Fractions, Length, Perimeter, Mass & Capacity). Each day the children will continue to have an extra 15 minutes working on their Maths fluency to help them with the 4 operations and to continue working on their times tables and number bond work. Practicing their times tables at home will be hugely beneficial to the children as it makes number work and learning such as fractions a lot easier for them.

This terms Maths objectives: -

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## Calculations: Multiplications & division B

- Step 1 Multiples of 10
- Step 2 Related calculations
- Step 3 Reasoning about multiplication
- Step 4 Multiply a 2-digit number by a 1-digit number – no exchange
- Step 5 Multiply a 2-digit number by a 1-digit number – with exchange
- Step 6 Link multiplication and division
- Step 7 Divide a 2-digit number by a 1-digit number – no exchange
- Step 8 Divide a 2-digit number by a 1-digit number – flexible partitioning
- Step 9 Divide a 2-digit number by a 1-digit number – with remainders
- Step 10 Scaling
- Step 11 How many ways?

## Calculations: Length & Perimeter

- Step 1 Measure in metres and centimetres
- Step 2 Measure in millimetres
- Step 3 Measure in centimetres and millimetres
- Step 4 Metres, centimetres and millimetres
- Step 5 Equivalent lengths (metres and centimetres)
- Step 6 Equivalent lengths (centimetres and millimetres)
- Step 7 Compare lengths
- Step 8 Add lengths
- Step 9 Subtract lengths
- Step 10 What is perimeter?
- Step 11 Measure perimeter
- Step 12 Calculate perimeter

## Calculations: Fractions

- Step 1 Understand the denominators of unit fractions
- Step 2 Compare and order unit fractions
- Step 3 Understand the numerators of non-unit fractions
- Step 4 Understand the whole
- Step 5 Compare and order non-unit fractions
- Step 6 Fractions and scales
- Step 7 Fractions on a number line
- Step 8 Count in fractions on a number line
- Step 9 Equivalent fractions on a number line
- Step 10 Equivalent fractions as bar models

## Calculations: Mass & Capacity

- Step 1 Use scales
- Step 2 Measure mass in grams
- Step 3 Measure mass in kilograms and grams
- Step 4 Equivalent masses (kilograms and grams)

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- Step 5 Compare mass
- Step 6 Add and subtract mass
- Step 7 Measure capacity and volume in millilitres
- Step 8 Measure capacity and volume in litres and millilitres
- Step 9 Equivalent capacities and volumes (litres and millilitres)
- Step 10 Compare capacity and volume
- Step 11 Add and subtract capacity and volume

## Science

In science this term we will be studying 'Rocks' and then 'Plants'. This will involve investigational work and the children will continue to develop their scientific enquiry skills.

## French

The term is split into 2 units: Food, Glorious Food and Family and Friends. The children will be following a familiar story, asking for food, expressing likes and dislikes, introducing family members and pets and continuing our phonics work.

## Music

This term we'll be learning to feel and move to a salsa beat, followed by a few weeks looking at the structure of Tchaikovsky's 'March' from the Nutcracker and we'll end the term with a few lessons using words to help composition. We'll continue to finish the lesson with a few minutes of recorder each week.

## PSHE

The children will be learning about Strengths and Challenges in your Mental Health and Wellbeing. For the second half of the term the children will be learning to Celebrate Difference in your Identity and looking at Society and Equality.

## History

This half term we will be learning about Ancient Greece. This will include timelines and where this era fit within World History. We will find out about daily life, the Olympics, Greek Gods and theatre.

## Geography:

In the second half of term we will be learning about our local area and how it is changing.

## Art

This half term we will be studying an artist called Carl Warner and his food landscapes. We will be doing some still life drawings of fruit and vegetables and creating our own food landscapes.

## DT

In the first half term we will be taking part in the Caring Cooks activities and cooking a different recipe every week. During the second half term we will be focusing on healthy eating and creating our own smoothies.

## P.E.

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Our PE days this half term are Mondays and Wednesdays. On Mondays we will be taking part in a dance unit with Dragos and learning a dance to perform. On Wednesdays the children will be taking part in a variety of skills and team building exercises. After half term we will be doing circuit training. Please can you ensure that your child comes into school on those days wearing the correct school P.E. kit and suitable trainers.

## ICT/Computing

In ICT/Computing we are learning about Branching Databases including what data is, where it is stored and asking yes/no questions. After half term we will be learning about spreadsheets.

## R.E.

This term we will be studying Christianity and the Easter story with the theme around salvation. After half term we will be learning about Judaism and festivals and celebrations that are part of Jewish daily life.

## Shared Learning

Our shared learning this term will be on 18<sup>th</sup> March (1.30-2.30). We hope to have finished creating our smoothies and will be able to share them with you and the children will present them. I will confirm a date for this as soon as possible. I will also write to you separately about any upcoming trips.

If you have any questions or concerns, please do not hesitate to contact me.

Yours sincerely,

Mrs Carpenter

[e.carpenter@stlawrence.sch.je](mailto:e.carpenter@stlawrence.sch.je)

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