



# St. Lawrence Primary School

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## St. Lawrence School Curriculum Letter- Year 4 Summer Term 2025

Welcome to the summer term and our final term in Year 4. Below I have briefly outlined our learning for this term.

### Writing

In writing sessions we will learning to write non-fiction texts in the form of leaflets and magazine articles. The children will be looking at the structure of persuasive writing, focusing on the specific layout and features of these types of texts and the language used. We will be looking at paragraphing and how to keep our writing clear and succinct. This will culminate with the children creating their own leaflets and magazine articles.

Throughout our writing sessions the children will continue to use various forms of punctuation. We will be recapping full stops, capital letters, question marks and exclamation marks, commas in lists and to mark clauses.

### Reading

In reading sessions the children will be reading the non-fiction text 'James and the Giant Peach.' Through our shared reading the children will continue to develop their reading skills by checking their understanding of a text, discussing features and the structure of the texts, summarizing, paragraphing and using a dictionary to check the meaning of words. The children will continue to develop the reading skill of A.P.E - Answer it, prove it, explain it.

I will continue to collect in reading diaries every Tuesday. The children are expected to read every night at home, and I would appreciate it if you could sign their diary twice weekly. Children are encouraged to record any independent reading they do at home also. Children are given the option to choose a levelled book from school or read an appropriately levelled book from home. If you would like some prompts and questions to use during reading, we have some on the website in parent zone.

### SPAG

During our reading sessions we will be looking at spelling, punctuation and grammar. Our punctuation and grammar this term will focus on using an exclamation mark correctly, apostrophes for possession, speech marks, contractions, words that have been pluralised, sub-ordinate clauses, sentence openers, determiners, present perfect form and whether a noun needs a or an before it. Spellings will be given every **Monday** to be handed in by Friday.

### Mathematics

The children will continue to work on their times tables and will be sent a times tables sheet every **Monday** to hand in by the Friday.

In Maths lessons we will be covering the following units:

#### Decimals A

- Tenths as fractions
- Tenths as decimals
- Tenths on a place value chart
- Tenths on a number line
- Divide a 1-digit number by 10
- Divide a 2-digit number by 10
- Hundredths as fractions
- Hundredths as decimals

#### Hundredths on a place value chart

Divide a 1- or 2-digit number by 100

## Decimals B

- Step 1 Make a whole with tenths
- Step 2 Make a whole with hundredths
- Step 3 Partition decimals
- Step 4 Flexibly partition decimals
- Step 5 Compare decimals
- Step 6 Order decimals
- Step 7 Round to the nearest whole number
- Step 8 Halves and quarters as decimals

## Money

- Step 1 Write money using decimals
- Step 2 Convert between pounds and pence
- Step 3 Compare amounts of money
- Step 4 Estimate with money
- Step 5 Calculate with money
- Step 6 Solve problems with money

## Time

- Step 1 Years, months, weeks and days
- Step 2 Hours, minutes and seconds
- Step 3 Convert between analogue and digital times
- Step 4 Convert to the 24-hour clock
- Step 5 Convert from the 24-hour clock

## Shape

- Step 1 Understand angles as turns
- Step 2 Identify angles
- Step 3 Compare and order angles
- Step 4 Triangles
- Step 5 Quadrilaterals
- Step 6 Polygons
- Step 7 Lines of symmetry
- Step 8 Complete a symmetric figure

## Statistics

- Step 1 Interpret charts
- Step 2 Comparison, sum and difference
- Step 3 Interpret line graphs
- Step 4 Draw line graphs

## Position and direction

- Step 1 Describe position using coordinates
- Step 2 Plot coordinates
- Step 3 Draw 2-D shapes on a grid
- Step 4 Translate on a grid
- Step 5 Describe translation on a grid

## Science

Our science units for this term will be 'Living things and their habitats' and 'Animals including humans.' Throughout both topics the children will continue to develop their scientific enquiry skills, in particular writing a conclusion and recording results.

## Humanities

Our creative project this term will be 'The Blue Abyss'. Throughout this topic we will be finding out about the blue world around us and how important the oceans and seas are for our planet. The children will learn the names and locations of our world's oceans and seas using atlas', maps and globes. We will link our learning to our Science topic, thinking about the layers of the ocean and which creatures have special adaptations in order to survive there. We will learn about the features of the seabed, and the plants and animals that inhabit particular oceanic areas, such as coral reefs. In our history-based sessions, the children will explore some oceanic history linked to Jersey and also a look at the Titanic as an important event in history.

### **Art/DT**

Our art this term will focus on drawing and painting. We will be looking at fish in detail and finding imaginative ways to create shimmering scales. We will also be learning about the conservation of our oceans through art and the children will create an installation to bring to life the reality of what plastic is doing to the sea life in our seas and oceans.

Our DT project this half term is all about recycling. The children will invent innovative designs in which we turn plastic bottles into something that can be used again and again. Let's see what they come up with!

### **P.E.**

Our P.E sessions this term will be every **Wednesday and Friday**. Friday's session will be swimming lessons run by Jersey Sport at Haute Valle. Please do ensure that on swimming days your child comes to school with their swimming clothes under their P.E. kit. All children will need a towel, a swimming cap, a pair of goggles and underwear. On Tuesday we will be doing dance led by the education development officer at Ballet de Jerri. The children will learn the basics of ballet and explore movement, strength and control whilst performing sequences and routines.

### **ICT/Computing**

In computing children will be learning about animation and will create their own animations. We will also be learning about effective online searches and how to assess if an information source is true or reliable. We will also be learning about AI and how it is used in our everyday lives.

### **R.E**

We begin the term with the big question: 'How and why do people try to make the world a better place?' followed by 'For Christians, what was the impact of Pentecost?' Both these units will seek to widen the children's vocabulary and deepen their understanding of world religions and their own role in making the world a better place.

### **French**

The term will be split into 2 units: What's the Time? and Holidays and Hobbies. The children be learning how to start a sentence with a time connective and learning about the seasons and weather.

### **Music**

This term we'll be composing a pentatonic melody and using notation to represent ideas, followed by a percussion unit using various triads. We'll continue to finish the lesson with a few minutes of recorder each week.

### **P.S.H.E.**

This term we will be thinking about growing and changing'. This will involve how our bodies change as we grow as well as thinking about transition and loss.

### **Out of school experiences**

We will be doing our overnight residential at the Scout hut, which includes activities at Frances Le Sueur Centre and the Wetlands Centre, linking to our Science and Geography learning. We will also be going to Hamptonne and Le Tacheron Farm in Trinity to continue with our 'Farming for the Future' sessions run by Jersey Heritage, which enriches our history, geography and PSHE curriculum.

**Shared learning – This will be on Wednesday 21<sup>st</sup> May from 1:30 – 3pm.**

### **General**

Please feel free to come and see me at any time if you have any questions or concerns regarding your child, as always, I do operate an 'open' door policy. I look forward to another busy and enjoyable term with your child. If you have any concerns or questions, please contact me at [k.delacloche@stlawrence.sch.je](mailto:k.delacloche@stlawrence.sch.je)

Yours sincerely,

Katie de la Cloche

Class Timetable	8.30 - 8.45	8.45-10:00		10 - 10:15	10:15 -11	11-12	12.00- 1.00	1.00-2.00	2.00-3.00	
Monday Break duty.		PSP Spellings	Fluency	Break	Maths	Reading	Maths	<u>Timetables</u> 1- 1:30	Geography/ History	
Tuesday		Handwriting/ dictated sentences/ SPAG	Fluency		Maths	Reading		RE	Art/ DT	
Wednesday KS assembly 8:30 - 9		Fluency	Maths		SL time French	SL time Music		PPA PE Hall	PPA Writing	
Thursday		PSHE			Writing	Fluency		Maths	Science	
Skipping 8:30am Friday		Fluency Maths			10:15 – 10:35 Times tables practice	Swimming (10:40 -12:15)		Assembly	Weekly Mile	Computing