



St. Lawrence Primary School

La Grande Route de St Laurent
St Lawrence
Jersey
JE3 1NG

Telephone: 01534 863172
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St. Lawrence School Curriculum Letter- Year 4 Spring Term 2025

Happy New Year, hoping you all had a very Merry Christmas with your families. I can't wait to enjoy another fun-filled term with your children.

Here is some detail about our learning planned for this term:

Writing

In dedicated writing sessions we will be exploring and writing adventure stories. The children will be looking at the structure of a story, focusing on ways of starting sentences, developing characters by what they do and what they say. We will be looking at paragraphing and how to connect paragraphs. This will culminate with the children writing their own adventure story. After the half term break, we will be looking at writing poetry which will link with our topic 'The Romans'.

Throughout our writing sessions the children will continue to use various forms of punctuation. We will be recapping on full stops, capital letters, question marks and exclamation marks, commas in lists and to mark clauses.

Reading

In dedicated reading sessions the children will be reading poetry, non-fiction texts and will read 'The Iron Man' by Ted Hughes. Through our shared reading, the children will continue to develop their reading skills by checking their understanding of a text, discussing features and the structure of the texts, summarising paragraphs and using a dictionary to check the meaning of words. The children will continue to develop the reading skill of A.P.E. (Answer it, Prove it, Explain it).

I will continue to collect in Reading diaries every Tuesday. The children are expected to read every night at home, and I would appreciate it if you could sign their diary at least twice weekly. An email was sent through at the end of last term with example questions for each of the key reading skills. If you would like some further inspiration for questions you could ask while your child is reading, there are some good ones here: <https://lexile.com/parents-students/tools-to-support-reading-at-home/21-questions-ask-child-book/>

SPAG

During our reading sessions we will be looking at spelling, punctuation and grammar. Our punctuation and grammar this term will focus on using commas correctly, apostrophes for possession, inverted commas to show direct speech, contractions, words that have been pluralised, sub-ordinate clauses, sentence openers, determiners and whether a noun needs a or an before it.

Spellings will be given every **Monday** and need to be handed in by **Friday** at the latest.

Maths

We are continuing to follow the White Rose scheme of learning which helps children to build a deeper understanding of mathematical concepts.

This term we will focus on:

Multiplication and division B

- Factor pairs
- Using factor pairs
- Multiply by 10
- Multiply by 100
- Divide by 10
- Divide by 100
- Related facts - multiplication and division
- Informal written methods
- Multiply a two-digit number by a one-digit number
- Multiply a three-digit number by a one-digit number
- Divide a two-digit number by a one-digit number
- Divide a three-digit number by a one-digit number
- Correspondence problems
- Efficient multiplication

Length and Perimeter

- Measure in kilometres and metres
- Equivalent lengths
- Perimeter on a grid

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- Perimeter of a rectangle
- Perimeter of a rectilinear shape
- Find missing lengths in rectilinear shapes
- Calculate the perimeter of rectilinear shapes
- Perimeter of regular polygons
- Perimeter of polygons

Fractions

- Understand the whole
- Count beyond 1
- Partition a mixed number
- Number lines with mixed numbers
- Compare and order mixed numbers
- Understand improper fractions
- Convert mixed numbers to improper fractions
- Convert improper fractions to mixed numbers
- Equivalent fractions on a number line
- Equivalent fraction families
- Add two or more fractions
- Add fractions and mixed numbers
- Subtract two fractions
- Subtract from whole amounts
- Subtract from mixed numbers

Decimals A

- Tenths as fractions
- Tenths as decimals
- Tenths on a place value chart
- Tenths on a number line
- Divide a 1-digit number by 10
- Divide a 2-digit number by 10
- Hundredths as fractions
- Hundredths as decimals
- Hundredths on a place value chart
- Divide a 1- or 2-digit number by 100

The children will continue to work on their times tables and will be sent a new times tables sheet every Monday to be handed in by Friday at the latest.

If you are able to spend any extra time on Maths with your children, a good place to start would be at our school Maths Fluency Policy. You can see the sorts of things we will be working on by finding Year 4 Spring Term on the following link: [Fluency Policy 2021](#)

You could also follow up the learning your children will be doing in Maths by looking at the free resources on the White Rose website. Free workbooks are available here: [Parent resources](#) | [Maths workbooks](#) | [White Rose Education](#)

Helpful teaching videos are available here when you navigate to your child's year group and unit of learning: [Maths home learning](#) | [Home learning](#) | [White Rose Education](#)

Science

Our science units for this term will be 'Electricity' and 'Sound'. The children will be making circuits with switches and they will be learning that sound happens when objects vibrate, experimenting with soundproofing. Throughout both topics the children will continue to develop their scientific enquiry skills, in particular recording results and writing a conclusion.

History

Our history project this term will be 'The Romans'. Throughout this topic we will be learning and applying our history and geography skills to find out about ancient Rome, how it began and the expansion on the Roman empire. We will also be exploring what life would have been like in Roman times, using a variety of historical sources, and comparing it to our lives today.

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Art/DT

Our art this term will focus on Mosaic. We will be looking at artwork created in ancient Romans times as well as mosaics created by Gaudi. We will work towards designing and creating mosaic in both the tesserae and treccandis style, taking inspiration from various historical eras and artists.

Our DT learning will begin after the half term, with children taking part in Caring Cooks sessions on a weekly basis. These sessions will help children to learn about where food comes from, healthy eating, food safety, using a variety kitchen tools and utensils and also the joy of creating your very own meals from healthy ingredients.

P.E.

Our P.E sessions this term will be every **Tuesday and Friday**. Our Tuesday session will be gymnastics and Friday's will be netball. After half term we will be doing circuits and basketball.

Computing

In Computing we will continue to work on our coding skills using various programs such as Scratch and J2E. After the half term, we will be creating comic strips and exploring adding various features such as speech bubbles, captions etc.

Alongside this we will be looking at Internet safety and discussing how and when to use e-mails.

R.E.

We begin the term with the big question: 'What do Christians learn from the Creation story?' followed by 'How do festivals and worship show what matters to a Muslim?' Both these units will seek to widen the children's vocabulary and deepen their understanding of world religions.

French

The term will be split into 2 units: *Going Shopping* and *Where in the World?* The children be looking at clothes, shops, money, numbers to 100, countries and beginning to use the past tense.

P.S.H.E.

This term we will be thinking about 'Playing Safe'. This will involve playing safely on- line and on their device. How to be safe on the beach, on roads and at swimming pools. The children will learn about what to do in an emergency and basic emergency first aid procedures.

We will also be covering what it means to have a healthy lifestyle. Including food, sleep and exercise. We will spend time looking at how people make choices about what they eat eg- being vegetarian and having specific dietary needs.

Music

This term we'll be exploring our voices whilst playing chords till half term and then after half term we'll be composing a short fanfare inspired by the famous Fanfare for the Common Man by Aaron Copland and looking at some Spanish inspired rhythms. We'll continue to finish the lesson with a few minutes of recorder each week.

This term, the children will have the fantastic opportunity to learn the clarinet. Each Monday, a specialist teacher from the Jersey Music Service will come into school to teach the children. They will be able to take the instruments home to practice. Please ensure that they come back to school each Monday for the following lesson. **A show has been arranged for parents and carers to attend which will be on the last day of the 10-week course in March.** This will be on 24th March at around 9.00-9.30.

Out of school visits

As part of our history learning, the children will have the opportunity to go to La Hougue Bie and explore the coin hoard exhibit. The children will gain a great deal of knowledge about local history linked to the tribes that lived in Jersey and areas of France around the time of the Roman invasion and hear theories as to why the coins were buried in Jersey all those years ago.

As part of our Jerriais learning this term, the children have the opportunity to visit Mont Orgueil castle in Grouville. Mrs Bond will guide the children on a tour of the castle as our last session and we learn about the significance of this marvellous structure in our islands history and significant events that have happened on Jersey over the years.

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Year 4 Timetable: Spring 2025

Class Timetable	8.30 - 8.45	8.45-10.00		10 - 10:15	10:15 -11	11-12	12.00- 1.00	1.00-2.00	2.00-3.00
Monday <i>Break duty.</i>		JMS Clarinet lessons 8:45-9:30	PSP		Fluency Maths	Reading		<i>Timetables</i> 1- 1:30	Science 1:30 -3
Tuesday		Handwriting/ dictated sentences/ SPAG	Fluency		Maths	Reading		PE Hall	Art/ DT
Wednesday KS assembly 8:30 - 9		Fluency	Maths	Break	SL time French	SL time Music	Maths	PPA RE	PPA Reading
Thursday		PSHE			Writing	Maths Fluency	Maths	Assembly Weekly Mile	<i>Terriais</i>
<i>Skipping 8:30am</i> Friday		Computing	Fluency		Maths	Writing		Topic	PE Outside

General

Please do get in touch at any time if you have any questions or concerns regarding your child. You can make a face-to-face appointment by phoning the school office or contact me directly at k.delacloche@stlawrence.sch.je

Yours sincerely,

Katie de la Cloche

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