



# St. Lawrence Primary School

La Grande Route de St Laurent  
St Lawrence  
Jersey  
JE3 1NG

Telephone: 01534 863172  
Nursery: 01534 865524  
Email: admin@stlawrence.sch.je

## St. Lawrence School Curriculum Letter – Year 5 Spring 2026

Dear Parents/Carers,

Happy New Year and we hope you all enjoyed the break over Christmas and feel ready for all that 2026 may bring.

Opportunities for your children to continue growing in independence will continue this term as we begin our fencing lessons in PE, prepare to visit Crabbe in March and in PSHE lessons we'll learn how to cope when things go wrong.

There is nothing more important to a child than to know that their parents are interested in their work. Having good conversations about what we do at school is a great way to encourage your child's learning.

To help these conversations, please find below an outline of the areas we will be covering this term:

### Reading

This term our class text will be *Children of Winter* by *Berlie Doherty*, a moving and thought-provoking, historical time-slip novel set in the Derbyshire village of Eyam. It follows three siblings having to survive alone in a barn during the Great Plague of 1666. We will be working on being able to answer questions using the 'APE' model (Answer it, Prove it, Explain it), as well as summarising, sequencing, making inferences and understanding the context of the novel.

Children are asked to have a reading book on their desks at all times and also expect 10 mins of daily reading at home. These reading sessions should be recorded in their reading records, which will be monitored by the teachers on an ad hoc basis. Once children have finished a book, they have the opportunity to write a book review to be displayed on the wall as inspiration to the others.

### Writing

This half term, we will be focusing on journal and diary writing. Using stimulus texts such as *The Children of Winter*, we will be working towards creating a diary in the character of a medieval citizen. This links to our topic work where we will be studying the Black Death and as we learn about the symptoms, cures and beliefs surrounding the plague, we can use this to bring our medieval diary entries to life.

After half term, we will be spending time looking at the structure of poetry and how to write our own poems. Throughout our writing sessions we will continue to use various forms of punctuation and grammar, a variety of different sentence types and we will focus on using exciting and higher level vocabulary.

### Spoken Language

This term's performance poem will be *The Black Death* by Matthew Henning.

### Spelling

On a Monday, children will be given their weekly spellings and tested on those from the previous week. They need to remember to bring their completed spellings in **at the latest on a Friday** so that these can be marked and targets can be set for the following week. Children will need to complete the dictionary definitions, synonyms, antonyms, alphabetical order and sentences. The sentence type will change every few weeks and it would be great for children to be given support in learning their words and completing this homework. **Children completing their spelling sheet (except the 'daily' aspect) before Friday will be given points** to try to instil the value of completing homework as soon as possible (ready for secondary school).

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*'To develop responsible, independent individuals who have the knowledge and attitudes to be successful in an ever changing world'.*





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## **Maths**

In Maths we are following the 'White Rose' scheme and this term we will be covering the following units:

### **Multiplication and Division**

- Multiplying 4 digit by 2 digit numbers
- Dividing 4 digit by 1 digit with remainders
- Word problems

### **Fractions**

- Finding and recognising equivalent fractions and converting, comparing, ordering, adding and subtracting fractions.
- Fractions of amounts

### **Decimals and Percentages**

- Equivalent fractions, decimals and percentages
- Rounding decimals

### **Perimeter and Area**

- Perimeter of rectangles
- Area of compound shapes

We will also have regular fluency sessions to cover the 4 operations, word problems and consolidate previous learning.

**Please continue to support your child to learn their times tables AT SPEED** – this could be achieved in a variety of ways: apps, games, songs on Youtube, chanting, written tests. Without quick recall of the times tables, it is increasingly difficult for children of this age to access the maths curriculum. **TIMES TABLES WILL BE TESTED EVERY WEEK.**

## **Science**

This term in Science we will be studying 'Properties and Changes of Materials'. This will cover a range of interesting science experiments looking at solids, liquids, soluble and insoluble materials. This will include:

- To know that some materials will dissolve in liquid to form a solution and describe how to recover a substance from a solution.
- That some changes of state and dissolving and mixing processes can be reversed through filtering, sieving and evaporating.
- Explain that some changes form new materials, and that these changes are not usually reversible
- Explain that some changes, caused by heating or cooling form new materials, and that these changes are often not reversible
- Explain that changes caused by burning form new materials, and that these changes are not reversible.
- To compare and group together everyday materials

## **History**

This half term we will be diving into the world of 14<sup>th</sup> century Britain with our project called 'Princes, Peasants and Pestilence'. We will be investigating the Black Death, knights, the feudal system and relevant aspects of local history. Our artwork will also be linked to this period of history.

## **Geography**

After half term we will be learning about the importance of trees around the world. This topic will kindly be supported by Trees for Life Jersey who are providing us with the opportunity to plant our own trees at a site nearby.

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## P.E.

Our P.E sessions this term will be every **Thursday and Friday**. We are very excited to have been able to borrow the Jersey Fencing equipment for this half term for our Friday lessons and ask that **all children wear long sleeved top/jackets and long tracksuit trousers** to keep them safe! The Thursday session will be gymnastics. On Friday mornings, your child will also be encouraged to run for ten minutes as part of our 'Weekly Mile' initiative.

## Computing

This half term we'll be learning about 3D modelling on the Purple Mash 2Design programme. After half term, we'll move onto a unit about video production where we'll explore what video is and different filming techniques. This will culminate in the children making their own video.

## Art and DT

In art we'll be learning about and creating our own illuminated letters and in DT we'll be designing and making a practical item for use in the medieval times.

## Music

We'll start the term singing and playing our recorders and other instruments to an Islamic song: Madina Tun Nabi. After half term we'll spend a few lessons looking at drumming patterns and then end the term with the Argentinian Tango! We'll continue to finish the lesson with a few minutes of recorder each week.

## R.E.

In RE, this half term, the children will be learning about 'How Christians live?' This will be followed by the topic of 'What does the resurrection mean to Christians?'

## P.S.H.E.

In our Keeping Safe and Managing Risk unit we're exploring how we cope when things go wrong and in our Mental Health and Emotional Wellbeing unit we're learning to deal with our feelings. We will finish the term by learning about borrowing and earning money.

## French

The term will be split into 2 units: That's Tasty and Family and Friends. The children will be learning about food, drink, time, houses and the correct use of conjunctions.

## Other information about Year 5

### Target Folders and Homework

The folder system worked very well last term and will continue for the rest of the year. Please could you help your child to sort their folder as some seem to find this difficult. Thank you.

As for last term, **it is very important that this folder is kept in their school bag so that it can be accessed every day at school.**

The key focus of homework is on their weekly spellings and maths, daily reading, and times tables practice. Creating good habits around homework and seeing it as a part of their daily routine.

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## **House Points**

House points will be awarded for the children demonstrating the 'core values' of the school. They are, Success, Independence and Responsibility. It would be helpful if you can chat to them about what they can do to earn some house points. If you feel your child has been exceptional in any of these areas, please feel free to email us; we would love to celebrate it in school.

## **Star of the Week**

Star of the Week is awarded on a weekly basis in our Friday assembly. It is a fantastic achievement and definitely one to be celebrated. Children will come home with a certificate to display.

## **IXL and TTRS**

The children have been given an incentive to practice questions using IXL at home. This is completely optional, but they will be rewarded for extra practise with stickers and our class hole punch system.

As a class, the children are working towards everyone in the class improving their times tables with the end goal of everyone getting 100! TTRS is a great way to practice and improve speed.

Logins for both IXL and TTRS should be in your child's home folder but please let me know if you need them.

## **Key Dates:**

Thursday 12<sup>th</sup> February – Shared learning time with parents 1.30pm

Monday 2<sup>nd</sup> March - Tree planting with Jersey Trees for life

Thursday 12<sup>th</sup> March and Friday 13<sup>th</sup> March– Overnight stay at Crabbe (more details to follow)

If you have any questions, concerns or encouraging news regarding your child, please feel free to contact me:

[e.renouf@stlawrence.sch.je](mailto:e.renouf@stlawrence.sch.je)

I am looking forward to a happy and successful term.

Yours sincerely,

Miss Renouf

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Spring term Year 5 2026



	8.40-8.45	8.45-9.00	9.00-10.00	10.00-10.15	10.15-11.10	11.10-12.00	12.00-1.00	1.00-2.00	2.00-3.00
Monday	Register	Maths Fluency	Writing		Maths	Reading	Lunch	Spelling / SPAG	IT
Tuesday		Maths fluency	Maths		Writing	Reading		Science	Science
Wednesday		KS2 Assembly	Writing		Maths	Maths Times tables		History/Geography	PSHE
Thursday		Maths fluency	Maths		Music VW	French VW		PE – Gymnastics	ART/DT
Friday		Maths fluency	Maths		RE	Reading		PE – Fencing	Finishing off Assembly

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