



# St. Lawrence Primary School

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## Y6 Spring Term (2) 2024

This term's newsletter aims to give you an outline of the intended work in your child's class. This topic will last over the whole term, although other areas of science which relate to it will be covered through class activities and coursework.

Dear Parents,

**Reading** - see Reading Curriculum letter

### **Coursework/Science and PSHE**

The programme of coursework itself will be used as homework over the next full term, until Easter. It will be a topic called 'Blood Heart' and is mainly science based. We will be covering the circulatory system and linking this to other major systems in the body. This will form the research behind writing an explanatory text in school time (linked to a formula). For extra information about our topic, have a look on the website. Y6 will also be studying legal and illegal drugs, healthy living/eating, emotions (and how they may change during puberty) and setting up experiments. Also, in class, we will study Sex Education in the latter half of the Spring Term, and therefore PSHE and Science will be linked. Should you wish to look at the DVD or discuss the Sex Ed., please feel free to come and speak to me as this will not run until after half term.

I am hoping that we can run study (help) groups for those children who would benefit from the support of their peers at lunchtimes, when I am available to supervise the IT Suite. Should you, or your child, feel that the coursework is not suitable, please feel free to pop in and see me as soon as possible.

In discrete writing lessons, we will be covering formal letters of complaint, (in the first instance 'to Santa Claus'), as well as continuing with punctuation (focusing on semi colons, colons, speech marks, parenthesis, the subjunctive, various tenses and using different Sentence Types). We will be using a formula to help us structure the letter and we will be building-up a vocabulary of high-level words and stock phrases to use in our unaided assessment. The second half of the term will be focusing on building on newspaper report writing skills from previous years and here, we will cover areas such as the use of tenses, active and passive voice and structuring the various parts of the text in this genre.

In Grammar, Y6 will be learning the correct use of pronouns, prepositions, subject/verb agreements, tenses, parts of speech, prefixes and suffixes, passive and active voice, different types of determiners, tenses, noun and adverbial phrase, formal/high level conjunctions and connectives and applying previous grammar knowledge to their editing of written work in other subjects. Poster design and menu writing also come into our coursework, whilst write-up from notes makes up a large part of research. The pupils will continue on their personalised spelling programme, as well as learning two words per week from the statutory spelling list.

For Maths, please see the discreet Maths letter.

In IT, we will be using the internet for research, Excel to produce spreadsheets, use formula and specific 'buttons' and graphs from data, as well as continuing to use multimedia programs on the ipads. Flowol will be used in the second half of the term and this deals with the skills of coding.

In Art, we will be studying 'still life' and, in particular, the work of Cezanne. In terms of medium, we will be using pencil to revise directional shading to produce a 3D effect, and paint (watercolours and acrylics - mixed

media).

In PE, we will be focusing on gymnastics (floor sequences and sequences on apparatus in the second part of the term), circuit training and Dance.

RE time will be used to investigate the key questions on the new curriculum: 'Why do Hindus try to be good?' and 'Creation and Science: conflicting or complementary?'

In French, the children will be learning about telling the time (in French) on a 24 hour clock and we will be learning vocabulary that we can use to describe a school day, such as the words for different rooms in the school and the names of the subjects.

In Music, pupils will be being taught by Mrs Wilderspin and will be following a unit of work is clearly sequenced. This term's focus is on singing.

**Each unit is made up of the following activities:**

Baseline Quiz (Unit 1 in each year only)

**Activity 1:** Musicianship Options:

**1a.** Understanding Music

**1b.** Improvise Together

**Activity 2:** Listen and Respond

**Activity 3:** Learn to Sing the Song

**Activity 4:** Play your Instruments with the Song

**Activity 5:** Composing and Improvising

( KS2 composition options include; Compose with the Song, Create a Graphic Score, Compose with a Theme, Music Notepad and Quickbeats)

**Activity 6:** Perform the Song

End of Unit/Year Quiz

In DT (second half of the Spring Term), Y6 will be designing and making a pop-up Easter card which has a weaving on a cardboard loom as decoration on the front. We will also make a French lunch/sandwich in food technology.

This year, as part of our Geography Curriculum this half term, we will finish map reading. The maps increase in difficulty and build on our use of atlases and a map of Jersey from last term. The children will work through the activities at their own speed and the aim is to get everyone able to read and use an ordnance survey map, giving grid references to at least 6 figures. We will also continue to build on general knowledge such as locating countries, continents, oceans and geographical features in the UK.

The children will continue to record their targets in the Target/Homework Booklet and your continued support in practising these would be appreciated.

All children have homework in Y6 - Times Tables (6 per week), an Arithmetic SATs Paper (work on a couple a week), Spelling Sheets (most weeks), Coursework (1, 2 or 3 pieces, depending on what they/you sign-up for) and their reading books which they take from their RWInc lessons.

Please feel free to make an appointment to come and see me at any time if you have any concerns regarding your child's school work.

Yours sincerely,  
Carolyn McCartney.

*Our Mission:*

*'To develop responsible, independent individuals who love learning and have the knowledge and attitudes to be successful in an ever-changing world'*

