



St. Lawrence Primary School

La Grande Route de St Laurent
St Lawrence
Jersey
JE3 ING

Telephone: 01534 863172
Nursery: 01534 865524
Email: admin@stlawrence.sch.je

St. Lawrence School Curriculum Letter- Year 4 Autumn Term 2024

Welcome to Year 4. I am very much looking forward to a busy and fun-filled term with your children. Please find outlined below the areas that we will be learning in Year 4 this term and general Year 4 routines.

Writing

In writing sessions we will be reading and writing non-chronological reports, looking at the structure of them and then creating our own reports. We will then move on to reading and writing traditional tales from other cultures, linking to our topic this term. The children will be looking at the structure of a story, focusing on ways of starting sentences, developing characters by what they do and what they say. We will be looking at paragraphing and how to connect paragraphs. This will culminate with the children writing their own traditional tale from another culture.

Reading

In reading sessions, the children will be reading 'Rickshaw Girl' and 'Where the Mountains Roared' which are set in Bangladesh and India respectively. Through our shared reading the children will continue to develop their reading skills by checking their understanding of a text, discussing features and the structure of the texts, summarising paragraphs, and using a dictionary to check the meaning of words. The children will continue to develop the reading skill of APE. Answer it, prove it with evidence, and explain what the evidence shows.

Your child has been given a reading journal which will be collected in every Tuesday. Children will bring home a levelled reading book which they are expected to read at home with you. Please can you check that diaries are signed and returned to school on a Wednesday. Children may also read this book at school and teachers will make a comment in the reading diary. Therefore, please can you ensure that the reading book and journal are kept in children's bags so they are available each day in school. Once a book is completed, children can independently choose another book to bring home. Some children may opt to read a book from home instead. This will be checked at school, and as long as the level is sufficient then this is also OK. Please can this book be brought to school each day.

Ideally the children should be reading and discussing the text to an adult for approximately 20 minutes at least twice a week. Discussing a text is vital for the children to develop their understanding of what they have read and why an author may write in a specific way. Questions you may wish to use are-

1. What happened in the story?
2. Where does the story take place?
3. Can you find some words/phrases that tell you about this character?
4. Where/When is the story set? How does the writer show this?
5. What did you enjoy about this story? Why?
6. What do you think will happen next?
7. What words help to create mood in this part of the story?
8. Find a 'wow' word, why have you chosen this word? Why do you think the author used this word?
9. If you could ask the character in the story a question, what would it be?
10. How does the author show that the character is feeling scared/happy/excited?
11. Why do you think the author used questions? Short sentences?

SPAG

During our writing sessions we will be looking at spelling, punctuation, and grammar. Spellings will be given every **Monday** to be handed in on **Friday**. Please can you ensure that homework is completed with neat, joined up handwriting. Please can children use a dictionary for their definitions rather than using a device eg: Siri.

Maths

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Our maths sessions will continue to embed the skills learnt in Year 3.

We will be carrying out fluency sessions alongside our daily maths lessons. These work on various mental maths skills- eg- doubling, halving, pairs to 100 and times tables. It would really benefit your child if they could work on their times tables at home as often as possible as well as completing the weekly maths homework.

Place value

Represent numbers to 1,000

Partition numbers to 1,000

Number line to 1,000

Thousands

Represent numbers to 10,000

Partition numbers to 10,000

Flexible partitioning of numbers to 10,000

Find 1, 10, 100, 1,000 more or less

Addition and subtraction

Add and subtract 1s, 10s, 100s and 1,000s

Add up to two 4-digit numbers - no exchange

Add two 4-digit numbers - one exchange

Add two 4-digit numbers - more than one exchange Subtract two 4-digit numbers - no exchange

Subtract two 4-digit numbers - one exchange

Subtract two 4-digit numbers - more than one exchange

Efficient subtraction

Estimate answers

Checking strategies

Area

What is area?

Count squares

Make shapes

Compare areas

Multiplication and division

Multiples of 3

Multiply and divide by 6

6 times-table and division facts

Multiply and divide by 9

9 times-table and division facts

The 3, 6 and 9 times-tables

Multiply and divide by 7

7 times-table and division facts

Science

Our science unit for this term will be 'States of Matter'. During this term the children will be investigating and classifying solids, liquids and gases and comparing them. Throughout this topic the children will continue to develop their scientific enquiry skills, writing a conclusion and recording results.

Geography

Our geography unit this term will be India. The children will be discovering all about life in India. The weather, the

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landscape, the food and the culture. This will link to our writing unit this half term as children will be writing a non-chronological report about Indian landmarks.

Art/DT

In our art sessions we will be researching rangoli patterns and then making our own. In DT we will be making a personalised recorder case, learning different sewing techniques.

P.E.

Our P.E sessions this term will be every **Tuesday and Friday**. In our indoor sessions we will be looking at Indian dancing and balances in gymnastics. Our outdoor session will be tag-rugby then football. The children will practice the skills of both games including how to work as a team.

Please can you ensure that your child comes into school on those days wearing the correct school P.E. kit and suitable trainers. Long hair needs to be tied back for safety reasons and jewellery removed.

ICT/Computing

In ICT/Computing children will focus on using a range of digital devices to design and create a range of content. We will also be carrying out presentations using a variety of media. They will be using Microsoft Word and will be learning how to open documents, change font sizes and how to copy and paste.

Alongside this we will be looking at Internet safety.

R.E

This term we will be learning about Hinduism. We will be looking at how Hindu's worship at home and in the mandir. This will be taught by Mrs Wilderspin.

FRENCH

Our French journey continues with plenty of revision of the Y3 vocab plus developing language associated with the family and reading The Enormous Turnip in French!

P.S.H.E.

The first half term we will be focussing on Democracy and learning about living in a democratic society. After half term we will focus on drug, alcohol and tobacco education.

MUSIC

Music this year is on a **Wednesday** - please ensure that your child has their recorder in their bag on that day. If a new recorder is required, these can be purchased from Ms Sangster for £7 each. Please encourage your child to practice at home - all the recorder Karate Belt music can be found here [Recorder Music - St Lawrence Primary School](#) We'll continue to develop our music skills through gospel music and the Pink Panther Theme tune and end the term with some time composing.

Jerriais

From 19th September - 23rd March, the children will be working alongside the Jerriais team to learn Jersey's native language. These sessions will be carried out with Mrs.Bond who teaches the language through a range of fun and interactive activities. For the final session, the children visit Mont Orgueil to learn about the significance of the castle in Jersey's history.

Year 4 Timetable

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To develop r
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| Class Timetable | 8.30 - 8.45 | 8.45-10:00 | 10 - 10:15 | 10:15 -11 | 11-12 | 12.00- 1.00 | 1.00-2.00 | 2.00-3.00 |
|-----------------------|-------------------------|---------------------------------------|------------------|-----------|---------|-------------|-----------------------|--------------------|
| Monday Break duty. | ASSEMBLY 8:30 - 9:00 | PSP Spellings | Maths Fluency | Maths | Reading | | Timetables 1- 1:30 | Science 1:30 -3 |
| Tuesday | | Handwriting / dictated spelling | Maths Fluency | Maths | Reading | | PE Hall | Art/ DT |





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General

Homework- Reading diaries will be collected in every Tuesday.

Times tables given out on Monday to be handed in on Friday at the latest.

Spellings- given out on a Monday and to be handed in by Friday at the latest.

Pencil cases- whilst school does provide all the necessary equipment for our lessons it is advisable for the children to have a pencil case, which contains the following:

Pencil, ruler, rubber, glue stick, fine coloured pens, friction pen, sharpener.

School uniform- please do check that all uniform is named, and the children are wearing the correct uniform. All long hair needs to be tied back and appropriate hair clips worn.

House Points- House points will be awarded for the children demonstrating the 'core values' of the school. They are, Success, Independence and Responsibility. It would be helpful if you can chat to them about what they can do to earn some house points. If you feel your child has been exceptional in any of these areas, please feel free to email me, we would love to celebrate it in school too.

Star of the Week- Star of the week will be awarded on a Thursday. Please celebrate this at home. It is a fantastic achievement! They will come home with a certificate for display at some point during the week.

Rewards- children earn house points for their house team, table points and secret student certificates.

Celebration of learning - Parents will be invited into school on 10th December in the afternoon to celebrate your child's learning with them. This will be a great opportunity to see all of the fantastic things that they do in school.

Please feel free to come and see me at any time if you have any questions or concerns regarding your child.

I look forward getting to know yourselves and your children and working together to support them this year. If you have any concerns or questions, please contact me at k.delacloche@stlawrence.sch.je

Yours sincerely,

Katie de la Cloche

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