

St Lawrence Primary School



Jersey Premium Evaluation 2020

Cohort & Funding	2020
Jersey Premium Budget	£25105
Total number of pupils	217
Number of pupils eligible for Jersey Premium	24
% of pupils eligible for Jersey Premium	11%
Publish date	January 2019
Review date	January 2020
Jersey Premium lead	Amory Charlesworth

Jersey Premium (% at or above age-related expectations Reception -Year 6)

Reading	Writing	Maths
82%	65%	76%

Teaching projects

Spending on improving teaching and providing professional development opportunities is at the forefront of our approach. Ensuring an effective teacher is in front of every class, and that every teacher is supported to keep improving, is a key ingredient to the success of our provision and is therefore the top priority for our Jersey Premium spending.

Project and Rationale	Impact
<p>Aim: There is no gap between the achievement of children who are entitled to JP and those who are not.</p> <p>Activity: Improvements to teaching through Lesson Study</p> <p>Cost: £11592</p>	<p>Compared to our statistical neighbour schools, St Lawrence children entitled to JP funding are in line. In 2019, Y6 children in our statistical neighbouring schools achieved 84% D/S reading, 73% D/S writing and 66% D/S maths.</p> <p>The Lesson Study process was highly valued by all staff and led to improvements in teaching this subject. Measurable improvements were made to children's Intellectual Engagement (using the Danielson Framework)</p> <p>The % of children entitled to JP funding who achieved D/S in their year group remains lower than the % of children not entitled to JP funding, so there is still work to be done in this area.</p>

Targeted academic interventions

Evidence consistently demonstrates the positive impact targeted academic support can have. We use a variety of support mechanisms be they one to one or small group interventions as a key component to sit alongside effective classroom teaching and learning.

Project and Rationale	Impact
<p>Aim: Children leave FS reaching age expected milestones in spoken language, maths and english</p> <p>Activity: Targeted academic support in Maths and English Targeted support in Speech and Language using Welcomm intervention programme</p> <p>Cost: £5040</p>	<p>Most children completed Foundation Stage at or above age-related expectations in spoken language, maths and English.</p> <p>All children who completed Foundation Stage in July 2020 are now at or above age-related expectations in reading and maths, having completed their first term in Y1 with continued intervention.</p> <p>The Welcomm intervention programme has proven effective and is now widely used to target specific areas of language development in Nursery and Reception.</p>
Project and Rationale	Impact
<p>Aim: Children are confident and sociable. They share and cooperate appropriately for their age.</p> <p>Activity: Social and Emotional development using individualised approaches.</p> <p>Cost: £2520</p>	<p>All Reception children achieved ELG for self-confidence and self-awareness.</p> <p>All children entitled to JP funding have been appropriately supported as required with their social and emotional development. All of these children present as confident and sociable.</p>

Wider Strategies

The final element of our approach is to provide support in tackling the most significant, non-academic barriers to success by improving social and cultural capital.

Project and Rationale	Impact
<p>Aim: Children in FS and KS1 learn, memorise and perform a challenging dance expressively and accurately to family members</p> <p>Activity: Employ a specialist dance teacher</p> <p>Cost: £3000</p>	<p>Foundation Stage and KS1 children have been taught dance by a specialist. The standard and variety of dance exceeded anything class teachers would have been able to achieve. Children's skills in listening, concentration and memory have been challenged and extended. Performances have been shared with parents online.</p>
<p>Aim: Children in KS2 learn French to a very high standard, exceeding outcomes of statistical neighbours</p> <p>Activity: Employ a specialist French teacher</p> <p>Cost: £2000</p>	<p>KS2 French outcomes in July 2020 exceeded that of statistical neighbours.</p>
<p>Aim: Identified children feel nurtured and listened to in wrap around care Identified children enjoy the nutritious menu options during wrap around care</p> <p>Activity: Provide support for wrap around care as appropriate</p> <p>Cost: £953</p>	<p>A small number of children accessed breakfast club to support their positive start to the school day.</p>

For more information about Jersey Premium, please visit www.gov.je/JerseyPremium