

# St Lawrence Primary



## Jersey Premium Strategy 2021

Cohort & Funding	2021
Jersey Premium Budget	£30,000
Total number of pupils	216
Number of pupils eligible for Jersey Premium	26
% of pupils eligible for Jersey Premium	12%
Publish date	January 2021
Review date	January 2022
Jersey Premium lead	Amory Charlesworth

### Teaching projects (£6,210)

Spending on improving teaching and providing professional development opportunities is at the forefront of our approach. Ensuring an effective teacher is in front of every class, and that every teacher is supported to keep improving, is a key ingredient to the success of our provision, and is therefore the top priority for our Jersey Premium spending.

Project and Rationale	Expected Outcome
<p><b>Aim:</b></p> <p>Improvements to effectiveness of teaching as measured through the Danielson Framework cluster 5 of Danielson Framework: (successful learning).</p> <p><b>Activity:</b></p> <p>Lesson Study during the Summer term 2021.</p> <p><b>Cost:</b></p> <p>£1920 (4 hours supply x 12).</p>	<p>Every teacher will have worked with their impact partner to agree on a starting point, improvement targets, and will have planned, taught and evaluated a lesson.</p> <p>Every teacher will have developed the effectiveness of teaching as measured through the Danielson Framework.</p>
Project and Rationale	Expected Outcome
<p><b>Aim:</b></p> <p>Incremental improvements to the effectiveness of teaching by setting goals and tackling barriers.</p> <p><b>Activity:</b></p> <p>1:1 coaching</p>	<p>Through a coaching experience, every teacher will have identified personal goals in relation to their teaching. They will have clarity on their current position as well as a plan to meet their goals.</p>

<b>Cost:</b> £960 (1 hour supply x 24)	
<b>Project and Rationale</b>	<b>Expected Outcome</b>
<b>Aim:</b> Improvements to the impact of Teaching Assistants on pupil progress.  <b>Activity:</b> TA training around the EEF 'Making Best Use of Teaching Assistants' Guidance (1 twilight per term).  <b>Cost:</b> £450 (1 hour non-teaching supply per term x 30).	Teaching Assistants support learning and improve attainment throughout the school in line with all 7 areas of the EEF recommendations in 'Making Best Use of Teaching Assistants' Guidance.
<b>Project and Rationale</b>	<b>Expected Outcome</b>
<b>Aim:</b> Wider professional development and sharing best practice with school partnerships leads to improved effectiveness of teaching.  <b>Activity:</b> All teachers have one study day per term to invest in personal CPD, maintain an up to date knowledge of current educational research or visit a partnership school.  <b>Cost:</b> £2880 (6 days supply x 2 for Spring and Summer terms)	Teachers use dedicated study time to pursue their own CPD and maintain an up to date knowledge of current educational research, applying elements of this to their own practice.

## Targeted academic interventions (£13,247)

<b>Project and Rationale</b>	<b>Expected Outcome</b>
<b>Aim:</b> All children with delayed speech and language in Foundation Stage will make rapid progress from their starting points.  <b>Activity:</b> Targeted support in Speech and Language using Welcomm intervention programme.  <b>Cost:</b> £1817 (3 hours non-teaching supply x 36)	All children in Foundation Stage who have speech and language delay will have made rapid, measurable progress from their starting points, using the Welcomm intervention.

Project and Rationale	Expected Outcome
<p><b>Aim:</b></p> <p>All children who are behind age related expectations will make rapid progress from their starting points in literacy and maths.</p> <p><b>Activity:</b></p> <p>1:1 and small group structured tuition in phonics, spelling, reading comprehension, handwriting and maths.</p> <p><b>Cost:</b></p> <p>£7872 (13 hours non-teaching supply x 36)</p> <p>£400 (subscription to Shine maths intervention)</p> <p>£130 (specialist Occupational Therapy resources)</p>	<p>All children without SEN will achieve at least 'Developing' within their year group in reading, writing and maths.</p>
Project and Rationale	Expected Outcome
<p><b>Aim:</b></p> <p>Children learning remotely due to shielding will access core curriculum lessons and will have feedback on their work.</p> <p><b>Activity:</b></p> <p>Using online platforms, staff will set activities similar to those taking place in physical school and feedback on returned work.</p> <p><b>Cost:</b></p> <p>£3028 (5 hours non-teaching supply x 36)</p>	<p>Children who are entitled to JP funding and are legitimately shielding due to CV-19 will keep up with their peer's progress in core curriculum. They will also maintain social contact with their class through online interactions between home and school.</p>

## Wider Strategies (10,591)

The final element of our approach is to provide support in tackling the most significant, non-academic barriers to success by developing social and cultural capital in our school community.

Project and Rationale	Expected Outcome
<p><b>Aim:</b></p> <p>Nursery parents have specialist support to develop their parenting skills.</p> <p><b>Activity:</b></p> <p>Nursery parents are funded to access a monthly webinar series provided by Jersey Childcare Trust, 'Help a Life Take Flight.'</p>	<p>Most of our Nursery parents engage with the webinar series, leading to a network of support and the development of increasingly confident parenting strategies.</p>

<b>Cost:</b> £1000	
<b>Project and Rationale</b>	<b>Expected Outcome</b>
<b>Aim:</b> Children in Reception learn, memorise and perform three challenging dances throughout the year, expressively and accurately to family members.  <b>Activity:</b> A specialist dance teacher provides weekly lessons for the Reception class.  <b>Cost:</b> £1980	Children in Reception can memorise a sequence of movements and perform them confidently. They listen intently to instructions and work as a class ensemble.
<b>Project and Rationale</b>	<b>Expected Outcome</b>
<b>Aim:</b> Children in KS2 learn spoken French to a high standard. The children learn songs and poetry in French as well as useful functional vocabulary.  <b>Activity:</b> A specialist French teacher provides weekly lessons for KS2 classes.  <b>Cost:</b> £4320 (specialist class teacher) £972 (specialist TA)	Year 6 outcomes in French exceeds our Statistical neighbours. Children can use functional language in French with confidence. Children know songs and poems in French.
<b>Project and Rationale</b>	<b>Expected Outcome</b>
<b>Aim:</b> Children in KS1 listen to a wide variety of stories and poetry, building on their vocabulary, their reading comprehension skills and their love of literature.  <b>Activity:</b> Year 1 and Year 2 have a set of 'Easi-Ears Digital Audio Story Headphones' and regularly use them to listen to stories.  <b>Cost:</b> £519	KS1 children develop their love of reading, develop a wider vocabulary and improve on their reading comprehension skills by listening to stories and poetry using this technology.
<b>Project and Rationale</b>	<b>Expected Outcome</b>
<b>Aim:</b> All children in KS1 and KS2 achieve a level of	All children in KS1 listen and respond, compose

<p>excellence in music that they would not be able to attain without a specialist teacher.</p> <p><b>Activity:</b></p> <p>All children are taught by a specialist music teacher who has designed a curriculum which aligns to their project work in class.</p> <p><b>Cost:</b></p> <p>£1800 (JP contribution 1 of 4 hours teaching per week)</p>	<p>and perform to a good standard using a range of interesting instruments including ukuleles and African drums. The specialist music teacher encourages children to make links between their music lessons and other areas of their curriculum.</p>
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