

# St. Lawrence Primary School

La Grande Route de St Laurent St Lawrence Jersey JE3 1NG

Telephone: 01534 863172 Nursery: 01534 865524 Email:

admin@stlawrence.sch.je

#### Year 1 - Summer Term 2021

Dear Parents/Carers,

Welcome back! I hope you all enjoyed the Easter break. The children worked extremely hard last term. They produced some fantastic fairy tales, became TV chefs, learnt about a variety of creation stories and built umbrellas in Science to try and keep the little pig dry. We are looking forward to another exciting term, consolidating previous learning and introducing new skills and knowledge.

This term's newsletter aims to give you an outline of the intended work in your child's class. The focus is on what has been planned for topic work, but a very important programme of basics continues in Mathematics, English and Science.

There is nothing more important to a child than to know that their parents are really interested in their work. Asking about it, going to the Library to find appropriate books or perhaps buying a book, if it is particularly interesting, all help to encourage the children.

## **English**

This term in English we will be continuing with Read Write Inc. Although due to the current Covid guidelines this will be taught in a different format to normal and will be regularly reviewed. The children will still be working within their groups and will be moving around a variety of reading activities to allow them to work with an adult Monday - Thursday to complete the reading and writing tasks from RWInc. It is important that your child tries to read for approximately 10 minutes, at least 4 times a week. If you sign and date your child's challenge sheet each time they read then they can gain a house point after 5 reading sessions. It is also really important to ask questions about the text and make simple inferences based on what is being said or done, in the text.

We will continue to spend time developing and consolidating our writing skills. This will include work on basic sentence structure, punctuation – full stops, question marks and exclamation marks, applying our R.W.I. skills to writing and writing a variety of sentences.

This half term there will be a focus on writing stories. We will be looking at the 'Magic Key' stories working towards writing our own stories. Every Monday the children will continue to write a recount of their weekend, so please try to discuss with them and help them recount their weekend, verbally.

# **Mathematics**

This term we will be focusing on numbers beyond 20, to 100.

We will be looking at partitioning numbers into tens and ones.

We will be introducing basic multiplication and division.

We will look at halves and guarters of a shape and a number.

We will be continuing to work on reading the time (o'clock and half past) – we are getting quite good at this already!

We will be looking at drawing the hands onto a clock to show the time (o'clock and half past)

We will look at identifying coins and notes and finding amounts.

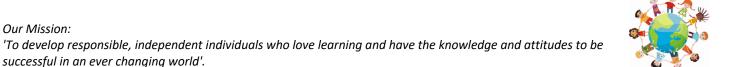
### **Geography/History**

In Geography this half term we will be

- naming and locating the 4 countries of the United Kingdom on maps.
- Using simple locational language including in front, behind, next to, far away and near to, to describe the location of geographical features on a map.
- Recognising human and physical features.
- Identifying the similarities and differences between the local environment and one other place.

In the second half term we will be focusing on History. Our topic will be about Seaside holidays of the past. The children will be:

- Developing an awareness of the past, using common words and phrases relating to the passing of time
- Finding out where the people and events they study fit within a chronological framework and identify similarities and differences between ways of life in different periods
- Using a wide vocabulary of everyday historical terms
- Identifying some of the ways in which we find out about the past
- Learning about events beyond living memory that are significant nationally or globally. We are going to learn about the first aeroplane flight





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<u>Optional</u> Home Project – Spend a day at the seaside. Present your work with photos and writing (e.g. you could write about what you did and describe what you could see, smell, hear, touch and taste).

#### **Science**

Our Science topic this term will be 'Plants'. This term the children will be taught to:

- Identify and describe the basic structure of common flowering plants, including trees
- Identify and name common garden plants
- Identify and name common wild plants
- Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees

The children will also be working on their scientific enquiry skills in lessons and in the 'Investigation Area'.

- observing closely, using simple equipment
- performing simple tests
- identifying and classifying
- using their observations and ideas to suggest answers to questions

#### <u>ICT</u>

In the first half term the children will be working in the computer suite. We will be practising logging onto the computers independently and opening MS Word. We will be learning how to open, save and edit documents. We will learn how to insert objects, media and change the font.

#### P.E.

This term P.E. lessons will take place on a <u>Friday.</u> Our topic this half term is 'Run, Jump, Throw'. We will also be preparing for Sports day. The children will be mastering basic movements and skills in running, jumping and throwing.

#### RE

This term the children will be working with Mrs Wilderspin. The topic this term is 'What did Jesus teach us?' The children will be learning about the life of Jesus and different parables. It will also give them time to discuss what has been learnt from Jesus.

## **Lunch boxes and snack**

The children put their lunchboxes on the Year 1 trolley, on the way into the classroom each morning. The children eat their snack during the morning playtime, so please ensure their snack is in their book bags for the children to access easily at playtime. We are trialling a new system of bringing snack into class and putting names on packets and putting snack into a tray. The reason for this is that it allows us to put our trays into the corridor and gives us more physical space in the classroom and avoids us disrupting Reception working on the table outside of the classroom. Please also try to ensure if it is a reusable pot that it is something that will fit in their tray after snack as some of them are struggling to close their trays due to large snack pots, this causes trip hazards. Water bottles are stored by the sink for the children to access during the day. Please ensure only <u>water</u> is in the bottles, in case of any spillages.

# **Homework:**

**Reading:** The children will be expected to read with an adult each evening for about 10 minutes. It would be valuable for the adult who reads with your child to talk to your child about the story or book they are reading to ensure they have a good understanding. The children will be given 3 books on a Monday. Please can these be returned on a Friday to allow for appropriate quarantine and to ensure there are enough books to give out on a Monday? If your child is reading through these quickly then please take the time to ask them questions, re-read the book and develop confidence and fluency.

<u>Optional</u> Home Project – Spend a day at the seaside. Present your work with photos, writing (e.g. you could write about what you did. Describe what you could see, smell, hear, touch and taste.) or in a creative way.

# Ways to help your child with their learning:

#### Our Mission:

'To develop responsible, independent individuals who love learning and have the knowledge and attitudes to be successful in an ever changing world'.





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- Reading at home at least 4 times a week

- Asking questions about what they have read
- Using higher level vocabulary e.g. we stomped through the mud
- Discussing with them unknown words that appear in books
- Number bonds to 10 and then onto 20
- Reading and writing 2 digit numbers
- Partitioning numbers into tens and ones
- Addition and Subtraction to 10/20/100
- Reading the time o'clock and half past. Then when your child can do that they can move on to quarter past and then quarter to.
- Identifying coins and notes.
- Adding different coin amounts
- Subtracting money (finding change)
- Creating and continuing patterns
- Counting in 1's, 2's, 5's and 10's
- Ensuring numbers are correctly formed
- Finding half of an even number up to 20
- Doubling numbers up to Double 10
- Identifying common 2D and 3D shapes, discussing their properties (2D sides, corners/ 3D faces, edges and vertices)
- Letter formation ensuring each letter is correctly formed
- Spelling days of the week, numbers to 20 in words (e.g. 8 = eight), red words.
- Identifying 2 digit numbers (e.g. identifying them in the world around them)
- Using Fred talk to read and spell unknown words
- Reminding children to use capital letters and full stops when writing a sentence
- Encouraging your child to put a question mark at the end of a question

# **General**

Please ensure your child does not bring in any personal objects as there is a worry that these may get broken or misplaced and sometimes distract them from their learning.

Your child only needs to carry their green book bag RWI folder, snack, lunch box and water bottle with them. Please try to avoid purchasing rucksacks as they are causing issues in the classroom. The children are finding them too heavy to lift onto the peg, hard to open and they are causing obstructions and safety issues in the classroom.

Please ensure that the classroom bottles <u>only contain water</u> as if there is a spillage it is much easier to clean up. The children do not need to bring pencil cases or pens from home as the stationary they need is provided in class.

Birthday cakes – I am happy to hand out birthday cakes at the end of the day, however please ensure it is 27 individual cakes – following guidelines sent by Mr Charlesworth at the beginning of the year (individually wrapped and shop bought due to Covid restrictions)

PLEASE CHECK NO PEANUTS DUE TO ALLERGIES.

Mrs Wilderspin will be covering my non-contact time. She will be teaching RE on a Wednesday afternoon.

## <u>Facebook</u>

Look out for updates of what we are up to on the school Facebook page.

Please feel free to contact me at any time; you can do this by contacting the school office.

Many thanks Mrs M. Lowry



