



St. Lawrence Primary School

La Grande Route de St Laurent
St Lawrence
Jersey
JE3 1NG

Telephone: 01534 863172
Nursery: 01534 865524
Email: admin@stlawrence.sch.je

Dear parents,

We hope you had a lovely Easter.

We just wanted to start by mentioning the amazing topic work that was produced last term. From quills to shields, castles to scrolls, there was a fantastic variety of projects handed in and the children loved sharing their work with each other. The projects are now on display in the corridor outside Year 5 so their hard work, creativity and imagination can be shared with all to see. Thank you, as always, for your support with these.

An outline of the learning for this term is provided below and we hope that your children will enjoy the topics and learning that will take place over the next few months.

Reading

This term we will be flying into the Amazon rainforest reading 'The Explorer' by Katherine Rundell. It is an exciting text about four children who are involved in a plane crash and quickly have to learn to fend for themselves in the rainforest. The book is rich in high-level vocabulary and so, in keeping with the rainforest theme, we will be constructing vocabulary vines to help us explore and remember some of the favourite new words that we discover. We will continue to work on skills of inference, prediction, explanation and summarising, whilst ultimately working towards the overall goal of fostering an enjoyment of reading and discovering new texts.

Spellings

Children will continue to receive their personalised spellings every week. This term, spelling folders need to be handed in every **Tuesday** and we appreciate your support in helping children to remember to bring in their folders on the correct day.

Thank you.

Writing

Writing comes into most lessons and children will be set specific targets to move on their learning. In dedicated writing sessions we will be reading a range explanatory texts, with a focus on life cycles, in line with our science. We will then be creating our own explanation texts, in written as well as word processed form.

After half term we will be spending time looking at the structure of letter writing and how to write a formal letter.

Throughout our writing sessions we will continue to use various forms of punctuation and grammar, a variety of different sentence types and we will focus on using more formal and higher level vocabulary.

Maths

Our Mission:

'To develop responsible, independent individuals who love learning and have the knowledge and attitudes to be successful in an ever changing world'.





St. Lawrence Primary School

La Grande Route de St Laurent
St Lawrence
Jersey
JE3 1NG

Telephone: 01534 863172
Nursery: 01534 865524
Email: admin@stlawrence.sch.je

In line with the 'Maths – No Problem!' scheme, we are currently completing our work on 'Properties of Shapes', including lots of work with protractors and solving problems involving angles.

On completion of this chapter, we will be moving on to cover the following units:

Geometry – Position and Direction: Position and Movement (Chapter 10)

- To name and plot points.
- To describe the position of a shape following a translation.
- To describe movements and reflecting shapes.
- To describe the movement of a 2-D shape when reflected.
- To reflect a shape more than once.

Measurement: Measurements (Chapter 11)

- To convert units of length.
- To convert units of length, including centimetres and metres.
- To convert units of length.
- To solve problems by converting units of length.
- To convert units of mass.
- To convert units of mass, including grams into kilograms.
- To convert units of mass.
- To convert units of mass, including kilograms and pounds.
- To convert units of time.
- To convert units of time from days into weeks and months.
- To convert units of time.
- To solve problems by converting units of time.
- To read the temperature on a thermometer.

Measurement: Area and Perimeter (Chapter 12)

- To find the perimeter of shapes.
- To find shapes with a specific perimeter.
- To find the perimeter of different shapes.
- To use scale diagrams to find the perimeter of a shape.
- To measure the area of shapes by counting squares.
- To measure the area of squares.
- To measure the area of a shape.
- To measure area in square metres.
- To find the area of shapes in square metres.
- To make an estimation of area in kilometres.

Measurement: Volume (Chapter 13)

- To understand the volume of solids.

Our Mission:

'To develop responsible, independent individuals who love learning and have the knowledge and attitudes to be successful in an ever changing world.'





St. Lawrence Primary School

La Grande Route de St Laurent
St Lawrence
Jersey
JE3 1NG

Telephone: 01534 863172
Nursery: 01534 865524
Email: admin@stlawrence.sch.je

- To find the volume of 3-D shapes.
- To find the volume of solids.
- To find the capacity of a cuboid.
- To find the capacity of rectangular boxes.
- To compare and convert units of volume.
- To convert units of volume (metric and imperial).
- To convert units of volume (metric and imperial).
- To solve word problems involving volume.
- To solve word problems involving volume.

Number and Place Value: Roman Numerals (Chapter 14)

- To write Roman numerals to 1000.
- To write numbers in their thousands in Roman numerals.

We will also be continuing with our daily 15 minute fluency sessions with two of these each week being focused on times tables.

The at-home fluency focus for this half term is:

- I can identify prime numbers up to 20. I can recall square numbers up to 12^2 and their square roots.

After half term, the focus will be:

- I can convert between decimals, fractions and percentages.

Science

This term in Science we will continue to study 'Life Cycles'. After half term we will be studying 'Changes and Reproduction'. This will include growth, pregnancy and puberty. This is a great way to introduce the children into a series of 'Sex Education lessons'. Any queries please feel free to come and see us.

Project – Darwin's Delights

Ship Ahoy! We're off on an exciting expedition with Charles Darwin and his crew on HMS Beagle. Can you trace his route across the vast ocean? Stop at the magical Galápagos Islands to see the amazing species that helped Darwin develop his theory of evolution by natural selection and also discover which species are at risk of extinction. As we explore Darwin's journey across these magical islands, we will work on developing key geographical skills such as map work and compass reading, developing our own explorer toolkit and asking big questions about the world around us.

P.E

Our Mission:

'To develop responsible, independent individuals who love learning and have the knowledge and attitudes to be successful in an ever changing world'.





St. Lawrence Primary School

La Grande Route de St Laurent
St Lawrence
Jersey
JE3 1NG

Telephone: 01534 863172
Nursery: 01534 865524
Email: admin@stlawrence.sch.je

Our P.E sessions this term will continue to take place on **Mondays and Wednesdays**. The Monday session will start with Badminton for the first half term and then we move onto Dance in the second half term. On Wednesdays, this half term we will be doing Athletics, and after half term we will be doing netball. On Wednesday afternoons, your child will also take part in our 'Weekly Mile' initiative.

ICT/Computing

This half term, children will be creating their own stop motion animations and after half term we will be focusing on coding once more.

French

The children will be taught:

- To become familiar with euro coins and notes, and the use of the euro symbol (€).
- To learn the French for a range of refreshments on sale in a café.
- To be able to order something to eat and drink in a café.
- To be able to recognise the letters of the alphabet when they are spoken in French, and to be able to spell aloud in French.
- The alphabet.
- Places in locality.
- Directions.
- Describing a journey to school.
- Simple directions.
- Using repair strategies to keep a conversation going.

Music

In Music with Miss Stievenard, the children will be learning about three periods of music history: Classical, Romantic and 20th Century. They will be singing along to an excerpt of Marriage of Figaro by Mozart and composing a piece of music based on celebration, using a simple structure and telling a story.

Please feel free to contact us at any time if you have any questions or concerns regarding your child. We are a partnership and by working closely together we can ensure that your child will be receiving the best possible support to move their learning forward.

We are looking forward to another happy and successful term.

Yours sincerely,

Miss Huelin and Ms Jansen

Our Mission:

'To develop responsible, independent individuals who love learning and have the knowledge and attitudes to be successful in an ever changing world'.

