



St. Lawrence Primary School

La Grande Route de St Laurent
St Lawrence
Jersey
JE3 1NG

Telephone: 01534 863172
Nursery: 01534 865524
Email: admin@stlawrence.sch.je



St Lawrence School Curriculum Letter- Year 2 Autumn Term 2026/2027

Dear Parents/Carers

Welcome to Year 2. Mrs Caviglione (our Learning Support Assistant) and I are very much looking forward to a fun and busy year with your children! Please see below for a breakdown of the planned teaching in each of the subject areas this term.

PE days

Our PE days this term will be **Mondays** and **Thursdays**.

Trips

This term we are planning a trip to Mont Orgueil Castle to link with our History topic this Term. This will be **Friday 2nd October 9am-12pm**.

'Let's get cooking' with Caring Cooks

We are very fortunate as a school this year to be continuing our project with the local charity, Caring Cooks. The 'Let's Get Cooking' Programme is a cross curricular and progressive skills-based programme for primary schools in Jersey, which teaches children the fundamentals of nutrition and how to prepare simple meals from scratch - a key skill in living a healthy lifestyle. Year 2 will follow the below plan for 5 weeks (exact date to be confirmed), in small groups. This project fulfils the **Cooking and Nutrition** strand of our Design & Technology curriculum.

YEAR 2					
WEEK	1	2	3	4	5
TOPIC	Carbohydrates	Dairy	Fats	Fruit and Vegetables	Protein
TYPE OF SESSION	Make and take	Make and taste	Make and taste	Make and take	Make and taste
RECIPE	Flatbreads and Tzatziki	Macaroni & Cauliflower Cheese	Salmon Tacos	Apple Crumble	Vegetable Quesadillas
SKILLS	Kneading, using a rolling pin, combining, weighing & chopping.	Grating using a grater, weighing using digital scales, picking florets & stirring to combine.	Claw technique, grinding spices, mashing & snipping.	Use 1/4 cup & tbsp to measure with accuracy, rubbing-in technique to combine, claw/bridge knife technique & juicing.	Knife techniques, grating, weighing, spreading & mashing.
EXTENDED ACTIVITY	Recognising, naming, and forming fractions, specifically whole, half, and quarter.	Sorting activity - using picture cards to identify healthy and unhealthy foods and verbally justify.	Measuring fish worksheet activity using 1 cm measuring cubes to identify the longest and shortest fish, using correct language.	I spy activity - categorising fruit and vegetables from random images, compiling a shopping list, and writing their names using known sounds and blends.	A group discussion to celebrate what the children have learnt over the past 5 weeks.
KNOWLEDGE AND DISCUSSION	Kitchen safety and cooking with heat Food hygiene and cross contamination Links to the Eat Well Guide - Health benefits, the importance of a balanced diet Food - Where does it come from, farm to fork Food labelling, food logos and what they mean, food allergies, intolerances and beliefs				

Elf Day

and

Christmas production

We will be having our annual 'Elf Day' in the second half of the Autumn Term (date TBC), ahead of which our Year 1 and 2 children prepare and craft items to be sold to the rest of the school to raise money for Dementia

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Jersey. As you may recall from last year, we spend time planning and designing our crafts and generally have a great time getting festive.

Following this, our **Nativity** this year will be **15th December 1.30pm**.

We enclose a copy of our **Class Timetable** for this term at the end of this letter, for reference, in case this is helpful for planning any appointments.

Shared Learning

Friday 4th December 1.30pm

Homework – Reading

Please see the letter attached to the end of this Newsletter.

Homework - Spelling

Children will each have a spelling Folder containing the first list of High Frequency words. The words children are unable to spell must be practised at home. I will test these high frequency words half termly and update the sheets. This is the same format that the children have been used to in Year 1. In addition to this, children will have a weekly spelling sheet of 5 words containing that week's spelling rule. This will be given to them on a Friday. Children will be expected to complete the sheet at home and return the following Thursday to be marked and updated with the next sheet.

Homework – Maths Fluency

Please can Parents practise number bonds to 10, 20 and 100 using the 'Hit the button' website.

Curriculum teaching this term

Reading

The school follows the RWI scheme for Reading. You will be informed in a separate letter which colour group your child is in and what curriculum objectives are covered in the sessions.

Writing

We will use high quality texts or engaging film clips as a driver for extended writing opportunities in Year 2. The Texts used this Term are:

- Dogger
- The Tiger who came to Tea
- The Colour Monster

Narrative

We will be examining characters and settings, building up to writing a narrative.

The Year 2 curriculum for writing focuses on the following aspects:

<u>Handwriting</u>	<u>Punctuation</u>	<u>Grammar</u>	<u>Composition</u>
• write capital letters of	• capital letters	• expanded noun phrases	• make additions,

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the correct size and orientation - use spaces between words that reflect the size of the letters Spelling - suffix ful, less, ment, ness - suffix -ly - segment words into phonemes (the individual sounds), spelling many correctly - learn some homophones and near homophones - spell common exception and red words.	- full stops - question marks - exclamation marks - commas to separate items in a list - apostrophes to mark where letters are missing and mark singular possession	(e.g the beautiful, blue butterfly) - subordination (when, if, that, because) - coordination (or, and, but) - correct choice of past and present tense	revision and corrections to their own work - proof-read to check for errors in spelling, grammar and punctuation - read own work aloud with appropriate intonation to make the meaning clear.
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Maths

Following the White Rose Maths Scheme, we will be covering the following concepts this term:

Place value - Numbers to 20 - Counting objects to 100 by making 10s - Recognising tens and ones - Using a place value chart - Partition numbers to 100 - Write numbers to 100 in words - Write numbers to 100 in expanded form - Using number lines – counting in 10s and 1s to 100 - Estimating numbers on a number line - Comparing objects/numbers - Counting in 2s, 3s, 5s, 10s	Addition and Subtraction - Fact families – addition and subtraction within 20 - Number bonds to 100 (in 10s) - Adding and subtracting 1s - Adding by making 10 - Adding three 1-digit numbers - Adding to the next 10 - Adding across a 10 - Subtracting across 10 - Subtracting from a 10 - Subtracting a 1-digit number from a 2-digit number - Adding 10, taking 10 away - Adding and subtracting 10s - Adding two 2-digit numbers - Subtracting two 2-digit numbers	Shape - Recognising 2-D and 3-D shapes - Counting sides, vertices (and faces) on 2-D and 3-D shapes - Drawing 2-D shapes - Lines of symmetry on shapes - Sorting 3-D shapes - Making patterns with 2-D and 3-D shapes
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	• Mixed addition and subtraction • Comparing number sentences • Missing number problems	
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The White Rose scheme offers free workbooks to parents to help support their child at home. The workbooks can be downloaded via the following link:

<https://whiteroseeducation.com/parent-pupil-resources/maths/free-downloads>

Science

Everyday materials - This term we will be consolidating and building on the children's work on materials in Year 1. This term we will work to identify:

- the properties of a variety of everyday materials.
- natural and man-made materials.
- why some materials are suitable for specific uses.
- understand the properties of materials that make them suitable or unsuitable for a particular purpose.
- understand that some materials are stronger than others.
- how the shapes of solid objects made from materials can be changed by squashing, bending, twisting and stretching

Working Scientifically

Children will be:

- using their observations and ideas to suggest answers to questions.
- performing simple tests.
- gathering and recording data to help in answering questions.
- using their observations and ideas to suggest answers to questions.

Living things and their habitats - This term we will be consolidating and building on the children's work on materials in Year 1. This term we will work to identify:

- the differences between things that are living, dead and things that have never been alive.
- a variety of plants and animals in their habitats, including microhabitats.
- how animals obtain their food from plants and other animals, using the idea of a simple food chain.
- different sources of food.

Working Scientifically

Children will be:

- identifying and classifying.
- observing closely using simple equipment.
- using their observations and ideas to suggest answers to questions.
- asking simple questions and recognising that they can be answered in different ways.

History (Autumn 1)

This half term the children will be learning about 'Castles'. During this topic we will look at:

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- what a castle is
- attacking and defending castles
- weapons and siege weapons
- who works in a castle
- medieval feasts
- coats of arms
- castles in Jersey

Your child may enjoy looking at non-fiction books about Castles at home.

Geography (Autumn 2) – Why is (our place) so special?

We will be learning to:

- describe where a place is and how to get there using an address, maps and geographical vocabulary.
- describe what your local area is like and name some jobs that people do there.
- describe and show with maps where you usually go in your local area.
- use maps and atlases to talk about the weather and climate in the UK and where you live.
- identify and locate some personal, local and national landmarks and give some reasons why they are important
- do simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.

PSHE (Personal, Social, Health & Economic Education) – Relationships – (friendships and families) Autumn

For the initial stages of the term, children will explore the **zones of regulation** (managing emotions), build a **Class Charter** using the 'Rights of the Child' and build a **class community** through circle times, games and activities.

Once settled, children learn will learn about:

- the importance of special people in their lives
- understand what makes a good friend
- conflict resolution
- how to make friends and who can help with that
- how to recognise unhealthy relationships/bullying and understand how to ask for help

Keeping safe and well

During this term your child will be completing the '**Keeping Myself Safe and Well**' Programme. This is a programme of study which is designed to provide children with the knowledge, skills and understanding to keep themselves both emotionally and physically safe. During the Programme your child will learn about:

- Identifying and understanding their emotions and what to do if they are worried about something.
- Identifying 'safe people' in their lives (including family members and professionals).
- Understanding personal space.

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- Developing an understanding and maintaining healthy relationships (we will look at the different kinds of relationships in your child's life i.e. parents, siblings and friends).
- Looking at the difference between safe and unsafe secrets.
- Body privacy. (NSPCC-PANTS rule)

PE

Basketball (Mondays Autumn term)

We are excited to welcome basketball coaches from Jersey Sport this term. They will be delivering engaging lessons designed to develop the children's basketball skills, confidence and teamwork. We are looking forward to seeing the children enjoy being active and developing their skills on the court!

Hit catch and run Unit 1 (Thursdays Autumn 1)

Children will develop their striking, catching, throwing and running skills through fun, small-sided games. They will learn how to hit a ball into space, run to score points, field effectively and work as part of a team. Children will also begin to develop simple tactics and understand the importance of teamwork and good sportsmanship.

Dance (Thursdays Autumn 2)

Children will develop and perform simple movement patterns, developing control and working to link more actions into simple movement phrases. Children will work as part of a group to perform a movement phrase.

Art –

'Explore and Draw'

This term the children will be introduced to the idea that artists can be collectors: they go out into the world, look at things in new ways, and bring things back to the classroom to inspire their art. The children will be finding natural materials from outside to inspire line drawings and their creative pieces. They will be using wax and watercolours for their final art pieces inspired by Autumn leaves.

Religious Education

This term we will be studying Christianity, exploring the questions 'What do Christians believe God is like?' and 'What is the 'Good News' Christians believe Jesus brings?'

Computing

Children will be learning to:

- log in and out of Purple Mash (computing)
- open and use 2Dos
- Save work in the work area.
- make digital art
- explore, edit and combine sounds using 2Sequence.
- improve a tune and make music based around a feeling.
- compose background music for a video.

Music

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This term we'll begin with a singing unit which will develop our ability to sing quickly and with good diction. This will be followed with a few lessons which will help us explore how birds can inspire us to compose music.

General

Belongings

- Please check that all uniform is **named** and the children are wearing the correct uniform.
- All long hair needs to be tied back and appropriate hair clips worn.
- Please check that all children's water bottles, snack boxes and lunchboxes are clearly named.

Book Bags

Please ensure that your child has the correct small, Velcro book bag. The small ones fit in their trays, with other items they need too.

Equipment

The children do not need to bring pencil cases or pens from home as the stationary they need is provided in class. We have a tray for water bottles in the class so that the children can stay hydrated during the day. They can re-fill this at the sink, if required. The children have access to their water bottles all day. They will need a separate drink with their lunch.

Break and Lunch timings

The children have break time from 10.15-10.30am and Lunch from 12.00-12.30pm (lunch play is from 12.20-1.00pm). If you need to take the children for any appointments, please be mindful of these timings in case they need to have snack or their lunch if they will miss break or lunch. Please also remember to let us know about the appointment in advance, ensuring admin@stlawrence.sch.je are copied for register purposes, and we will have the children ready to go.

Change in circumstances

If there are any changes at home that may affect your child, e.g. a bereavement, house move, hospital appointments, family members being away from home, change to family life, please let us know.

Birthdays

If your child has a birthday, they are allowed to come to school in non-school uniform on the Friday of their birthday week. We celebrate the children's birthdays in class (there is a special birthday toy they get to have for the day) so please do not feel that you need to send in anything. Unfortunately, we are no longer able to give our cakes or sweets any longer owing to a number of severe allergies in school.

House points

Children will be awarded house points for demonstrating the 'core values' of the school. These are Success, Independence and Responsibility. It would be helpful if you can talk to your child about what they can do to earn some house points. If your child has completed something outside of school, please feel free to email us as we would love to celebrate it in school.

Facebook

We will try to regularly put photos on Facebook of any interesting learning your children have been doing. We are aware that some children do not have permission for photos on Facebook. If your child was not on

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Facebook in Reception and you would like to give permission, then please let us know and we can send a form home.

Assessments

All children are assessed for RWI phonics regularly, over the year. In Maths and Reading the children complete a standardised test twice a year. In Writing, the children write one piece of unaided writing, every half term which is then assessed against the Year 2 criteria.

Allergies

If your child has any allergies, please email our secretary to let school know. We have been given a list of allergies that are on the school system, but sometimes these change, so it would be great to ensure that everything is up to date.

IT in school

The children will soon have their own individual log ins for the school computers. They will practise using these regularly. The children will be reminded of the 'Responsible Use' Policy.

Star of the Week

Star of the week will be awarded on a Friday. Please celebrate this at home. It is a fantastic achievement! They will come home with a certificate for display at some point during the week. They will also be awarded 10 house points and are allowed to sit on a chair during carpet time for the week.

Online Safety

Please chat with your child about any games they play that access the internet. In school, we find the children often talk about playing games that are not recommended for children aged 6 - 7. Here are some useful links that may help you when deciding what games are suitable for your child to access and how best to safely access the games they play.

How to Ensure Your Children Stay Safe While Playing Online Games | NSPCC

www.nspcc.org.uk/keeping-children-safe/online-safety/online-games/

Advice and support for particular games

www.internetmatters.org/resources/online-gaming-advice/

Please feel free to phone the office and make an appointment if you wish to meet with me regarding your child's progress. I am always happy to find a mutually convenient time.

If you have any questions or concerns, please contact me at a.cook@stlawrence.sch.je. I look forward to an exciting term.

Yours sincerely,
Mrs Cook

St Lawrence School – ICT Safety Rules **Responsible Use Policy – Key Stage One**

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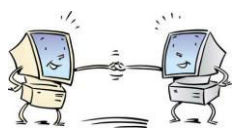


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	I will only use a device (pc, netbook or iPad) when a teacher says I can and I will use ICT equipment carefully.
	If anything on a device does not work, I will tell a teacher straight away.
	I will only use websites and links that my teacher says I am allowed to use.
	I will only search for things that I have been told to search for by a teacher.
	If I get lost on the internet, I will ask a teacher for help.
	If I see anything on the internet or on a device that upsets me, I will tell a teacher.
	I will never give out personal information such as my address or telephone number.
	My messages and e-mails will always be polite and sensible.
	I know that everything I do can be watched and this information can be shown to other people if I break these rules.

Reading Books

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Your child will be bringing home **three reading books** on a **Monday** each week to read during the week, in addition to a **fourth book** from their Read Write Inc class which they have been studying during that week. Children have the opportunity to swap them during Read Write Inc sessions the following Monday (or to retain them if they haven't yet finished reading them.)

We will ask the children each Monday morning if they have books to exchange. We try to encourage them to be independent in this process but a reminder to return their books each week would be appreciated.

Where possible, please aim to read at home with the children **four times per week for 15-20 minutes**. It would be helpful to discuss with them what they are reading, to help them make predictions about what might happen in the story, to discuss any interesting vocabulary and to help support them in identifying the sounds they have learnt in Read Write Inc sessions. There are often questions for discussion listed in the books to help with this.

If you have any questions, please let us know.

Yours sincerely
Mrs Cook

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Day	9.00-10.00	10-10.15	10.30-11.15	11.15-12.00	1.00 - 3.00 Je LUNCH 1.00-1.30
Monday	<u>RWI</u>	Handwriting	<u>Maths</u>	<u>Writing</u>	Grammar <u>PE</u> <u>PSHE</u>
Tuesday KS1 Assembly	<u>RWI</u>	Handwriting	<u>Maths</u>	<u>Writing</u>	Grammar <u>Science</u>
Wednesday	<u>RWI</u>	Handwriting	<u>Writing</u>		Grammar <u>Maths</u> <u>Computing</u>
Thursday	<u>RWI</u>	Handwriting	<u>Music</u>	<u>Maths</u>	Grammar <u>PE</u> <u>RE</u>
Friday	<u>Writing</u>	Handwriting	<u>Maths</u>	<u>History/ Geography</u>	Grammar <u>Art/DT</u> Homework/ Library <u>Assembly</u> 2.30-3pm

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