



St. Lawrence Primary School

La Grande Route de St Laurent
St Lawrence
Jersey
JE3 ING

Telephone: 01534 863172
Nursery: 01534 865524
Email: admin@stlawrence.sch.je

Y6 Summer Term (3) 2022

This term's newsletter aims to give you an outline of the intended work in your child's class.

Topic/Geography

Our topic, Frozen Kingdom, centres around the Arctic and the Antarctic; it has a Geography focus. This topic will last over the whole term and we will aim to cover as much of the Geography Curriculum as possible through it, revisiting some of the areas covered in the first term and adding lots of the high-level vocabulary associated with this area of the curriculum.

For our homework/coursework, each pupil has selected a country to research and produce a multimedia presentation on. They will then give an oral presentation (see sheet which your child has in their Homework/Target Folder) to inform the audience about their chosen country. This part of the Geography topic aims to widen the pupils' knowledge of geographical terms and inform them about different countries around the world. We will now be using atlases and maps independently, as well as learning how to give 6 figure grid references, which would have been touched on in Year 5. This area will also include learning of some facts, for instance capital cities of the world, as well as learning about the peoples of the polar region and the Titanic disaster within the Arctic Circle. Again, we will be focusing on a mixture of teacher, self and peer assessment, as a means to moving pupils forward.

PSHE

During the term, Y6 will also be finishing our focus on relationships/emotions/sex education, revisiting internet safety, 'sexting' and drugs awareness as it relates to health, which was started last half term. We will then complete our PSHE with the topic of Keeping safe and Managing Risk which includes the areas below:

- Keeping safe - out and about
 - Learning about feelings of being out and about in the local area with increasing independence
 - Learning about recognising and responding to peer pressure
 - Learning about the consequences of anti-social behaviour (including gangs and gang related behaviour)

PE

This term we will begin with Rounders and follow on with Athletics (sprinting, relay) in the second part of the term.

Writing

In class writing activities, we will be studying persuasive writing (the sort of adverts that estate agents might write in order to persuade perspective clients to buy a house) and we will be learning how to use fronted subordinate clauses. Grammar will be covered mainly through games and looking at how to answer specific questions on tenses, clauses, modal verbs and relative pronouns. Advertisements will also be touched on, in connection with persuasive writing, slogans, target audience, getting information across succinctly and the use of colour and images.

Science

Classifying Organisms

To recap ways of grouping organisms according to their characteristics.

ENQUIRY- pupils can display and present key findings. Can I create my own dichotomous key?

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To explore ways of distinguishing between organisms that have similar characteristics.

To be able to classify plants according to their characteristics.

To find out about Carl Linnaeus and his classification system.

To explore what micro-organisms are and how they can be grouped.

ENQUIRY- set-up and organise own experiment at the end of each half term based around a key/testable question and using the formula below

Enquiry:

- planning different types of scientific enquiries to answer questions, including recognising and controlling variables where necessary
- taking measurements, using a range of scientific equipment, with increasing accuracy and precision
- recording data and results of increasing complexity using scientific diagrams and labels, classification keys, tables, and bar and line graphs
- using test results to make predictions to set up further comparative and fair tests
- using simple models to describe scientific ideas
- reporting and presenting findings from enquiries, including conclusions, causal relationships and explanations of results, in oral and written forms such as displays and other presentations
- identifying scientific evidence that has been used to support

When writing up an experiment, follow the bullet points below.

1. Write the **testable question** at the top - it's the question you are going to try to find the answer to when you do your experiment!
2. Make a **prediction** (hypothesise) - what do you think will happen? Then say **WHY** you think this will happen.
3. Identify **all the possible variables** (things which can be changed).
4. Identify the **ONE variable you will change** (all others must be kept the same to make it a **fair test**).
5. Decide on an **appropriate approach** - what will you do to find out the answer to the testable question?
6. Assemble the **equipment** you will need to carry out your experiment and **record the resources** you've used.
7. **Carry out your experiment and record data (information) on tables if required.**
8. **Record** the experiment in **words** using time connectives like:
First, Next, Then, After that, Finally...

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9. **Record observations in labelled diagrams, which are in a box and have 'title' underneath.** Are there any patterns? Are there any anomalies (measurements or findings which don't agree with the rest of your findings/measurements)?
10. **Record data on a graph - choose your graph paper wisely and think about how you will label your axes.**
11. Write a **conclusion** - it's the answer to the testable questions and gives reasons why you got this result.
12. **Write an evaluation of your experiment.** Did it go to plan? What went wrong? How could you improve it? Did you get the results you expected?

Use vocabulary and phrases like:

Prediction, resources, hypothesise, variable, fair test, record, graph, bar chart, table, data, unexpected, expected, observations, anomalies, patterns, conclusion, evaluation, improve etc.

ICT

In ICT, we will be using various multimedia APPs and programs like Garage Band to create music by laying down tracks and building up a song.

Multimedia presentations using Powerpoint and iMovie for Leavers' assembly

Art

We will be modelling fantastic creatures based on the sculptures of the Inuit peoples and also creating surrealist landscapes after looking at linear and aerial perspective in art and how it can be used to draw architecture and create depth of field. Creating a surrealist landscape (collage) based around the works of Dali and Magritte.

RE

In RE, we will be covering the topic of What happens When we die, from the point of view of different religious/agnostic/atheistic perspectives. Children will be encouraged to form their own opinions and the end result will be a 'Living Eulogy' for a person of their choice.

French

The children will be learning to make statements and ask questions about places in a town. They will also learn how to order drinks and snacks in a café.

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Music

The children will be composing from different sound sources and their compositions will aim to sound like the weather.

Please feel free to make an appointment to come and see me at any time, if you have concerns regarding your child's school work.

Yours sincerely,
Carolyn McCartney.

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