



St. Lawrence Primary School

French Curriculum Overview

The French curriculum is divided into three pillars: **Grammar**, **Vocabulary** and **Phonics**.



Adding **Breadth** to the Curriculum:

- At St Lawrence we have regular contact with 2 partner schools in France. Children from Y4-6 are given opportunities to send letters, write emails and/or make video conference calls to these schools – the frequency is dependent on the availability of the other schools. Both schools have visited us and spent the day with their partner class at our school or going for walks etc.
- We try to engage with people in the community who use French (or another language) as part of their job.
- We seek to apply our learning of French to real-life situations:
 - Y3 – spend time teaching French to Y2 in the Summer term
 - Y4 – visit the Normandy Market in town and converse with the stall holders and taste French food
 - Y5 – day trip to France to shop and meet French pen pals (if possible)
 - Y6 – engage with people who use French/English in their workplace

Deepening the Curriculum for those children who want to take the subject further:

- We teach all Y5 and 6 children a poem/s for the Eisteddfod. Those who wish to enter the solo or duologue classes are encouraged to do so, and extra support is given to them with a bilingual French teacher. In 2025 and 2026 our pupils won every class they entered i.e.. Y5 solo and duologues and Y6 solo and duologues.

Phonics

All lessons begin with a speed sound phonics lesson (following the best practice found in RWI which all children in KS1 and FS are familiar with). The alphabet and 39 phonemes are taught, reinforced and applied to reading, writing, speaking and listening throughout the year groups. New sounds are introduced as per the planning. The teaching of phonics in French mirrors that of RWI and is incorporated into all lessons as new vocabulary is introduced or misconceptions are discovered.

Our Mission: 'To develop responsible, independent individuals who love learning and have the knowledge and attitudes to be successful in an ever changing world'.



St. Lawrence Primary School

French Curriculum Overview



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3	Getting to Know You Key Learning: - greetings; - say your name - saying how you feel; - numbers 0-10; - saying your age; - using formal and informal language. - Alphabet, vowels (a, e, i, o, u), é, è / ê	All About Me Key learning: - classroom instructions; - body parts; - action words; - colours; - clothes; - using 'un' and 'une' for masculine and feminine nouns; - using 'et' to join words in a list. - Alphabet, vowels (a, e, i, o, u), é, è / ê	Food, Glorious Food Key learning: - food; - 'please' and 'thank you'; - likes and dislikes; - colours ; - using 'le/la/les' to mean 'the'; - using adjectives in the correct place in a sentence; - ou, oi, on, un, ch, qu	Family and Friends Key learning: - introducing family members; - pets; - rooms of the house; - using possessive adjectives - 'ma/mon/mes'; using 'tu' to ask my partner questions; - using 'il/elle'. - ou, oi, on, un, ch, qu	Our School Key learning: - classroom objects; - asking where things are; - subjects; - likes and dislikes; - PE verbs and giving/following commands; - places around school; - using 'il/elle est là' or 'ils/elles sont là'; converting 'le' and 'la' to 'un' and 'une'. - review	Time Key learning: - counting from 11-31; - days; - months; - birthdays; - turning sentences into questions or statements by rearranging vocabulary order; - review

Our Mission: 'To develop responsible, independent individuals who love learning and have the knowledge and attitudes to be successful in an ever changing world'.



St. Lawrence Primary School

French Curriculum Overview



Year	All Around Town	On the Move	Going Shopping	Where in the World?	What's the Time?	Holidays and Hobbies
4	<p>Key learning:</p> <ul style="list-style-type: none"> - ask and answer questions about where you live; - French towns and cities; - places in a town; - counting in tens; - counting to 100; - using a bilingual dictionary; - predicting new language based on patterns. - Nasals: an, en, am, em, in, ain 	<p>Key learning:</p> <ul style="list-style-type: none"> - types of transport/ways of travelling; - directions - matching subject pronouns with the correct form of the verb; - reading and saying words containing the French spelling 'ch' pronounced /sh/; - substituting vocabulary to vary sentences. - Nasals: an, en, am, em, in, ain 	<p>Key learning:</p> <ul style="list-style-type: none"> - fruit and vegetables; - likes and dislikes; - clothes; - adjectives of colour; - shops and shopping; - changing 'le/la/l'/les' (the) to 'du/de la/de l'/des' (some); - using adjectives in the correct place in a sentence; - spelling adjectives correctly according to number and gender of the nouns; - ui, on, un, gn, ill / ille 	<p>Key learning:</p> <ul style="list-style-type: none"> - countries; - continents; - animals; - using the past tense to say 'J'ai vu...'; - using the pronouns 'il/elle' correctly. - ui, on, un, gn, ill / ille 	<p>Key learning:</p> <ul style="list-style-type: none"> - o'clock and half past; - daily routine; - understanding a television schedule; - quarter past and quarter to; - counting in fives; - starting a sentence with a time connective; - choosing the correct word ('avant' or 'après') when comparing two subjects. - au / eau, ai / ei, review 	<p>Key learning:</p> <ul style="list-style-type: none"> - seasons; - weather; - countries; - sports and hobbies; - likes and dislikes; - using possessive adjectives 'ma/mon/mes'. - au / eau, ai / ei, review

Our Mission: 'To develop responsible, independent individuals who love learning and have the knowledge and attitudes to be successful in an ever changing world'.



St. Lawrence Primary School

French Curriculum Overview



Year 5	Pleased to Meet You	All About Ourselves	That's Tasty	Family and Friends	School Life	Time Travelling
	<p>Key learning:</p> <ul style="list-style-type: none"> - careers, saying what I will be when I grow up; - names and uses of accents in French; - feelings and emotions; - using a bilingual dictionary; - using the simple future tense; - spelling adjectives correctly according to the number and gender of nouns. - eu, œu, ail, eil, eur 	<p>Key learning:</p> <ul style="list-style-type: none"> - body parts; describing - ourselves; - action verbs; - clothes; - feelings and emotions; - using the verb 'avoir'; - using adjectives in the correct place in a sentence; - spelling adjectives correctly according to the number and gender of nouns; - using 'à la', 'au' or 'aux' correctly. - eu, œu, ail, eil, eur 	<p>Key learning:</p> <ul style="list-style-type: none"> - food and drink; days and time - half past and o'clock; - likes and dislikes; - using 'Je voudrais...'; - using 'J'aime...' and 'Je n'aime pas...'; - spelling adjectives correctly according to the number and gender of nouns; - using the correct form of 'some' (du/de/la/de l'/des). - oin, ez, gu, in / ain 	<p>Key learning:</p> <ul style="list-style-type: none"> - rhyming and singing; animals; - houses and furniture; - recognising and using possessive adjectives; - knowing the difference between 1st and 3rd person; - using a bi-lingual dictionary; - spelling adjectives correctly according to the number and gender of nouns; - recognising and pronouncing phonemes accurately. - oin, ez, gu, ien, in / ain 	<p>Key learning:</p> <ul style="list-style-type: none"> - furniture; - pencil case items; - using 'il' and 'elle'; comparing two things and saying which I like best; - using 'Excusez-moi, est-ce que je peux... ?' to ask 'Can I...?'; - using 'Où est ?' and 'Où sont ?' to ask where things are. - ph, ordinals, review 	<p>Key learning:</p> <ul style="list-style-type: none"> - counting above 1,000; - reading and understanding dates; - saying when you were born; - using 'avoir' correctly; - matching subject and verb; - using past tense - ph, ordinals, review

Our Mission: 'To develop responsible, independent individuals who love learning and have the knowledge and attitudes to be successful in an ever changing world'.



St. Lawrence Primary School

French Curriculum Overview



Year 6	Let's Visit a French Town	Let's Go Shopping	This is France	All in a Day	Our Precious Planet	More to Explore
	<p>Key learning:</p> <ul style="list-style-type: none"> - saying where you live; - describe my town - describe my home - using the verb 'habiter'; - choosing the correct form of the verb to match the subject; - using a bilingual dictionary; - â, ent, ouille 	<p>Key learning:</p> <ul style="list-style-type: none"> - shops; - clothes; - colours; - numbers; - money; - spelling adjectives correctly; - according to the number and gender of nouns; - using adjectives in the correct order. - â, ent, ouille 	<p>Key learning:</p> <ul style="list-style-type: none"> - countries; - distances - directions and compass points; - what to do in Paris; - famous French people; - using the correct form of 'de'; - using the correct form of 'être'; - œu, consolidation 	<p>Key learning:</p> <ul style="list-style-type: none"> - time – o'clock, half past, quarter past, a.m. and p.m., - quarter to, 5 minute intervals, 24 hour clock; - days; - school subjects – reading and interpreting a timetable; - conjugating regular verbs ending in '-ir', '-er' and '-re'; - œu, consolidation 	<p>Key learning:</p> <ul style="list-style-type: none"> - identifying environmental challenges; - identifying actions we could take to help the planet; - using 'Je pense que...' and the near future to say what people might do; - linking sentences with 'et', 'aussi', 'mais' and 'en plus'. - consolidation 	<p>Key learning :</p> <ul style="list-style-type: none"> - countries; - culture; - using nouns, adjectives and adverbs correctly; - using high-frequency verbs in French; - using different verb forms to refer to past, present and future. - consolidation

Our Mission: 'To develop responsible, independent individuals who love learning and have the knowledge and attitudes to be successful in an ever changing world'.