



# St. Lawrence Primary School

La Grande Route de St Laurent  
St Lawrence  
Jersey  
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## St. Lawrence School Curriculum Letter- Year 4 Summer Term 2021-2022

Welcome to the summer term and our final term in Year 4. Please see below plans for the upcoming months.

### Writing

In dedicated writing sessions we will be reading and writing poems around the theme 'The Ocean'. We will be unpicking the poetic devices that the poets have used including metaphors, similes, and personification. The children will then write their own underwater poem.

We will also be looking at creating a persuasive magazine article. During this unit we will be looking at the devices used to persuade. We will then create our own magazine article to persuade people to protect our oceans.

### Reading

During our reading session we will be reading the novel James and the Giant Peach. We will continue to work on the reading skills of being able to-

Summarise

Predict

Discuss the use of the language chosen.

Discuss the structure of a text.

Find it and prove it.

Reading dairies will be collected in every Monday and Thursday. Please can you ensure that your children are reading during the week and that their diaries are signed by an adult. The children may read any text that takes their interest this could include magazines, fiction, or nonfiction.

### Spellings

Weekly spellings will be given on a Monday and the children will be tested the following Monday. Please can you ensure that the children are competing the whole of the spelling sheet as each element contributes to their learning.

### Maths

Maths homework will be sent home every Friday to be handed in on Monday. This may include times tables, number facts or word problems.

#### Measurement: Money

- To record amounts of money.
- To compare total amounts of money.
- To round to the nearest pound (whole number).
- To solve money problems (addition and subtraction).
- To solve money problems (multiplication).
- To solve money problems (comparison).
- To estimate amounts of money.

#### Measurement: Mass, Volume and Length

- To measure mass.
- To measure mass.
- To convert units of mass.
- To measure volume.
- To measure volume.
- To convert units of volume.
- To measure height.
- To measure length.
- To convert units of length.
- To convert units of length.
- To measure perimeter in centimetres and millimetres.

#### *Our Mission:*

*'To develop responsible, independent individuals who love learning and have the knowledge and attitudes to be successful in an ever changing world'.*





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- To solve problems in measurement (reading scales).

*"Pupils should be taught to measure and calculate the perimeter of a rectilinear figure (including squares) in centimetres and metres."*

## Measurement: Area of Figures

- To find area (by measuring surface coverage).
- To measure area.
- To measure area (counting squares).
- To measure area (counting squares and half squares).
- To measure area (using multiplication).
- To measure area (shapes in different orientations).

## Geometry - Properties of Shapes: Geometry

- To identify types of angles.
- To compare angles.
- To classify triangles.
- To classify quadrilaterals.
- To identify symmetrical figures.
- To draw lines of symmetry.
- To draw symmetrical figures.
- To make symmetrical figures.
- To complete symmetrical figures.
- To sort shapes.

## Geometry - Position and Direction: Position and Movement

- To describe position.
- To describe position.
- To plot coordinates.
- To describe movements.
- To describe movements (coordinates).

## Number and Place Value: Roman Numerals

- To write Roman numerals (to 20).
- To write Roman numerals to 100.

*"Pupils should be taught to ... know that over time, the numeral system changed to include the concept of zero and place value."*

## Science

Our science units for this term will be 'Teeth and Digestion' and 'Living in the environment' with a particular focus on habitats. Much of the science will be hands on and we will be finding examples of animals living in rock pools and ponds. Throughout both topics the children will continue to develop their scientific enquiry skills, in particular writing a conclusion and recording results in different ways including tables and charts. Children will continue to develop their own investigations which they will plan and carry out. On **Friday 17<sup>th</sup> June** the children will be spending the day at St.Ouen's Bay to carry out some science investigations based around habitats. Details will follow nearer the time.

## Geography/History/ Environmental Issues

Our area of focus this term is The Ocean. During our learning we will be focusing on life under the sea. Food chains. Environmental issues. Sea creatures and Layers of the Ocean. The children will also be encouraged to take part in a beach clean so that we can investigate the types of rubbish littering our oceans and the damage that they are having on the environment. More details will follow shortly.

## Art/ DT

During our art this term we will be focusing on Pointillism and studying the artist, George Seurat. We will be using pointillism to create our own underwater world.

In DT this term we will be designing our own moving vehicle. The children will be learning how to saw and secure wood to

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create their own jinx frame. The frame will have wheels and an axle to enable it to move.

## P.E.

Our P.E sessions this term will be every **Wednesday and Thursday**. During this term we will be looking at a danced based around 'Pirates of the Caribbean'. This will enable the children to combine drama and dance into a final production. During games sessions we will be carrying out athletics, basketball, and cricket, Please can you ensure that your child comes into school on those days wearing the correct school P.E. kit and suitable trainers. Hair needs to be tied back for safety reasons and jewellery removed.

## ICT/Computing

In ICT/Computing children will be practicing their typing using Touch Typing. They will be using multi-media to create an advertising campaign about the dangers our seas are experiencing. Alongside this we will be looking at Internet safety and discussing how and when to use e-mails.

## P.S.H.E.

Our focus for the first part of the term is 'How we keep Safe'. We will be discussing gaming, using the Internet and safely issues around the beach. Towards the end of the summer term the children will start their P.S.H.E. unit of Living and Growing where we will look at how we have changed so far in our lives and what other body changes we will go through as we become adults. More information will be provided nearer the time and opportunities to view the DVD will also be available. As always, we will be changing our buddies every week and thinking about how we listen and talk to others.

## R.E

This term we will be learning about Sikhs and the rights of passage. Through our R.E we will continue to develop our tolerance of others and understanding and the importance of sharing in our global community.

## French

In French we will be learning vocabulary to describe animals and their habitats, and we will learn how to talk about different sorts of homes as well as the words for the different rooms in a home.

Please feel free to email me at any time if you have any questions or concerns regarding your child, as always, I do operate an 'open' door policy.

I look forward to another busy term with your children.

If you have any concerns or questions, please contact me at [c.fitzpatrick@stlawrence.sch.je](mailto:c.fitzpatrick@stlawrence.sch.je)

Yours sincerely,  
Claire Fitzpatrick

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