

St Lawrence School Curriculum Framework 2026–27

The Four Pillars of Curriculum Design, Evaluation and Improvement

Our curriculum is built around four interconnected pillars:

1. Development of the Child
2. Entitlement
3. Equity
4. Quality

Together these pillars provide the framework through which we design, evaluate and continuously improve our curriculum. They align closely with the Jersey School Review Framework and provide the foundation for our self-evaluation and school improvement planning.

Pillar 1: Development of the Child

Our Intent

We aim to develop confident, resilient, responsible and compassionate young people who are prepared to contribute positively to their communities and wider society.

Our curriculum supports children's:

- Personal development
- Emotional wellbeing
- Physical development
- Character and values
- Independence
- Citizenship
- Leadership
- Confidence and self-belief

Current Strengths

- Rights Respecting Schools principles embedded across school life.
- Strong PSHE curriculum supporting wellbeing, relationships and citizenship.
- Peer mediation programme developing leadership and conflict resolution.
- High levels of pupil voice and participation.

- Strong behaviour culture built upon positive relationships.
- Well-developed safeguarding and wellbeing provision.
- Highly effective EYFS provision supporting personal, social and emotional development.

Evidence Sources

- Personal Development Reviews
 - Behaviour Reviews
 - Pupil Voice
 - Rights Respecting Schools
 - School Council
 - Peer Mediation
 - EYFS Evaluation
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Pillar 2: Entitlement

Our Intent

Every child is entitled to a broad, ambitious and enriching curriculum that develops knowledge, skills, understanding and cultural capital.

We aim to ensure all pupils access:

- The full Jersey Curriculum
- High-quality teaching across all subjects
- Rich cultural experiences
- Creative and sporting opportunities
- Local, national and global perspectives
- Experiences that prepare them for future education and life

Current Strengths

- Broad and balanced curriculum.
- Strong provision in Reading, Mathematics, Science, French, Music and PSHE.
- Effective early reading provision.
- Rich enrichment opportunities.
- Strong curriculum progression models.
- Effective EYFS to KS1 transition.
- Local culture and global citizenship embedded throughout the curriculum.

Evidence Sources

- Subject Reviews
 - Curriculum Road Maps
 - Curriculum Evaluations
 - Reading Review
 - PSHE Review
 - EYFS Review
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Pillar 3: Equity

Our Intent

Every child should experience success and belong within our school community regardless of background, starting point or need.

We seek to remove barriers to learning and ensure all pupils can access an ambitious curriculum.

Particular attention is given to:

- SEND
- Multilingual Learners
- Jersey Premium Pupils
- Vulnerable learners
- High prior attainers
- Pupils requiring additional support

Current Strengths

- Inclusion is a significant strength.
- Strong SEND leadership and provision.
- Effective adaptive teaching approaches.
- Early identification and intervention systems.
- Strong support for multilingual learners.
- High levels of belonging and inclusion.
- Positive outcomes for vulnerable learners.
- Inclusive practice increasingly embedded across the school.

Evidence Sources

- Inclusive Practice Reviews

- SEND Evaluation
 - MLL Reviews
 - Adaptive Teaching Reviews
 - Children of Concern Meetings
 - EYFS Inclusion Evidence
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Pillar 4: Quality

Our Intent

We aim to provide consistently high-quality teaching and curriculum implementation that enables pupils to know more, remember more and do more.

Quality is evaluated through:

Intent

What we want pupils to learn.

Implementation

How we teach and support learning.

Impact

What pupils know, remember, understand and can apply.

Current Strengths

Curriculum Design

- Clear curriculum road maps.
- Strong subject leadership.
- Well-sequenced curriculum progression.
- Ambitious end points.

Teaching

- Strong relationships.
- Secure subject knowledge.
- Effective questioning.
- Coaching and professional learning culture.
- Adaptive teaching increasingly embedded.

Impact

- Strong outcomes across core subjects.
- Improved mathematics outcomes.
- Strong reading outcomes.
- Positive outcomes for vulnerable learners.
- High-quality work across subjects.

Evidence Sources

- Curriculum Reviews
 - Lesson Observations
 - Subject Leader Evaluations
 - Assessment Information
 - Pupil Voice
 - Curriculum Road Maps
 - SIP Monitoring
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