



# St. Lawrence Primary School

La Grande Route de St Laurent  
St Lawrence  
Jersey  
JE3 1NG

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Summer Term 2022

Dear Parents,

One of the areas of interest this term will be based around 'Minibeasts'. We will be finding out about different minibeasts, looking at their habitats and how they move. I will be teaching the children that they are to be 'gentle giants' and to treat the creatures with respect. We hope to go on a 'Bug Safari' to find out more about minibeasts. Later on in the term, we will be going on a 'Rockpool Ramble' and finding out about seashore creatures as well

Over the next few weeks, to get to know these creepy crawlies better, we will be observing first-hand as caterpillars change into butterflies. We have recently had a 'Super Worm' workshop delivered by Erin from the *National Trust for Jersey* and currently have two wormeries in our classroom that we are observing.

In our Literacy sessions, we'll use sequential vocabulary to retell stories, and will be creating our own non-fiction books about minibeasts and seashore creatures. In our Mathematics sessions, we'll use ladybird cards and count spots. We will be comparing the lengths of caterpillars made from cubes, counters and beads and using the language associated with length (*short, shortest, long, longest*). We will be playing simple Maths board games so that we are able to recognise the number of spots on a dice quickly and will take turns to roll the dice. We will be exploring number bonds to five and to ten (ie: 4 and ... make 10 / 2 and ..... make 10). The following link gives information about a great, free app to help develop Maths skills (the subitising section is particularly appropriate for this age group):

<https://whiterosemaths.com/resources/1-minute-maths>

Getting creative, we'll be looking at art work by Matisse (*The Snail*) and create our own works of Art. We also hope to paint and decorate pebbles to create our own ladybirds and bees and make our own butterfly paintings (a great opportunity to explore symmetry).

Read, Write, Inc. sessions continue on a daily basis. The children will continue learning Set 1 or Set 2 Speed Sounds and will be reading texts and developing their handwriting skills every day. Please could the children keep their RWI books in the clear RWI folder and bring it into school every day – your support with this is much appreciated. It is important that the children use 'pure' sounds, rather than the names of the letters. The following video clip gives more information on how to say the sounds of letters correctly:

<https://www.youtube.com/watch?v=TkXcabDUg7Q>

All children will visit our school library on a Thursday – please could you ensure that

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your child has their school library book every Thursday. The children all have the opportunity to talk about their library books from the previous week within a small group setting and tell their friends about the story plot, the characters and the events in the story. This is a lovely opportunity for your child to develop their speaking skills, but they can only do this if they remember their library books on a Thursday (and if they have had a chance to read their library book with you during the week).

PE days continue every Thursday and Friday with some children swimming on a Wednesday. If your child is swimming this term, you will have already received a letter giving more information about this. Our PE session on a Friday is a 'Dance' session with Dragos.

Just a reminder that your child should have a named water bottle that is carried separately to their lunchbox. Your child will need a water bottle and their mid-morning snack in their green reading folders as these are kept in the classroom (the lunchboxes are not stored in the classroom and the children do not have access to them until lunchtime).

Don't forget that our school has a Facebook page (look out for our school logo) as well as a website with all our policies and other school information on it.

If you have any questions or concerns, please do not hesitate to come and see me or to email me.

Yours sincerely,

Mrs Banks

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