



St. Lawrence Primary School

La Grande Route de St Laurent
St Lawrence
Jersey
JE3 1NG

Telephone: 01534 863172
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Summer Term 2022

Dear parents/ carers,

We hope you had a lovely Easter.

We just wanted to start by mentioning the amazing topic work that was produced last term. From quills to shields, castles to scrolls, there was a fantastic variety of projects handed in and the children loved sharing their work with each other. Thank you, as always, for your support with these.

An outline of the learning for this term is provided below and we hope that your children will enjoy the topics and learning that will take place over the next few months.

Reading

This term we will be flying into the Amazon rainforest reading 'The Explorer' by Katherine Rundell. It is an exciting text about four children who are involved in a plane crash and quickly have to learn to fend for themselves in the rainforest. The book is rich in high-level vocabulary and so, in keeping with the rainforest theme, we will be constructing vocabulary vines to help us explore and remember some of the favourite new words that we discover. We will continue to work on skills of inference, prediction, explanation and summarising, whilst ultimately working towards the overall goal of fostering an enjoyment of reading and discovering new texts.

Spellings

Children will continue to receive their personalised spellings every week. A reminder that spelling folders need to be handed in every **Friday** and we appreciate your support in helping children to remember to bring in their folders on the correct day.

Thank you.

Writing

In writing sessions we will be examining a range explanatory texts, particularly focusing on how to write detailed and informative instructions. We will look at how to best to structure this type of writing, including when and how to use bullet points effectively, as well as how to link paragraphs together with high level connectives to ensure the writing flows from one section to the next.

After half term, we will be spending time looking at the structure of letter writing and how to write a formal letter. Throughout all of our writing sessions we will continue to use various forms of punctuation and grammar, a variety of different sentence types and a focus on higher-level vocabulary.

Maths

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In line with the 'Maths – No Problem!' scheme, this term we will be covering the following units:

Measurement: Measurements (Chapter 11)

- To convert units of length.
- To convert units of length, including centimetres and metres.
- To convert units of length.
- To solve problems by converting units of length.
- To convert units of mass.
- To convert units of mass, including grams into kilograms.
- To convert units of mass.
- To convert units of mass, including kilograms and pounds.
- To convert units of time.
- To convert units of time from days into weeks and months.
- To convert units of time.
- To solve problems by converting units of time.
- To read the temperature on a thermometer.

Measurement: Area and Perimeter (Chapter 12)

- To find the perimeter of shapes.
- To find shapes with a specific perimeter.
- To find the perimeter of different shapes.
- To use scale diagrams to find the perimeter of a shape.
- To measure the area of shapes by counting squares.
- To measure the area of squares.
- To measure the area of a shape.
- To measure area in square metres.
- To find the area of shapes in square metres.
- To make an estimation of area in kilometres.

Measurement: Volume (Chapter 13)

- To understand the volume of solids.
- To find the volume of 3-D shapes.
- To find the volume of solids.
- To find the capacity of a cuboid.
- To find the capacity of rectangular boxes.
- To compare and convert units of volume.
- To convert units of volume (metric and imperial).
- To convert units of volume (metric and imperial).
- To solve word problems involving volume.
- To solve word problems involving volume.

Number and Place Value: Roman Numerals (Chapter 14)

- To write Roman numerals to 1000.

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- To write numbers in their thousands in Roman numerals.

We will also be continuing with our daily 15 minute fluency sessions with two of these each week being focused on times tables.

The at-home fluency focus for this half term is:

- I can identify prime numbers up to 20. I can recall square numbers up to 12^2 and their square roots.

After half term, the focus will be:

- I can convert between decimals, fractions and percentages.

Science

This term in Science we will be studying 'Properties and Changes of Materials'. This will cover a range of interesting science experiments looking at solids, liquids, soluble and insoluble materials. This will include:

- To know that some materials will dissolve in liquid to form a solution and describe how to recover a substance from a solution.
- That some changes of state and dissolving and mixing processes can be reversed through filtering, sieving and evaporating.
- Explain that some changes form new materials, and that these changes are not usually reversible
- Explain that some changes, caused by heating or cooling form new materials, and that these changes are often not reversible
- Explain that changes caused by burning form new materials, and that these changes are not reversible.
- To compare and group together everyday materials

Project – Darwin's Delights

In Geography, we will be learning about key aspects of human geography, including types of settlement and land use, economic activity and the distribution of natural resources such as food. We will find out about Darwin's expedition to the Galapagos islands and use photos, videos and digital mapping to identify the unique climatic conditions and geological make up of the islands.

Please note that based on parental feedback from the homework survey, this term we will not be setting project-based homework.

P.E

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Our P.E sessions this term will continue to take place on **Mondays and Wednesdays**. The Monday session will start with Gymnastics for the first half term and then we move onto Dance in the second half term. On Wednesdays, this half term we will be doing athletics, and after half term we will be doing rounders. On Wednesday afternoons, your child will also take part in our 'Weekly Mile' initiative.

ICT/Computing

This half term, children will be creating their own stop motion animations and after half term we will be focusing on coding once more.

French

The children will be taught:

- To become familiar with euro coins and notes, and the use of the euro symbol (€).
- To learn the French for a range of refreshments on sale in a café.
- To be able to order something to eat and drink in a café.
- To be able to recognise the letters of the alphabet when they are spoken in French, and to be able to spell aloud in French.
- The alphabet.
- Places in locality.
- Directions.
- Describing a journey to school.
- Simple directions.
- Using repair strategies to keep a conversation going.

RE

The topic in RE for the next twelve weeks will be: Belief in our Community. During this time, we will find out about the different beliefs of religious and non-religious communities in our local area, consider the ways in which belonging to a religious community can help people, find out about the impact faith and beliefs have had on the lives of inspirational figures, consider the difficulties for people of different religious beliefs living in non-religious communities and think about what makes it difficult to live life according to our own beliefs.

PSHE

During the first half term this summer, children will learn about drug, alcohol and tobacco. This will include learning:

- about the risks associated with smoking drugs, including cigarettes, e-cigarettes and cannabis
- about different influences on drug use – alcohol, tobacco and nicotine products
- strategies to resist pressure from others about whether to use drugs – smoking drugs and alcohol

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The second half term we will cover Careers. This will include financial capability and economic wellbeing.

Pupils learn:

- that money can be borrowed but there are risks associated with this
- about enterprise
- what influences people's decisions about careers

Music

The children will be listening to and thinking about Classical, Romantic and 20th Century music

The children will be singing, performing Instruments, composing, listening and appraising as well as learning about and appreciating the history of music.

Please feel free to contact us at any time if you have any questions or concerns regarding your child. We are a partnership and by working closely together we can ensure that your child will be receiving the best possible support to move their learning forward.

We are looking forward to another happy and successful term.

Yours sincerely,

Ms Huelin and Ms Jansen

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