



St. Lawrence Primary School

La Grande Route de St Laurent
St Lawrence
Jersey
JE3 1NG

Telephone: 01534 863172
Nursery: 01534 865524
Email: admin@stlawrence.sch.je



Year 1 – Autumn Term 2026 Newsletter

Dear Parents/Carers,

I hope that you have all had a restful Summer break. I am very much looking forward to working with your children and welcoming them into their new classroom and routines for Year 1. This newsletter gives an outline of some of the curriculum plans for the Autumn Term as well as general information about classroom routines and expectations.

Curriculum Information:

The Key Stage One curriculum is a statutory document followed by Years 1 and 2. The Jersey curriculum sets out what must be taught in Maths, English and Science lessons which will take up a substantial part of a child's learning week. Alongside these are other 'foundation subjects': Art, Computing, Design and Technology, Geography, History, Music, PSHE (including Citizenship), Physical Education as well as Religious Education.

[5 to 11 year olds: key stages 1 and 2 curriculum \(gov.je\)](https://www.gov.uk/curriculum/5-to-11-year-olds)

English

Read, Write, Inc. takes place daily between 9 and 10am. This session incorporates writing, comprehension and letter formation skills as well as developing reading skills and fluency. Children are assessed regularly and are then placed in groups according to their needs. Please could you ensure that your child brings their RWI folders into school **every Monday** as this is when the books are changed (library books are also bought in on Mondays). Please could you ensure that the RWI books are kept within the zipped folders as the children take only these folders with them to their RWI lesson (not their green folder).

In Writing sessions, the children will be working on developing their letter formation skills, looking at sentence structure, punctuation, applying their R.W.I. skills to writing and writing a variety of sentences. Handwriting / Spelling practice takes place every morning between 8:30-8:45am / 8:45-9am.

We continue to follow the White Rose Scheme of Work for **Mathematics**. Details of the areas covered this term can be seen below:

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Number Place value (within 10) FREE TRIAL VIEW					Number Addition and subtraction (within 10) VIEW					Geometry Shape VIEW	Consolidation

The White Rose scheme offers free workbooks to parents to help support their child at home. The workbooks can be downloaded via the following link:

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<https://whiteroseeducation.com/parent-pupil-resources/maths/free-downloads>

I have had positive feedback from parents who have used these booklets and the children enjoy bringing the completed booklets into school and sharing their work from home.

In addition to the workbooks, there are short video clips of teaching videos to support Maths at home:

<https://whiteroseeducation.com/parent-pupil-resources/maths/home-learning?year=year-1-new>

In addition to our White Rose Maths lessons, the children also take part in daily Maths Fluency sessions. The objectives covered during these sessions can be seen at the end of this newsletter.

Science

This term our topic is 'Animals, including Humans'. The children will be taught to:

- identify and name a variety of common animals;
- describe and compare the structure of a variety of common animals;
- identify, name, draw and label the basic parts of the human body;
- say which part of the body is associated with each sense.

I have booked a 'Classifications' workshop at Jersey Zoo to support learning in this topic and this will take place on Wednesday, 4th November. This will be a 'hands-on' session where children will work in groups and sort different animal body coverings according to 'fur', 'scales' or 'feathers.' The groups will be encouraged to present their findings to the other children. We will be returning to school just after 12:30pm so please can I request that your child has a packed lunch on this day, rather than a school lunch. If the weather looks dry for this day, we will take our lunchboxes to the Zoo with us and have lunch there. School uniform is to be worn, and children will be transported via coach and will be back for usual pick-up time.

We will also be looking at seasonal changes and part of this will include an on-site workshop delivered by the Education Officer from the National Trust for Jersey who will join us at school and teach the children about different trees. The children will look at leaves, take bark and leaf rubbings and discuss the differences. There will be an opportunity for the children to gather their own nature resources and create nature Art before collecting and growing a native tree species for transplanting in National Trust woodland. This will take place on Thursday, 22nd October.

History (first half term)

In History this term, the children will be learning about the Ice Age in Jersey. Children will look at the timeline of events and identify the Ice Age on our large playground timeline. They will find out how Jersey became an island, and which animals lived in Jersey during the Ice Age. The children will then move on to looking at who lived during the Ice Age, and which tools were used during the Ice Age. They will make their own tools using clay and will use different spices to create their own cave paintings. We will be welcoming the Education Officers from the Jersey Heritage Team who will be delivering three workshops in school as follows:

Workshop 1 – Animals of the Ice Age – Wednesday, 16th September

Workshop 2 – People of the Ice Age – Wednesday, 23rd September

Workshop 3 – Tools of the Ice Age – Wednesday, 30th September

If your child has any allergies to any spices or similar, please let me know.

Geography (second half term)

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In Geography during the latter part of this term, children will be exploring their local area. They will be locating Jersey on a map and on a globe and using Google Earth to explore Jersey and St Lawrence. The children will be labelling the twelve parishes on a map of Jersey and will be learning about the story of St Lawrence. We will take a walk around the local area and will be finding out about geographical human and physical features on our walk before creating a simple map of our walk once back in the classroom.

P.E.

Our PE days are Mondays and Thursdays this term. We will be working with a Sports Development Officer on Mondays with a focus on basketball and we are fortunate to be benefitting from Kickboxing sessions on Thursdays.

In addition to this, we are hoping to take part in the 'Bikeability' initiative through Jersey Sport, whereby children are given the opportunity to develop the skills of steering, bike control, balance, spatial awareness, co-ordination, scooting and gliding. This is likely to be towards the end of the Autumn Term or beginning of the Spring Term - further details will be sent to you nearer the time.

R.E.

This term in Religious Education, the children will be learning about the Christian story of Creation and exploring what the story tells Christians about God, Creation and the World. During the second part of the term, the children will be finding out what Christmas means to Christians and will learn about the story of the Nativity. We hope to take part in a 'Messy Church' afternoon at St Lawrence Church which will be craft-based and will support the children's learning around the story of Christmas. We also welcome the 'Open the Door' team every fortnight on a Monday afternoon. The team share stories from the Bible in a fun, interactive way to the children – through puppets, songs and dances.

Computing

This term the children will be familiarising themselves with 'Purple Mash', a creative educational website for children. The children will learn how to log in, find resources, add text to work and to save work. In their online safety lessons, the children will be learning that there may be people online who could make others feel sad, embarrassed or upset and we will be discussing what we can do if this happens – who we can talk to and what they can do.

Art

The first half term will be based around the theme of 'Spirals.' Children will use chalks, graphite pens, pastels, water-soluble pens and collage materials to experiment with spirals. They will be looking at the work of artists Molly Haslund and Kandinsky and recording their work in Art Sketchbooks.

The second part of the term will be based around simple Printmaking and children will be exploring simple ways to make a print using line, shape, colour and texture to explore pattern, sequencing and symmetry.

Design and Technology

The focus will be on junk modelling this term, with children creating their own designs before building them. Children will identify and record the resources they need and will use a range of joining techniques to make their model before evaluating the finished product.

Year 1 children will also take part in the 'Let's Get Cooking' initiative during the first half of the Autumn term, with children working in small groups to prepare, make and taste a series of simple recipes such as pasta salad and fruit kebabs.

Music

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The learning intentions in our Music sessions this term will be to teach the children to find and keep a steady beat, to explore simple rhythm patterns by encouraging children to copy back simple long and short rhythms with clapping, to have fun warming up their faces, bodies and voices and to copy back singing simple high and low patterns. Our Music sessions take place on Friday afternoons and are a lovely way to end the week.

Personal, Social, Health and Economic Education

During the first part of the term, the children will be learning about their emotions and how to regulate themselves through the use of the resources around the 'Zones of Regulation' – more information can be found by clicking on the link below:

<https://zonesofregulation.com/how-it-works/>

Our theme in PSHE is based around physical health and wellbeing. Children will learn about food that is associated with special times in different cultures, about active playground games from around the world and about sun safety.

The second part of the term will be based around keeping safe and managing risk. Children will learn about safety in familiar situations, about personal safety and about people who help keep them safe outside the home.

General notes about daily routines:

Arriving at school (from 8:30am) - The children are dropped at the bottom of the driveway where they are greeted by Sean, our caretaker. The children then make their way independently to the Year 1 classroom via the hall doors. When they arrive, they put their lunchboxes on the trolley, coats on pegs, mid-morning snacks and water bottles in the box in the classroom and their green reading folders in drawers. Please note that your child's reading folder is the same as the one they had in Reception as they need to fit in the trays. The green rucksacks are only permitted from Year 3 upwards due to space constraints. If your child attends our Breakfast Club, they will be brought to the classroom at 8:30am.

Children work on their handwriting / spellings once they have put their belongings away and then go outside to play until the bell goes at 8:45am.

End of day – If your child attends any of the sports clubs, please let me know via email so that I can ensure that they get to the right place at the end of the day. We have a storage basket just outside the classroom for kit bags.

What to bring to school – Your child will need their lunchbox, **two** named water bottles (one in their lunchbox and one to be stored in the classroom) and a green reading folder. After-school sports kits can be stored in a basket near the classroom.

Classroom environment – Our classroom is set out in such a way that I am able to teach small groups as well as whole-class. There are different provision areas around the classroom such as construction areas, writing tables, art spaces, a book corner, a Science area, a Maths area and these can be accessed by the children

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at different times of the day. The areas will be adapted according to the children's needs and to meet different curriculum expectations as we progress through the year.

Personal items - Please ensure your child does not bring in any personal objects such as toys or jewellery as we cannot be responsible for such items and they can be distracting for the children and their friends. Please ensure coats, uniform, water bottles and snack pots are named. This helps us return any found items to the correct person. If you are missing an item, let me know and I will do my best to locate it.

Emails – I do not always get the opportunity to access my emails during the day. I aim to respond to emails as often as I can, but during the day meeting the needs of the class is my priority. If you have any worries or concerns that need addressing quickly, please contact the school office.

Assessments / Feedback –All children are assessed for RWI phonics and for spellings and Mathematics regularly, across the year. In Writing, the children write one piece of unaided writing, every half term which is then assessed against the Year 1 criteria.

Parent consultations take place in the Autumn and Summer terms and there is a written report outlining your child's progress in the Spring Term. If you wish to meet with me any other times, please email so that we can arrange a mutually-convenient time to meet.

Staffing

Mrs Banks – Y1 class teacher / Foundation Stage Coordinator / Maths Coordinator / Computing Coordinator / Senior Leadership Team

Mrs Knight – Y1 Teaching Assistant until Mrs Bugbird returns just before half term.

Mrs Bugbird – Y1 Teaching Assistant / ELSA support / WellComm Leader (developing communication skills across the Early Years) / Peer Mediator

Homework

It is very helpful if children are able to read with an adult at least four or five times a week, for about 10 minutes each time – this really makes a difference in terms of progress in reading. Asking questions about the story will help develop your child develop their comprehension skills and will ensure that they have a good understanding of the text.

We will visit the school library every Monday. Children will be able to talk about the book that they are returning before selecting new books to bring home. These books are intended for adults to read to the child and will help develop vocabulary range and comprehension skills.

Spellings will begin just after half term and your child will receive a Spelling Folder with more information at this point. The focus for the first half term is based around handwriting and correct letter formation. After half term, the children will be introduced to three words each week and assessed every half term before being placed into spelling groups. Please click on the link below to see these words:

<https://www.highfrequencywords.org/hfw100fp.pdf>

Elf Day

This is a very exciting day for Year 1 and Year 2 children ! In December, the children will create a variety of Christmas-themed craft objects to sell to the rest of the school. The funds raised will be donated to Dementia Jersey. The children will be able to come to school dressed as elves or wearing red/green or festive clothing if they wish. As Year 2 join us with this activity so if you are purchasing an elf costume, you may like

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to get one that may fit next year too ! I will send out more information regarding dates nearer the time. I do have a couple of spare Elf costumes so do let me know if you'd like to have one.

Christmas Performance

We will be having a Nativity Performance involving all of Key Stage One. We will advise you of the date as soon as possible. Family and friends all welcome !

Ways to help at home

If you would like to help your child at home, here are some ideas:

Ordering sets of number cards in sequence to 10, 20, then 100;

Identifying 'one more' or 'one less' than a given number (verbally);

Writing numbers 11 to 20;

Finding doubles of numbers up to ten;

Simple Mathematical card games: [11 Fun + easy cards games for kids and adults! - It's Always Autumn \(itsalwaysautumn.com\)](http://itsalwaysautumn.com);

Reading – both to your child as well as your child reading to you;

Recognising and writing their surnames as well as forenames;

Playing games that encourage turn taking and sharing (Orchard Games have a huge range of very appropriate games);

Independently changing, including putting socks on;

Independently opening packets and peeling fruit;

Learning how to tie shoelaces if your child has shoes with laces.

The White Rose scheme offers short teaching videos for parents to play to children and free downloadable booklets – see links above. Once children have completed a booklet, they can bring them into school to earn house points to celebrate their achievements.

Our Shared Learning afternoon will take place on Wednesday, 21st October and parents will be invited in from 2pm to look at children's books and files and find out what they have been up to.

If you have any queries, please do not hesitate to contact me so that we can arrange a mutually convenient time to meet.

Kind regards,

Mrs Banks

k.banks@stlawrence.sch.je

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Maths Fluency – Y1

Year 1	Count to and across 100. Add and subtract within 20. Know one more and one less than a given number within 20. Begin multiplication as repeated addition. Understand division as sharing. or grouping. Be familiar with arrays.	Know number bonds to 10. Use bonds to solve addition/subtraction problems. Count in multiples of twos, fives and tens. <u>Subitising</u> , including bonds to 10 and then 20.	Understand place value of tens and ones up to 20. Read and write numbers in digits and words	<u>Recognise</u> 1/2 and 1/4 of shapes and quantities Begin to use the language associated with simple fractions.
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Year 1 Timetable Autumn 2026

(emphasis on establishing classroom routines and expectations during first three weeks)



	8:45 - 9am	9:00-10:00 11:45-12pm	10:30-10:45	10:45 - 11:45pm	12:00-1.00	1.00 - 2pm	2-2:45pm	2:45-3pm					
		10:00-10:30											
Monday	Spellings / Registration	RWI	Maths Fluency	Snack / Story/ Playtime	Maths Teaching input	Small Group Maths / DT Continuous Provision		PE Basketball 11-11:45	Lunchtime	RE / Open the Book	Small Group Maths / DT Continuous Provision		Library
Tuesday					Small Group Maths / Handwriting Continuous Provision			Science Teaching input		Small Group Science		Story	
Wednesday					Writing Input - sentence level work / grammar and punctuation	Small group Writing Continuous Provision		History / Geography input		Small Group History / Geography		Story	
Thursday					Maths Teaching input	Small Group Maths Continuous Provision		Art / Computing Teaching input		PE		Story	
Friday					Small group Writing / Maths Continuous Provision			KB PPA					
		Writing: I Do, We Do, You Do Genre: Narrative				Music	PSHE	Assembly					

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