



St. Lawrence Primary School

La Grande Route de St Laurent
St Lawrence
Jersey
JE3 1NG

Telephone: 01534 863172
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St Lawrence School Curriculum Letter- Year 2 Summer Term 2026

Dear Parents/Carers

I hope you all had a restful Easter break. Mrs Cavliglione and I are looking forward to our Summer Term with the children and to the warmer days! Please see below for a breakdown of the planned teaching in each of the subject areas for the term ahead.

Shared learning afternoon

We will hold another shared learning afternoon this term on **Friday 3rd July**

Our curriculum learning for Summer term

Maths

We will continue our work on the White Rose Maths scheme. We will continue to consolidate our skills in Addition and Subtraction, Multiplication and Division, while covering these new topics:

Fractions

- Making equal parts
- Recognise and find a half, quarter and a third
- Recognise the equivalence of a half and two quarters
- Recognise three-quarters
- Counting in fractions

Statistics

- Making tally charts
- Drawing and interpreting pictograms
- Block diagrams

Position and Direction

- Describing positions, movements and turns
- Making patterns with shapes

Time

- O'clock
- Half past
- Quarter past and quarter to
- Telling time past the hour
- Telling time to the hour
- Telling time in 5 minutes
- Finding and comparing durations of time

Revision of key skills - please could you practise the following with your child whenever an opportunity arises:

- Number bonds to 10/20/100
- Finding doubles and halves
- Using related facts (e.g. $3 + 4 = 7$, so $30 + 40 = 70$)
- Identifying tens and ones in a 2-digit number
- Adding and subtracting 2 two digit numbers
- Simple Multiplication and Division
- Counting in 2s, 5s and 10s



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· Recalling 2, 5 and 10 times tables

The White Rose scheme offers **free workbooks to parents** to help support their child at home which have received positive feedback from parents in school. The workbooks can be downloaded via the following link: <https://whiterosemaths.com/parent-resources>.

Reading

We continue with the Read Write Inc programme. The children in KS1 work together and are grouped according to their ability. The KS1 class teachers and TA's each teach a group.

Please see this **website** for a helpful guide to the programme and its speed sounds:

<https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/>

It is really important that your child reads a correctly levelled book **3-4 4 times a week for 15/20 minutes** - please remind your child to bring in their reading books for swapping and their reading challenge sheets on **Mondays**. Every other week we will review and award them with stickers/house points (if they need a new record sheet before then they can request this at any time).

Writing

This half term, we will revisit narrative writing through the text ***The Bog Baby***. The children will innovate on the original story by creating their own versions, focussing on developing well-structured narratives with a clear beginning, middle and end. They will apply their knowledge of expanded noun phrases to describe settings and characters, use subordination and coordination to extend sentences, and carefully select vocabulary to enhance detail and engagement. Pupils will also practise using the correct tense consistently, incorporating appropriate punctuation such as capital letters, full stops, question marks and exclamation marks. Through this, they will build stamina for writing and further develop their ability to plan, draft and evaluate their work.

During the second half term, we will focus on poetry, exploring a range of poetic forms and their key features. The children will listen to, read and discuss a wide variety of poems, building familiarity with different structures, patterns and themes. They will identify features such as rhyme, rhythm, repetition and descriptive language, and begin to comment on how these contribute to meaning and effect. Using this knowledge, pupils will plan and compose their own poems, selecting vocabulary carefully and considering how to structure their ideas. They will also develop their skills in reciting poetry with appropriate intonation and expression, as well as applying their understanding of spelling, punctuation and grammar within their written work.

Handwriting

We will be continuing our work on 'joins' in our daily handwriting sessions. It is important for children to focus on forming consistent-sized letters in order to then be able to join their handwriting. This is then consolidated in KS2.



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Oracy

We will be focusing on oracy across all lessons:

- Encouraging the children to use the correct subject-specific vocabulary.
- Focusing on 'good listening' to others (looking at the speaker, taking turns)
- Challenging opinions (I agree/disagree with you because)
- Building on others' ideas (To build on what you are saying ...)
- If possible, encouraging your child to use '**because**' in their sentences would be very beneficial. (Particularly in Maths. How do you know that $15 + 8 = 23$? How do you know that $15 + 8$ doesn't equal 28?).

We will learn to recite a **poem** this term and we will be given the opportunity to present this in assembly, and again also to parents at our shared learning afternoon.

Science

This half term we will be learning about the life cycle of animals including humans. Our sequence of lessons will focus on:

- how to order the stages of the human life cycle
- the stages of life from adulthood to old age
- how to match offspring to their parent
- the life cycle of a chicken
- the life cycle of a butterfly
- the life cycle of a frog

After half term we will be learning about plants. Our sequence of lessons will focus on:

- an experiment to find out what a plant needs to grow
- the difference between seeds and bulbs
- the life cycle of a plant
- what plants need to grow to stay healthy
- how different plants survive in different environments
- the growth of plants over time

Geography

During this unit, children will develop their geographical knowledge by learning about the world's oceans and continents. They will name and locate the seven continents and five oceans, using maps, atlases and globes to support their understanding. Pupils will explore the characteristics of each continent and ocean, making simple comparisons and discussing key features such as climate and physical geography. Through this learning, children will build their understanding of the world and develop their ability to use basic geographical vocabulary to describe locations and features.

History



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The children will be learning about 'Significant Individuals' locally who contributed to our island's history. These will include the female inventor, Orpheus Beaumont (nee Newman) who was the inventor of a new type of life vest following the sinking of the Titanic. We will look at how inventions have changed over time, comparing the technology that is available these days with that of the past. We will also look at the island's wider links to the HMS Titanic.

Religious Education

Art

In Art, we will be looking at the ancient art of silk painting and designing and creating our own paintings on fans.

Music

The children have weekly music lessons with Mrs Wilderspin. This term they will be learning to hear and feel the difference between 2 and 3 time and after half term they will be singing and moving to traditional Polish music.

P.S.H.E (Personal, Social, Health and Economic Education)

This half term we will be learning how to stay healthy and well. Children will learn about the importance of a balanced diet, regular physical activity, and getting enough rest. They will also explore basic hygiene routines, including oral health, and learn how these help prevent illness. Pupils will be introduced to people who support their health, such as healthcare professionals, and develop the knowledge needed to make healthy choices.

In Summer 2, pupils will explore the unit '*Medicines and Me*'. They will learn why medicines are used, where they come from, and how to stay safe around them. This unit helps children understand how medicines can support health, while recognising the importance of using them safely and responsibly.

P.E.

Our PE days remain as **Mondays** and **Tuesdays**.

This term we are covering racket skills and athletics. Pupils will develop their basic tennis skills through a range of fun activities and games. They will learn how to move quickly, work with a partner, and begin to control the ball. Children will also be introduced to simple rules and practise using their skills in game situations, building confidence, coordination and teamwork. In Athletics children will be developing their fundamental athletics skills through running, jumping, and throwing activities. The focus will be on building coordination, balance, and confidence and children will take part in a range of games and challenges to help them learn basic techniques, improve control, and work cooperatively with others.

Please ensure that all hair is tied back securely on PE days, and children are either not wearing watches or jewellery, or it is covered with a plaster for PE.



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RE

The children take part in weekly RE lessons with Mrs Wilderspin. This term they will be learning about Islam and how Muslims live.

Computing

In Computing lessons this term, we will be looking at Questioning, using our new scheme 'Purple Mash'. In this unit, children will explore how to ask questions to collect useful information. They will learn to organise data using tally charts, pictograms, and simple branching databases to help sort and identify objects.

General

Belongings

- Please check that all uniform is **named** and the children are wearing the correct uniform. If you need to check lost property, it is located near the Reception desk.
- All long hair needs to be tied back and appropriate hair clips worn.
- Please check that all children's water bottles, snack boxes and lunchboxes are clearly named.
- Please ensure children have a separate bottle for class, so they do not need to leave class during learning time to access their lunchtime drink.

Sun cream

Please ensure that children come to school with sun cream on during the summer months. I am happy to encourage them to re-apply during the day if you wish to send them in with a named bottle to keep in school.

Change in circumstances

If there are any changes at home that may affect your child, e.g. a bereavement, house move, hospital appointments, family members being away from home, change to family life, please do let us know.

House points

Children will be awarded house points for demonstrating the 'core values' of the school. These are Success, Independence and Responsibility. It would be helpful if you can talk to your child about what they can do to earn some house points. If your child has completed something outside of school, please feel free to email us as we would love to celebrate it in school.

Assessments

All children are assessed for RWI phonics regularly, over the year. In Maths and Reading the children complete a standardised test twice a year. In Writing, the children write one piece of unaided writing, every half term which is then assessed against the Year 2 criteria.

Homework - Reading

Children should read for **15-20 minutes with an adult 4 times per week**. Reading books will be selected by the children each **Monday** to take home for the week in their reading folders. We ask that



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books are returned in order to be swapped for new books the next Monday. Children may hold on to books if they haven't finished reading them yet. Children are given responsibility for managing the process of changing their books but please do remind them to return books in order to exchange them for new ones. (Please where possible keep an eye on the books so they don't get lost.)

Library books

Library books are issued every Friday. We ask they return the previous week's book in order to swap it for another.

Homework - Spelling

Children will be given new spellings each week on a Thursday, which follow the statutory spelling rules for Year 2.

Please feel free to phone the office and make an appointment if you wish to meet with me regarding your child's progress. I am always happy to find a mutually convenient time.

Please do not hesitate to get in touch if you have any questions (a.cook@stlawrence.sch.je). If you have any worries or concerns that need addressing quickly, please contact the school office.

We look forward to an exciting term ahead!

Yours sincerely,

Mrs Cook