



St. Lawrence Primary School

La Grande Route de St Laurent
St Lawrence
Jersey
JE3 1NG

Telephone: 01534 863172
Nursery: 01534 865524
Email: admin@stlawrence.sch.je

St Lawrence School Curriculum Letter- Year 2 Spring Term 2023

Happy New Year! I hope you all had a restful and enjoyable Christmas break. We are looking forward to getting going with our new topics.

Writing

On a Monday we will continue to write a diary recount of our weekend. Allowing us to continue practising using the suffix -ed, using expanded noun phrases, correctly punctuating sentences, re-reading and editing our work, applying spelling rules and consolidating grammar skills.

This half term we will use the other writing sessions to focus on non-chronological reports. This will link with our topic 'Castles'. We will be using headings and sub-headings and looking at a variety of non-fiction texts. After half term we will be writing letters to children at Springfield school. We will be using the school address for this. Your child may enjoy looking at non-fiction books about Castles.

Reading

We will continue with the Read Write Inc programme. The children were tested at the end of November and as this is a short half term they will be tested again around half term. The children in KS1 work together and are grouped according to their ability. The KS1 class teachers and TA's each teach a group.

If your child is in Grey group then they are working at the expected level, at this time. They are working on increasing their fluency and reading with intonation. They are also developing their comprehension skills.

If your child is in Blue group then they are working on reading Set 3 sounds ea, a-e, i-e, o-e, u-e, oi, ai oa ew oi ire ear er aw ow ure are ur, speedily. They are reading words containing these sounds (including 'alien words') They are working on reading an unseen text fluently, at 80+ words per minute. They are also continuing to consolidate speedily reading words containing Speed Sound Set 2 sounds.

If your child is in Pink, Orange or Yellow group, then they are working on consolidating Speed Sound Set 2, reading words (including 'alien words'), increasing speed and fluency. They will also have been introduced to the first 6 Set 3 Speed Sounds (ea, a-e, i-e, o-e, u-e, oi)

It is really important that your child reads a correctly levelled book at least 4 times a week – please remind your child to hand in their reading chart (and collect it in the afternoon). In Year 2 children need to develop their fluency and begin to read with intonation.

Oracy

We will be focusing on oracy across all lessons.

Encouraging the children to use the correct subject-specific vocabulary.

Focusing on 'good listening' to others (looking at the speaker, taking turns)

Challenging opinions (I agree/disagree with you because)

Building on others ideas (To build on what you are saying ...)

Encouraging your child to use 'because' in their sentences would be a great start. (Particularly in Maths. How do you know that $15 + 8 = 23$? How do you know that $15 + 8$ doesn't equal 28)

Some discussion ideas you could try at home:

- Spring, Summer, Autumn or Winter - which is the best season?
Can you get someone else to change their mind?
- Choose one of these activities which must go. Sport, Drawing, Music or Writing

Maths

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We will be working on the White Rose Maths scheme this year. We will continue to consolidate our skills in Addition and Subtraction and identifying tens and ones in 2 digit numbers.

Shape

Recognising 2-D and 3-D shapes
Counting sides and vertices on 2-D shapes
Drawing 2-D shapes
Lines of symmetry on shapes and using them to complete shapes
Sorting and making patterns with 2-D and 3-D shapes
Counting faces, vertices, and edges on 3-D shapes

Money

Counting money – pence and pounds (notes and coins)
Comparing amounts of money
Calculating with money
Finding ways to make a pound
Finding change
Two-step problems

Measurement: Length and Height

Measuring in centimetres and metres
Comparing and ordering lengths and heights
Four operations with lengths and heights

Number: Multiplication and Division

Recognising, making and adding equal groups
Introducing the multiplication symbol
Multiplication sentences
Using arrays
Make equal groups – by grouping and sharing
The 2, 10 and 5 times-tables
Dividing by 2, 10 and 5
Doubling and halving
Odd and even numbers

To support your child with their Maths, please work regularly at home on:

- Number bonds to 10, 20 and then 100(multiples of 10, 5 and then any 2 digit number). Once one is secure, move on to the next one. These need to be with fast recall- no fingers! (Encourage your child to think about 'related facts' e.g. $4 + 6 = 10$, so $14 + 6 = 20$ and $40 + 60 = 100$)
 - Counting up and back in 1s, 2s, 5s, and 10s.
 - Doubling numbers up to 10, 20, and 100.
 - Writing numbers- ensuring they are all formed correctly, and facing the right way.
 - Spelling numbers to 100 (e.g. eight, sixteen, thirty-one)
 - Beginning to work on 10, 2 and 5 times tables.
- Identifying tens and ones in a 2 digit number (How many ones are in 34?)

Our Fluency target for this half term is : To know doubles and halves of numbers to 20
(For further details please look at our Fluency policy (p5, 14 and 15))

www.stlawrence.sch.je/wp-content/uploads/Fluency-Policy-November-2022.pdf

Science

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This term's science topic is 'Materials' We will:

- identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses
- find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

History

This half term the children will be looking at 'Castles'.

During this topic we will look at:

What a castle is

Attacking and defending castles

Weapons and seige weapons

Who works in a castle

Medieval feasts

Coats of arms

Castles in Jersey

We will also have a visit to Mont Orgueil Castle.

Geography (2nd half term)

During Geography lesson we will be looking at where we are in the world.

We will:

- name and locate the world's seven continents and five oceans
- understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and a small area in a contrasting non-European country
- identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.
- use basic geographical vocabulary to refer to key physical and human features
- use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this Key Stage.

RE

This term we will look at the question – What makes the Torah special?

We will:

- Find out about what Judaism is and what Jews believe.
- Find out how the Torah began on Mount Sinai.
- Find out how the Torah is used by Jews today.
- Explore some of the stories in the Torah and what they teach about God.
- Find out about some of the laws in the Torah.
- Find out what the Torah teaches Jews about helping others.

Art

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In Art, we will be looking at the artist Beatrice Milhaze.
We will be creating abstract art in the style of Beatrice Milhaze.
We will be looking at creating different types of lines, learning about colours, painting and creating collages.

Design and Technology (2nd half term)

We will be linking our DT with our History project on castles.

We will:

- design purposeful, functional, appealing products based on design criteria
- generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology.
- select from and use a range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing
- select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics
- explore and evaluate a range of existing products
- evaluate their ideas and products against design criteria
- build structures, exploring how they can be made stronger, stiffer and more stable

P.S.H.E

In PSHE this half term we will be looking at Sex and relationship education: Boys and girls, families.

In these lessons children will learn:

- to understand and respect the differences and similarities between people
- about the biological differences between male and female animals and their role in the life cycle
- the biological differences between male and female children
- about growing from young to old and that they are growing and changing
- that everybody needs to be cared for and ways in which they care for others
- about different types of family and how their home-life is special

P.E.

Year 2 P.E. has changed days and is now on **Tuesday and Wednesday afternoons.**

This half term the children will be focusing on:

Gymnastics Unit 2 (Inside)

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- Develop and perform simple sequences
- To perform a simple movement pattern using the floor and apparatus
- To understand how our body works to help increase body control
- To combine a number of shapes and perform with control
- To work collaboratively with a partner and as a part of a bigger group
- To be able to use power to jump as far as possible, with control
- To be able to use rhythm in a performance.

Send and Return Unit 1 (Outside)

- Participate in modified net/wall games
- Combine isolated skills, e.g. moving towards a ball to make contact
- Compete against self and others to score points.
- Participate in modified net/wall games
- Participate in modified net/wall games collaborating with teammates and using developed agility skills
- Apply basic skills to self-feed and participate in net/wall games
- Self-feed and combine other send and return skills to participate in net/wall games

Please ensure that all hair is tied back securely, and they are not wearing watches or jewellery.

Computing

In Computing sessions, the children will be working on a topic titled 'Robot Algorithms'

In our computing lessons we will:

- describe a series of instructions as a sequence
- explain what happens when we change the order of instructions
- use logical reasoning to predict the outcome of a program
- explain that programming projects can have code and artwork
- design an Algorithm
- create and debug a program that I have written

The children also now have their own individual log ins for the school computers. They will practise using these regularly. The children have been reminded of the 'Responsible Use' policy and I have attached a copy of this. It would be helpful if you could read through this with your child.

General

Book Bags

Please ensure that your child has the correct small, Velcro book bag. It is important that the children have the correct school bag, as these must fit in their trays, with other things too. The bigger satchel style bags do not fit and can be dangerous when trays do not close, or handles are dangling on the floor. Please also ensure that there are no

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keyrings hanging from bags.

Homework

In Year 2 we work on developing independence. The children need to ensure they hang PE jackets etc on pegs when they are not wearing them, so they remember to take them home (so please ensure snack pots/ water bottles and uniform are clearly named).

Reading: The reading books are now stored above the trays and as all covid restrictions have now been relaxed the children have access to the reading books daily. They are reminded every Monday morning to swap their books. I encourage them to take 3 on a Monday, but if they have read them all or are would like to change them then they can do this independently any morning. I only ask that they return books, before taking their next books.

Please could you check bookshelves/bags for any school reading books our boxes are missing a few books.

There is a tray for reading challenge record home sheets. The children need to put these in the tray and I will then aim to mark them at lunchtime. They are then left in the tray for the children to collect and take home.

Please ensure you sign their sheet, so they can earn their house points (and at the end a prize!) I am expecting the children to be completing a minimum of 4 signatures per week.

Spelling: The children have their red spelling books with their individual spelling lists. There is a tray for the children to place these in to be marked. They can then retrieve the books from the tray at the end of the day. Now the children have settled into Year 2 the expectation is that they are completing spellings at least 3 times a week. Copying the spellings (maximum 6 a day) and encouraging them to sort the words into alphabetical order and write a sentence with one, or more of the words. New spellings will be sent home at the end of the week after assessment. This term we will be looking at spelling patterns, but please encourage them to refer back to their spelling lists if they incorrectly spell any of their 'red words' and ask them to practise them again.

Doodle: At the end of the Autumn Term I sent home a letter and your child's 'doodle log in' This will give them opportunities to practise spelling, times tables, English skills and Maths skills. Hopefully the children will enjoy this. It works best when accessed for 10 minutes a day. These activities the children should access independently as the programme will support them with extra support for the questions that they found trickier (anything you notice they struggle with you could practise with them separately)

House Points

House points will be awarded for the children demonstrating the 'core values' of the school. They are, Success, Independence and Responsibility. It would be helpful if you can chat to them about what they can do to earn some house points. If you feel your child has been exceptional in any of these areas, please feel free to email me, we would love to celebrate it in school too.

Star of the Week

Star of the week will be awarded on a Friday. Please celebrate this at home. It is a fantastic achievement! They will come home with a certificate for display at some point during the week. They will also be awarded 10 house points and are allowed to sit on a chair during carpet time for the week.

Birthdays

I am happy to give out birthday cakes at the end of the day. They **must** be **individually sliced/wrapped** and ready to hand out. I would appreciate your cooperation with this. Please also remember our school policy, of no nuts.

APPS/Websites

- Doodle (Log in sent home at the end of Autumn Term)
- www.lctgames.com – great spelling/maths games (linked to Year group) – Use Y1 to

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consolidate key skills, before moving onto Year 2 (further challenges in spelling – Year 3 spellings) The children enjoy Forest Phonics and Rapid River.

- Numberblocks APP
- www.spellingframe.co.uk
- Castles game <https://www.rct.uk/resources/game-bring-on-the-battle-childrens-activity>

Please feel free to phone the office and make an appointment if you wish to meet with me regarding your child's progress. I am always happy to find a mutually convenient time.

If you have any questions or concerns please contact me at m.lowry@stlawrence.sch.je

I look forward to working with you and your children again this year.

Yours sincerely,
Mrs Lowry

Guide to RWI

Set 2 (SSS2)

Children begin to learn 'special friend' sounds for the vowels and other common sounds within the English language. (ck, sh, th, ng, nk, qu from Set 1 are also 'special friends')

ay	ee	igh	ow	oo	oo	ar	or	air	ir	ou	oy
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Set 3

This set focuses on providing children with alternative ways of reading and writing sounds that they have already learnt e.g. the children know 'ay' but will also learn that ai and a-e also make the same sound.

ea	oi	a-e	i-e	o-e	u-e	aw	are	ur
er	ow	ai	oa	ew	ire	ear	ure	

The special friends each have a memorable phrase that helps children remember the sound that they make e.g. ay – may I play, ar – start the car, a-e – make a cake.

Fred Talk (Segmenting): Fred the Frog can only talk in 'sounds' e.g. p-o-t, g-oa-t. Using Fred Talk helps children learn to blend (see below).

Oral Blending: Children's ability to put together 'Fred Talk' e.g. p-o-t becomes pot, g-oa-t becomes goat.

Special Friends: Children learn digraphs e.g. sh, th, ch, ay, ee and trigraphs e.g. igh, air, ear as 'special friends'. They always stick together in words to make 1 single phoneme (sound).

Children are taught to spot special friends in words before they Fred Talk (sound them out).

Fish **chips** **fair** **think** **tear** **bright**

Best Friends: a-e, i-e, o-e, u-e. Children learn these in Set 3. They are best friends because they talk too much and are not allowed to sit next to one another in a word, they need splitting up by another sound.

shape **hope** **snake**

Fred in your Head: This is where children Fred Talk (sound out) the word in their head instead of aloud, it helps build children's fluency in reading.

Red/Tricky Words: These words are not decodable (cannot use Fred Talk). They don't follow the rules, so they are learnt by sight. Showing or pinning up the words and using them as 'passwords' can be one way to get the children interested in reading them e.g. on the fridge door, bathroom door, bedroom wall etc.

Green Words: Words that children can apply their Fred Talk to e.g. cat, sheep.

St Lawrence School – ICT Safety Rules Responsible Use Policy – Key Stage One



I will only use a device (pc, netbook or iPad) when a teacher says I can and I will use ICT equipment carefully.

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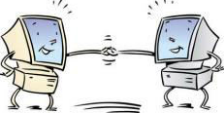





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	If anything on a device does not work, I will tell a teacher straight away.
	I will only use websites and links that my teacher says I am allowed to use.
	I will only search for things that I have been told to search for by a teacher.
	If I get lost on the internet, I will ask a teacher for help.
	If I see anything on the internet or on a device that upsets me, I will tell a teacher.
	I will never give out personal information such as my address or telephone number.
	My messages and e-mails will always be polite and sensible.
	I know that everything I do can be watched and this information can be shown to other people if I break these rules.

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