



St. Lawrence Primary School

La Grande Route de St Laurent
St Lawrence
Jersey
JE3 1NG

Telephone: 01534 863172
Nursery: 01534 865524
Email: admin@stlawrence.sch.je

St Lawrence School Curriculum Letter- Year 2 Autumn Term 2022

Welcome to Year 2. I am very much looking forward to a fun and busy year with your children. Please find outlined below the areas that we will be learning this term and general Year 2 routines.

Writing

To begin each week we will be focusing on recount writing, though writing our news from the weekend or previous week. This will support the transition from Year 1 and provide opportunities for children to continue to consolidate grammar, punctuation and spelling skills taught in Year 1, whilst also building on Year 2 skills. The weekly recounts help children to focus on sentence structure, spelling, punctuation and use of language.

We will use the other writing sessions to focus on particular genre. We will begin the term with Traditional Tales. To help with this, please read lots of Traditional Tales at home.

We will then move on to a non-fiction genre and work on letter writing. We are hoping to create some links with another Year 2 class to make the letter writing a purposeful and 'real' task.

Reading

Our approach to reading will be as last year, with pupils working in groups according to their ability. Children will be assessed on the RWI assessments approximately every 6 – 8 weeks to find their appropriate grouping for phonetically reading. Each term the children will complete a standardised test to assess other areas of reading e.g. comprehension.

It is really important that your child reads at least 4 times a week. In Year 2 children need to develop their fluency

Maths

We will be working on the White Rose Maths scheme this year. Our first half term's units are;

Unit 1: Numbers to 20

We will be:

Using numbers to 20

Counting objects to 100 by making groups of 10s

Recognising tens and ones in a 2 digit number

Using a place value chart

Partitioning numbers to 100

Writing numbers to 100 in words

Placing 10s on the number line to 100

10s and 1s on the number line to 100

Estimating numbers on a number line

Comparing objects and numbers

Order objects and numbers

Count in 2s, 5s, 10s and 3s

Unit 2: Addition and Subtraction

We will be:

Working on bonds to 10

Using fact families - addition and subtraction bonds within 20 and looking at related facts

Working on bonds to 100 (in 10's)

Adding and subtracting 1s

Adding by making 10

Adding three 1-digit numbers

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Adding to the next 10
Adding across a 10
Subtracting across 10
Subtracting from a 10
Subtracting a 1-digit number from a 2-digit number (across a 10)
10 more, 10 less than a 2-digit number
Adding and subtracting 10s
Adding two 2-digit numbers (not across a 10)
Adding two 2-digit numbers (across a 10)
Subtracting two 2-digit numbers (not across a 10)
Subtracting two 2-digit numbers (across a 10)
Mixed addition and subtraction
Comparing number sentences
Solving missing number problems-show that addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot

To support your child with their Maths, please work regularly at home on:

- Number bonds to 5, 10, 20 and then 100(multiples of 10, 5 and then any 2 digit number). Once one is secure, move on to the next one. These need to be with fast recall- no fingers! (Information of their next target was on their report at the end of Year 1)
- Counting up and back in 1s, 2s, 5s, and 10s.
- Doubling numbers up to 10, 20, and 100.
- Writing numbers- ensuring they are all formed correctly, and facing the right way.
- Spelling numbers to 100 (e.g. eight, sixteen, thirty-one)
- Beginning to work on 10, 2 and 5 times tables.

Science

This term's science topic is 'Growth and Survival'. We will be learning;

- The names of the offspring of a variety of different animals.
- Different ways in which animals reproduce. (Eggs or live young.)
- How humans grow as they get older.
- What animals need to survive.
- What animals need in their environment to survive.
- How to eat a healthy, balanced diet.
- Why exercise is important to keep our bodies healthy.

We will be using our investigative skills to find out why boats float!

We try and make all our science lessons as hands on and investigative as possible.

History

This half term the children will be looking at 'Significant Individuals from the Past'. They will start by looking at Neil Armstrong. They will also be looking at Phillip D'Auvergne. The children will look at other individuals after discussions as a class.

P.E.

Year 2 P.E. is on a Thursday, (Outside) and a Friday (Inside).

This half term the children will be focusing on:

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- Developing hitting skills with a variety of bats
- Practise feeding/bowling skills
- Hitting and running to score points in games

Please ensure that all hair is tied back securely, and they are not wearing watches or jewellery.

ICT/Computing

In Computing sessions, the children will be working on a topic titled 'IT around us'.

The children will be taught to:

- Use technology purposefully to create, organise, store, manipulate, and retrieve digital content
- Recognise common uses of information technology beyond school
- Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies

The children also now have their own individual log ins for the school computers. They will practise using these regularly. The children have been reminded of the 'Responsible Use' policy and I have attached a copy of this. It would be helpful if you could read through this with your child.

Music

Children will go to the Multi-Function Area (MFA) on a Tuesday afternoon for music lessons with Mrs Stievinard.

They will be learning to recognise notes on a stave and composing a 'musical conversation' using chime bars.

RE

In RE lessons, this term the children will be working on 'Christmas Celebrations'. The children will start by looking at celebration e.g. discussing food eaten. They will learn about why Christmas is special for Christians all over the world, as well as exploring some of the ways in which they celebrate this religious festival, both in the UK and across the globe.

PSHE

In PSHE, our topic this half term is 'What keeps us healthy?'. We will be learning about healthy food, the importance of physical activity, sleep and rest as well as people who help us to stay healthy and basic hygiene routines.

General

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Book Bags

Please ensure that your child has the correct small, Velcro book bag. It is important that the children have the correct school bag, as these must fit in their trays, with other things too. The bigger satchel style bags do not fit and can be dangerous when trays do not close, or handles are dangling on the floor. Please also ensure that there are no keyrings hanging from bags. Over the year they have increased in quantity and size and now children are struggling to open drawers due to other drawers clogging up with keyrings. If all keyrings could be removed this would help the current issue we are facing.

Homework

Reading books will be sent home for the week on a Monday and will need to be returned on a Monday. Please could you check bookshelves/bags for any school reading books. Lots have not been returned and we now have a reduced number of books to choose from. If this continues, we may have to only send home new books when previous ones have been returned.

Each morning, children can place their reading challenge records in a tray to be checked. We will keep a log of the records that I have seen that week. Please ensure that you record when you read with your child so that we can award some well-deserved house points for their hard work!

Spellings will be sent home. This will start on Monday 26th September. A letter explaining the process will be sent home with the spellings.

Belongings

Please check that all uniform is **named** and the children are wearing the correct uniform. All long hair needs to be tied back and appropriate hair clips worn.

Please check that all children's water bottles, snack boxes and lunchboxes are clearly named.

House Points

House points will be awarded for the children demonstrating the 'core values' of the school. They are, Success, Independence and Responsibility. It would be helpful if you can chat to them about what they can do to earn some house points. If you feel your child has been exceptional in any of these areas, please feel free to email me, we would love to celebrate it in school too.

Star of the Week

Star of the week will be awarded on a Friday. Please celebrate this at home. It is a fantastic achievement! They will come home with a certificate for display at some point during the week. They will also be awarded 10 house points and are allowed to sit on a chair during carpet time for the week.

Star of the Day

Each morning a child is chosen for demonstrating exceptional behaviour, effort or kindness the day before. They are awarded 5 house points, allowed to be at the front of the line and can sit in a chair during carpet time (if they wish).

Birthdays

I am happy to give out birthday cakes at the end of the day. They **must** be **individually sliced/wrapped** and ready to hand out. I would appreciate your cooperation with this. Please also remember our school policy, of no nuts.

Please feel free to phone the office and make an appointment if you wish to meet with me regarding your child's progress. I am always happy to find a mutually convenient time.

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If you have any questions or concerns please contact me at m.lowry@stlawrence.sch.je

I look forward to working with you and your children again this year.

Yours sincerely,
Mrs Lowry

St Lawrence School – ICT Safety Rules Responsible Use Policy – Key Stage One

	I will only use a device (pc, netbook or iPad) when a teacher says I can and I will use ICT equipment carefully.
	If anything on a device does not work, I will tell a teacher straight away.
	I will only use websites and links that my teacher says I am allowed to use.
	I will only search for things that I have been told to search for by a teacher.

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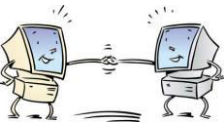





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	If I get lost on the internet, I will ask a teacher for help.
	If I see anything on the internet or on a device that upsets me, I will tell a teacher.
	I will never give out personal information such as my address or telephone number.
	My messages and e-mails will always be polite and sensible.
	I know that everything I do can be watched and this information can be shown to other people if I break these rules.

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