



# St. Lawrence Primary School

La Grande Route de St Laurent  
St Lawrence  
Jersey  
JE3 ING

Telephone: 01534 863172  
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## St. Lawrence School Curriculum Letter- Year 3 Autumn Term 2022-2023

Welcome to Year 3! I'm very much looking forward to working with your children this year and supporting them throughout the year. Outlined below shows the areas that we will be learning this term, and specific parts of the curriculum that will be covered:

### Reading:

In Year 3, the children take part in Reading comprehension once they have completed their RWI program. Daily speed sounds will still take place at the start of Reading lessons. In KS2, the key Reading strategies when answering comprehension questions are:

Answer it - What is the answer to the question you have been given?

Prove it - Show how you know this is the answer with pictures, diagrams, calculations or in another way.

Explain it - Write some sentences to make it clear why you came to your answer

It also improves the children's writing by developing their vocabulary, grammar and spelling.

Every Monday, the children will be given their weekly spellings, two from the Bronze Spelling list (inside PSP folder) as well as personalised spellings. Please make sure they have been learnt and sentences written by the following Monday, (Friday even better!) I would like the children to complete this with adult support, as this is when children learn spellings best.

Children are expected to read at least 5 times per week for approximately 10/15 minutes. Please can you ensure that you do spend quality time reading with them, discussing the book they are reading and asking your child questions about what they have read.

Questioning your child about what is happening in the text:

- Ask them to tell you what has happened so far in the story
- Ask them how a character is feeling and find examples to support this
- Look at the structure of the text e.g. short sentences may have been used to create impact
- Discuss the vocabulary/phrases that the author has used
- Where is the book set? How do you know? Prove it!
- What is the author's viewpoint in this text? Do they like/dislike this character? How do you know? Prove it!

I have provided a yellow reading logbook for each child. Please do record which books they read and any comments about their reading. I will look collect them in from time to time.

### Writing

Writing comes into most lessons and children will be set specific targets to move their learning on.

In dedicated writing sessions we will be reading and writing stories, based on the popular book 'How to Train a dragon' From the text the children will be looking at how a story is written and will focus on; settings, characters, creating tension and suspense and the format of a story with a beginning, build up, a climax and a resolution. This will culminate with the children writing their own Fantasy story.

*Our Mission:*

*'To develop responsible, independent individuals who love learning and have the knowledge and attitudes to be successful in an ever changing world'.*





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During the second half of the term, we will be learning how to make effective notes by carrying out research from a variety of sources; these notes will then be used to create non-chronological reports related to our Topic (see below).

Throughout our writing sessions the children will continue to use various forms of punctuation. We will focus on using exciting vocabulary, look at ways of making our sentence openers 'attention grabbing' and how to ensure that a piece of work flows. We will also be looking at different sentence types, and the children will be encouraged to use these throughout their work. They will be sent home every week alongside spellings.

## Maths

The scheme of work we will be following is 'White Rose.' Each day the children will also have 15 minutes working on their Maths fluency (number bonds, times tables)

This terms objectives:-

### Number & Place Value: Numbers to 1000

- To learn to count in hundreds and understand the place value. Pupils will also understand how many hundreds are needed to make 1000.
- To compose and decompose numbers consisting of hundreds, tens and ones.
- To understand the value of each digit in a 3-digit number.
- To be able to compare and order numbers.
- To be able to count in fifties.
- To be able to recognise, describe and complete more complicated number patterns.
- To be able to count in fours and eights.

### Addition & Subtraction

- To understand the commutative law of addition and the corresponding addition and subtraction facts.
- To add a 3-digit number to a multiple of 10 (2-digit number) without regrouping or renaming.
- To add multiples of 100 to a 3-digit number. without regrouping or renaming.
- To add a 3-digit number to a 1-digit number, with renaming.
- To add two 3-digit numbers with renaming the tens.
- To do simple subtraction by taking away a 1-digit number from a 3-digit number without renaming.
- To subtract multiples of 10, up to 90, from a 3-digit number.
- To subtract hundreds from a 3-digit number and to subtract multiples of 1 and 10 from a 3-digit number.

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- To solve addition and subtraction problems using the bar model.
- To solve complicated problems involving addition and subtraction using a comparative bar model heuristic.

## Multiplication & Division

- To multiply by 3 and 4 and 8
- To find relationships between multiplication and division.
- To divide by 4 and 8.
- To solve word problems with multiplication and division
- To solve problems using a variety of strategies.
- To multiply any 2-digit number by a 1-digit number.

## Science

In science this term we will be looking at 'Animals Including Humans.' This will involve investigational work and the children will continue to develop their scientific enquiry skills. During the second half term we will be studying Forces & Magnets.

## Topic (History)

For Topic, we will be looking to cover 3 units in the year each encompassing, Science, Geography, History, Art and DT. Our first unit is titled 'Trader & Raiders' where the children will get the chance to learn about the Viking Age. There will be an opportunity to do some field work and go on an educational visit to learn more about local history.

## Art

Much of our art this term will be linked to our exciting topic 'Traders & Raiders.' During this topic the children will be creating their own Viking patterns, drawing animal artwork, portraits and studying Viking jewellery.

## Design & Technology

During DT this term we will be creating, making and evaluating Viking Longboats. The children will gather ideas undertaken by research on the internet and they will then plan out their designs in detail, thinking about the materials they will use and create a Viking ship to be proud of. Finally evaluating their finished Longboat to explain how happy they were with their design.

## P.E.

Our P.E sessions this term will be every **Tuesday** and **Friday**. **Tuesday** will be our indoor session where we will be looking at creating a Viking dance linked to our topic Traders & Raiders. **Friday** will be our outdoor session where we will take part in football. During the second half of the term we will be doing Badminton in the hall and learning how to play Handball! Please can you ensure that your child comes into school on those days wearing the correct school P.E. kit and suitable trainers. Hair needs to be tied back for safety reasons and jewellery removed. The children have also been issued with Fitbits! They are to be worn in school to encourage them to move more. This initiative has worked really well with other KS2 classes. The child who achieves the most steps each day receives house points, so please do remind them to wear them to school each day.

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## ICT/Computing

In ICT/Computing the children will be introduced to 'Espresso'. These lessons will involve:-

- Understanding what a program is.
- Using variables and procedures.
- Using inputs and outputs

Alongside this we will be looking at Internet safety and touch typing on the keyboards.

## French

French will be taught by Mrs Riddell. The children will be taught how to give simple greetings, say their name and age and ask others for their names and ages, and say the numbers 1-12.

## Music

Music will be taught by Miss Stievenard. The starting point will be Sibelius' En Saga (meaning 'A saga' or 'Story') from 1892 and the children will be composing, listening and appraising music that describes stories about Vikings!

## PSHE

This term's focus will be on Drug, Alcohol & Tobacco Education & Keeping Safe, managing risks and talking about 'bullying'

## Homework

Each child should have received a plastic folder to transport books and PSP spelling folder from school to home along with a reading book and a reading logbook. Make sure once your child has read their reading book that it is recorded down and remind your child to change their reading book once they have read it. You will also receive ongoing maths homework in the form of a 'Fluency' sheet. You will receive a new 'Fluency' sheet each half term. It is important to stay on top of these skills, as they will need to be fluent and using them in class.

## House Points

House points will be awarded for the children demonstrating the 'core values' of the school. They are, Success, Independence and Responsibility. It would be helpful if you can chat to them about what they can do to earn some house points. If you feel your child has been exceptional in any of these areas, please feel free to email me, we would love to celebrate it in school too.

## Star of the Week

Star of the week will be awarded on a Friday. In Year 3, I hand out a Star of the Week book with 'Banjo,' our class mascot. Please celebrate this at home by recording the week in photos and getting your child to write what they did over the weekend. They will come home with a certificate for display at some point during the week.

Email me at any time if you have any questions or concerns regarding your child. We are a partnership and by working closely together we can ensure that your child will be receiving the best possible support to move their learning forward.

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I look forward to working alongside your child this term, it's going to be a great year!

Yours sincerely,

Mr Fancourt

[c.fancourt@stlawrence.sch.je](mailto:c.fancourt@stlawrence.sch.je)

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