



# St. Lawrence Primary School

La Grande Route de St Laurent  
St Lawrence  
Jersey  
JE3 ING

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## St. Lawrence School Curriculum Letter- Year 4 Spring Term 2023

Happy New Year, hoping you all had a very Merry Christmas with your families. I am looking forward to getting to know you all and to be part of your child's learning journey here at St. Lawrence. If you can pop in to meet me after school, I can offer a meeting at 3.00 on Tuesday 22<sup>nd</sup> January. I wanted to give it a couple of weeks so that I can get to know your children properly and make our meeting as helpful as possible. The children will be able to go to the computer suite while we talk. If you are able to make it, will you use the parking in the Moignard garden so that the other parents can pick up as normal?

Here is some detail about our learning planned for this term:

### Writing

In dedicated writing sessions we will be reading and writing adventure stories. The children will be looking at the structure of a story, focusing on ways of starting sentences, developing characters by what they do and what they say. We will be looking at paragraphing and how to connect paragraphs. This will culminate with the children writing their own adventure story. We will also be looking at writing leaflets which will link with our topic 'The Romans'.

Throughout our writing sessions the children will continue to use various forms of punctuation. We will be recapping on full stops, capital letters, question marks and exclamation marks, commas in lists and to mark clauses.

### Reading

In dedicated reading sessions the children will be reading poetry, non-fiction texts and will read 'The Iron Man' by Ted Hughes. Through our shared reading the children will continue to develop their reading skills by checking their understanding of a text, discussing features and the structure of the texts, summarising paragraphs and using a dictionary to check the meaning of words. The children will continue to develop the reading skill of A.P.E.

I will continue to collect in Reading diaries every Monday and Thursday. The children are expected to read every night at home, and I would appreciate it if you could sign their diary twice weekly. Children will continue to be sent home with levelled reading books. If you would like some inspiration for questions you could ask while your child is reading, there are some good ones here: <https://lexile.com/parents-students/tools-to-support-reading-at-home/21-questions-ask-child-book/>

### SPAG

During our reading sessions we will be looking at spelling, punctuation and grammar. Our punctuation and grammar this term will focus on using an exclamation mark correctly, apostrophes for possession, speech marks, contractions, words that have been pluralised, sub-ordinate clauses, sentence openers, determiners, present perfect form and whether a noun needs a or an before it.

Spellings will be given every **Monday** and the children will be tested the following **Monday**.

### Maths

We are continuing to follow the White Rose scheme of learning which helps children to build a deeper understanding of mathematical concepts.

This term we will focus on:

#### Multiplication and division B

- Factor pairs
- Using factor pairs
- Multiply by 10
- Multiply by 100
- Divide by 10
- Divide by 100
- Related facts - multiplication and division
- Informal written methods
- Multiply a two-digit number by a one-digit number
- Multiply a three-digit number by a one-digit number
- Divide a two-digit number by a one-digit number
- Divide a three-digit number by a one-digit number
- Correspondence problems
- Efficient multiplication

#### Length and Perimeter

#### *Our Mission:*

*'To develop responsible, independent individuals who have the knowledge and attitudes to be successful in an ever changing world'.*





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- Measure in kilometres and metres
- Equivalent lengths
- Perimeter on a grid
- Perimeter of a rectangle
- Perimeter of a rectilinear shape
- Find missing lengths in rectilinear shapes
- Calculate the perimeter of rectilinear shapes
- Perimeter of regular polygons
- Perimeter of polygons

## Fractions

- Understand the whole
- Count beyond 1
- Partition a mixed number
- Number lines with mixed numbers
- Compare and order mixed numbers
- Understand improper fractions
- Convert mixed numbers to improper fractions
- Convert improper fractions to mixed numbers
- Equivalent fractions on a number line
- Equivalent fraction families
- Add two or more fractions
- Add fractions and mixed numbers
- Subtract two fractions
- Subtract from whole amounts
- Subtract from mixed numbers

## Decimals A

- Tenths as fractions
- Tenths as decimals
- Tenths on a place value chart
- Tenths on a number line
- Divide a 1-digit number by 10
- Divide a 2-digit number by 10
- Hundredths as fractions
- Hundredths as decimals
- Hundredths on a place value chart
- Divide a 1- or 2-digit number by 100

The children will continue to work on their times tables and will be sent a times tables sheet every Friday to hand in on Monday.

## Science

Our science units for this term will be 'Circuits' and 'Sound'. The children will be making circuits with switches and they will be learning that sound happens when objects vibrate, experimenting with soundproofing. Throughout both topics the children will continue to develop their scientific enquiry skills, in particular writing a conclusion and recording results.

## History Project

Our history project this term will be 'The Romans'. Throughout this topic we will be learning and applying our history and geography skills to find out about ancient Rome, how it began and the expansion on the Roman empire. We will also be exploring what life would have been like in Roman times, using a variety of historical sources, and comparing it to our lives today.

## Art/DT

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Our art this term will focus on Mosaic. We will be looking at artwork by Gaudi and creating mosaic in both the tesserae and treccandis style, taking inspiration from artists to design and create our own mosaic.

During DT this term we will be designing and making a Roman aqueduct that really carries water. This will aid our understanding of some building techniques that were used by the Romans whilst applying creative design methods to the mini-project.

## P.E.

Our P.E sessions this term will be every **Wednesday and Friday**. Our Wednesday session will be Dance and Friday's will be Basketball.

## Computing

In Computing we will continue to work on our coding skills using various programs such as Espresso and Scratch. After the half term, we will be creating comic strips and exploring adding various features such as speech bubbles, captions etc.

Alongside this we will be looking at Internet safety and discussing how and when to use e-mails.

## R.E

This term we will be learning about why Easter is important to Christians. As well as learning about this religion we will also look at how we can learn through religion by thinking of others and what it is like to give things up.

## FRENCH

This term Mrs.Lucas will be covering-

Weather

Months of the year,

Dates and days of the week

Expressing likes and dislikes about toys

Justification of opinions

Responding to a story

Description of animals

Give a simple description (of an animal)

Making simple statements about movement

Give a simple description (of an animals and habitats)

## P.S.H.E.

This term we will be thinking about 'Playing Safe'. This will involve playing safely on- line and on their device. How to be safe on the beach, on roads and at swimming pools. The children will learn about what to do in an emergency and basic emergency first aid procedures.

We will also be covering what it means to have a healthy lifestyle. Including food, sleep and exercise. We will spend time looking at how people make choices about what they eat eg- being vegetarian and having specific dietary needs.

## Music

The children will join in with and learn a set of eight songs exploring the history and people of Ancient Rome. From the powerful might of the Roman army marching across Europe and Britain, to quieter aspects of creative activity and everyday life, this terms' music offers a rich mix of musical skills in performing with voices and simple classroom instruments, body-percussion and listening.

## General

Please feel free to come and see me at any time if you have any questions or concerns regarding your child. You can also contact me at [k.delacloche@stlawrence.sch.je](mailto:k.delacloche@stlawrence.sch.je)

Yours sincerely,

Katie de la Cloche

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