



St. Lawrence Primary School

La Grande Route de St Laurent
St Lawrence
Jersey
JE3 ING

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St. Lawrence School Curriculum Letter- Year 4 Spring Term 2022

Happy New Year, hoping you all had a very Merry Christmas with your families. Many thanks for your very generous gifts that I received for Christmas; they were greatly appreciated.

Writing

In dedicated writing sessions we will be reading and writing adventure stories. The children will be looking at the structure of a story, focusing on ways of starting sentences, developing characters by what they do and what they say. We will be looking at paragraphing and how to connect paragraphs. This will culminate with the children writing their own adventure story. We will also be looking at writing leaflets which will link with our topic 'The Egyptians'. We will also be learning how to write leaflets and the features that a high-quality leaflet needs.

Throughout our writing sessions the children will continue to use various forms of punctuation. We will be recapping on full stops, capital letters, question marks and exclamation marks, commas in lists and to mark clauses.

Reading

In dedicated reading sessions the children will be reading poetry, non-fiction texts and will read Ahmed's Secret. Through our shared reading the children will continue to develop their reading skills by checking their understanding of a text, discussing features and the structure of the texts, summarising paragraphs and using a dictionary to check the meaning of words. The children will continue to develop the reading skill of A.P.E.

I will continue to collect in Reading diaries every Monday and Thursday. The children are expected to read every night at home, and I would appreciate it if you could sign their diary twice weekly. Children will continue to be sent home with levelled reading books. If you would like some inspiration for questions you could ask while your child is reading, there are some good ones here: <https://lexile.com/parents-students/tools-to-support-reading-at-home/21-questions-ask-child-book/>

SPAG

During our reading sessions we will be looking at spelling, punctuation and grammar. Our punctuation and grammar this term will focus on using an exclamation mark correctly, apostrophes for possession, speech marks, contractions, words that have been pluralised, sub-ordinate clauses, sentence openers, determiners, present perfect form and whether a noun needs a or an before it. Spellings will be given every **Monday** and the children will be tested the following **Monday**.

Maths

Calculations: Further Multiplication and Division (Chapter 4) - continued from Autumn Term

- To multiply 2-digit numbers.
- To multiply 2-digit numbers with renaming.
- To multiply multiples of 100.
- To multiply 3-digit numbers.
- To multiply 3-digit numbers (renaming).
- To multiply 3-digit numbers.
- To divide 2-digit numbers.
- To divide 3-digit numbers.
- To divide 2-digit numbers with remainders.
- To divide 3-digit numbers.
- To divide 3-digit numbers with remainders.
- To solve multiplication and division word problems.
- To solve multiplication and division word problems (multi-step).

Statistics: Graphs (Chapter 5)

- To draw and read picture graphs and bar graphs.
- To draw and read bar graphs.
- To draw and read line graphs.
- To draw and read a line graph.
- To draw and read line graphs (drawing focus).

Fractions, Decimals and Percentages: Fractions (Chapter 6)

- To count in hundredths.
- To write mixed number fractions.

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'To develop responsible, independent individuals who have the knowledge and attitudes to be successful in an ever changing world'.





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- To show mixed number fractions on a number line.
- To find equivalent fractions.
- To find equivalent fractions (further practise).
- To simplify mixed number fractions.
- To simplify improper fractions.
- To add fractions.
- To add fractions (recording answers as a mixed number).
- To add fractions (simplest form).
- To subtract fractions.
- To subtract fractions (equivalence).
- To solve word problems.

"Pupils should be taught to ... divide tenths by ten."

Measurement: Time (Chapter 7)

- To tell the time on a 24-hour clock.
- To convert between minutes and seconds.

Lesson 3 - Changing Time

- To convert between hours and minutes.
- To solve time problems.
- To convert between units of time.
- To solve word problems (duration).

Fractions, Decimals and Percentages: Decimals (Chapter 8)

- To record tenths.
- To record in tenths.
- To record in tenths (in different ways).
- To write hundredths.
- To write hundredths.
- To write hundredths (in different ways).
- To record hundredths.
- To write decimal numbers.
- To compare and order decimal numbers.
- To compare and order decimal numbers.
- To compare and order decimal numbers.
- To create number sequences.
- To round decimal numbers.
- To round decimal numbers.
- To write fractions as decimal numbers.
- To divide whole numbers by 10.
- To divide whole numbers by 100.

The children will continue to work on their times tables and will be sent a times tables sheet every Friday to hand in on Monday.

Science

Our science units for this term will be 'Circuits' and 'Sound'. Throughout both topics the children will continue to develop their scientific enquiry skills, in particular writing a conclusion and recording results.

History Project

Our History project this term will be 'The Ancient Egyptians'. Throughout this topic we will be finding out about the past. How they lived their lives. The importance of mummification and the Afterlife.

Art/DT

Our art this term will focus on collage. We will be looking at artwork by Megan Coyle and investigating how she creates images using collage. We will then use her work to create our own Egyptian piece of the Egyptian bronze cat in collage. During DT this term we will be designing and making our own canopic jars.

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As with last term the children will be asked to create a home school project. This will follow the same format. Two pieces of work and a presentation to follow. The children were all given targets from their last piece of coursework and presentation that they can use to support them in this project.

P.E.
Our P.E sessions this term will be every **Tuesday and Wednesday**. Our Tuesday session will be circuit training and Wednesday's will be swimming lessons run by Jersey Sport at Les Quennevais. Please do ensure that on swimming days your child comes to school in their swimming clothes under their P.E. kit. All children will need a towel, a swimming cap, a pair of goggles and underwear.

ICT/Computing
In ICT/Computing children will be learning how to create a presentation using PowerPoint. We will continue to work on our coding skills using various programs such as Espresso and Scratch.
Alongside this we will be looking at Internet safety and discussing how and when to use e-mails.

R.E
This term we will be learning about why Easter is important to Christians. As well as learning about this religion we will also look at how we can learn through religion by thinking of others and what it is like to give things up.

FRENCH
This term Mrs.Wilderspin will be covering-
Weather
Months of the year,
Dates and days of the week
Expressing likes and dislikes about toys
Justification of opinions
Responding to a story
Description of animals
Give a simple description (of an animal)
Making simple statements about movement
Give a simple description (of an animals and habitats)

P.S.H.E.
PSHE sessions will continue to follow the Islington PSHE scheme. This term we will be thinking about 'Playing Safe'. This will involve playing safely on- line and on their device. How to be safe on the beach, on roads and at swimming pools.

We will also be covering what it means to have a healthy lifestyle. Including food, sleep and exercise. We will spend time looking at how people make choices about what they eat eg- being vegetarian and having specific dietary needs.

General
Please feel free to come and see me at any time if you have any questions or concerns regarding your child, as always, I do operate an 'open' door policy. I look forward to another busy term with your child this term. If you have any concerns or questions please contact me at c.fitzpatrick@stlawrence.sch.je

Yours sincerely,

Claire Fitzpatrick

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