



St. Lawrence Primary School

La Grande Route de St Laurent
St Lawrence
Jersey
JE3 ING

Telephone: 01534 863172
Nursery: 01534 865524
Email: admin@stlawrence.sch.je

St. Lawrence School Curriculum Letter- Year 4 Autumn Term 2022

Welcome to Year 4. I am very much looking forward to a busy and fun-filled term with your children. Please find outlined below the areas that we will be learning in Year 4 this term and general Year 4 routines.

Writing

In writing sessions we will be reading and writing non-chronological reports, looking at the structure of them and then creating our own reports. We will then move on to reading and writing stories set in other cultures. The children will be looking at the structure of a story, focusing on ways of starting sentences, developing characters by what they do and what they say. We will be looking at paragraphing and how to connect paragraphs. This will culminate with the children writing their own story.

Reading

In reading sessions the children will be reading 'Rickshaw Girl' and 'Where the Mountains Roared' both of which are set in India which is our geography unit this term. Through our shared reading the children will continue to develop their reading skills by checking their understanding of a text, discussing features and the structure of the texts, summarising paragraphs, and using a dictionary to check the meaning of words. The children will continue to develop the reading skill of P.E.E. Make a point, find the evidence, and explain what that evidence shows.

Your child will shortly be given a reading diary which will be collected in every Monday and Thursday. Children will bring home a levelled reading book which they be expected to read at home with you. Please can you check that diaries are signed and returned to school on a Monday and Thursday. Once a book is completed a new book will then be sent home. Once I have got to know the children's reading ability there will be more flexibility with the books that they read. Ideally the children should be reading and discussing the text to an adult for approximately 20 minutes at least twice a week. Discussing a text is vital for the children to develop their understanding of what they have read and why author's write in a specific way. Questions you may wish to use are-

1. What happened in the story?
2. Where does the story take place?
3. Can you find some words/phrases that tell you about this character?
4. Where/When is the story set? How does the writer show this?
5. What did you enjoy about this story? Why?
6. What do you think will happen next?
7. What words help to create mood in this part of the story?
8. Find a 'wow' word, why have you chosen this word? Why do you think the author used this word?
9. If you could ask the character in the story a question, what would it be?
10. How does the author show that the character is felling scared/happy/excited?
11. Why do you think the author used questions? Short sentences?

SPAG

During our reading sessions we will be looking at spelling, punctuation, and grammar. Our grammar this term will focus on pronouns, standard English, adverbs to express time and cause, possessive pronouns, and fronted adverbials.

Spellings will be given every **Monday** and the children will be tested the following **Monday**. Please can you ensure that homework is completed and carried out neatly. Please can children use a dictionary for their definitions rather than using a device eg: Siri.

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Maths

Our maths sessions will continue to embed the skills learnt in Year 3, this year we will be using White Rose maths scheme, which allows the children to embed and deepen their understanding of mathematical concepts.

We will be carrying out fluency sessions alongside our daily maths lessons. These work on various mental maths skills- eg- doubling, halving, pairs to 100 and times tables. It would really benefit your child if they could work on their times tables at home as often as possible as well as completing the weekly maths homework.

Place value

Represent numbers to 1,000

Partition numbers to 1,000

Number line to 1,000

Thousands

Represent numbers to 10,000

Partition numbers to 10,000

Flexible partitioning of numbers to 10,000

Find 1, 10, 100, 1,000 more or less

Addition and subtraction

Add and subtract 1s, 10s, 100s and 1,000s

Add up to two 4-digit numbers - no exchange

Add two 4-digit numbers - one exchange

Add two 4-digit numbers - more than one exchange Subtract two 4-digit numbers - no exchange

Subtract two 4-digit numbers - one exchange

Subtract two 4-digit numbers - more than one exchange

Efficient subtraction

Estimate answers

Checking strategies

Area

What is area?

Count squares

Make shapes

Compare areas

Multiplication and division

Multiples of 3

Multiply and divide by 6

6 times-table and division facts

Multiply and divide by 9

9 times-table and division facts

The 3, 6 and 9 times-tables

Multiply and divide by 7

7 times-table and division facts

Science

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Our science unit for this term will be 'Changing State'. During this term the children will be investigating and classifying solids, liquids and gases and comparing them. Throughout this topic the children will continue to develop their scientific enquiry skills, writing a conclusion and recording results.

Geography

Our geography unit this term will be India. The children will be discovering all about life in India. The weather, the landscape, the food, the people. Our learning will culminate in an India day where the children will dress up and taste Indian food.

Art/DT

Much of our art and design technology this term will be linked to India. During our art session we will be researching rangoli patterns and then making our own. In DT we will be making a toy elephant and decorating it with an embellished blanket.

P.E.

Our P.E sessions this term will be every **Tuesday and Friday**. In our indoor sessions we will be looking at Indian dancing and balances in gymnastics. Our outdoor session will be hockey and then tag rugby. The children will practice the skills of both games including how to work as a team.

Please can you ensure that your child comes into school on those days wearing the correct school P.E. kit and suitable trainers. Hair needs to be tied back for safety reasons and jewellery removed.

ICT/Computing

In ICT/Computing children will focus on Espresso Coding. We will also be carrying out presentations using a variety of media. They will be using Microsoft Word and will be learning how to open documents, change font sizes and how to copy and paste.

Alongside this we will be looking at Internet safety.

R.E

This term we will be learning about Hinduism. We will be looking at how Hindu's worship at home and in the mandir.

FRENCH

This term the children will be taught French by Mrs.Riddell who will be teaching vocabulary for parts of the body, colours and making statements about travel.

P.S.H.E.

PSHE sessions will continue to explore our school core values, looking particularly at what respect means and how they can demonstrate respect for each other's feelings. We will also be looking at how to be successful as a learner, focusing on determination and perseverance. We will then move on to looking at Jersey as a democratic society. Finding all about the States system and laws in the island.

MUSIC

In music this term the children will be inspired to listen, appraise and compose music by Indian composers.

Jerriais

For the next two terms the children will be working alongside the Jerriais team to learn Jersey's native language. These sessions will be carried out with Mrs.Bond who teaches the language through a range of fun activities.

General

Homework-

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Reading diaries will be collected in every Monday and Thursday.
Times tables given out Friday to be handed in on a Monday
Spellings- given out on a Monday and to be handed in by the following Monday
SPAG/Punctuation-given out on a Wednesday handed in on a Friday

The children will be given a homework folder where they can keep all homework activities.

Given

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Reading diaries			Reading diaries	
				Maths
		Literacy		
Spelling sheet				

Handed back in

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Reading diaries			Reading diaries	
Maths				
				Literacy
Spelling sheet				

Pencil cases- whilst school does provide all the necessary equipment for our lessons it is advisable for the children to have a pencil case, which contains the following:

Pencil, ruler, rubber, glue stick, fine coloured pens, friction pen, sharpener.

School uniform- please do check that all uniform is named, and the children are wearing the correct uniform. All long hair needs to be tied back and appropriate hair clips worn.

House Points-House points will be awarded for the children demonstrating the 'core values' of the school. They are, Success, Independence and Responsibility. It would be helpful if you can chat to them about what they can do to earn some house points. If you feel your child has been exceptional in any of these areas, please feel free to email me, we would love to celebrate it in school too.

Star of the Week-Star of the week will be awarded on a Friday. Please celebrate this at home. It is a fantastic achievement! They will come home with a certificate for display at some point during the week.

Rewards- children earn house points for their house team, stickers, and pasta for the whole class reward jar.

Please feel free to come and see me at any time if you have any questions or concerns regarding your child, as always, I do operate an 'open' door policy.

I look forward to a busy term with your child this term. If you have any concerns or questions, please contact me at c.fitzpatrick@stlawrence.sch.je

Yours sincerely,

Claire Fitzpatrick

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