



St. Lawrence Primary School

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JE3 ING

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Y6 Maths Information

Pupils will be following the themes in the Maths – No Problem scheme of work and the main areas this term below.

The children will also have a half termly Arithmetic SATs paper to work on and it is hoped to improve the score over the six or so weeks up to half term. This will be a timed test at the start and the end of the six weeks.

It would be beneficial to work on two or three per week – changing the numbers, but keeping the main spirit of the question the same e.g. 3450 divided by 17 could become, 2378 divided by 14.

Fractions

Simplifying Fractions
Comparing and Ordering Fractions
Adding and Subtracting Fractions
Multiplying Fractions
Dividing a Fraction by a Whole Number

Chapter 4 - Decimals

Writing and Reading Decimals
Dividing Whole Numbers
Writing Fractions as Decimals
Multiplying Decimals
Dividing Decimals
Multiplying a Decimal by a 2-Digit Whole Number
Dividing a Decimal by a 2-Digit Whole Number

Chapter 5 - Measurements

Converting Units of Length
Converting Units of Mass
Converting Units of Volume
Converting Units of Time

Chapter 6 - Word Problems

In these lessons there is a focus on bar-modelling and using the skills and knowledge taught in previous lessons.

At the beginning of each lesson, the class will have a fluency session, where we focus on the previous weeks'/term's work which has been covered before.

It is important to ensure that your child can tell the time, both on an analogue clock and a digital (24hr clock). Access to IXL is still provided and your child has their log on for this program. It provides revision of 'Time' and this is a good place to start. Pupils should also know how many days there are in each month and be able to convert between 24hr and 12 hr times.

Times tables are ongoing and your child should work on the 6 tables which they write down each week.

Many thanks for your continued support. Please do not hesitate to contact me, should you have any queries.

Kind regards,
Carolyn McCartney.

Our Mission:

'To develop responsible, independent individuals who love learning and have the knowledge and attitudes to be successful in an ever changing world'.

