



St. Lawrence Primary School

La Grande Route de St Laurent
St Lawrence
Jersey
JE3 1NG

Telephone: 01534 863172
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Y6 - AUTUMN TERM 2022

This term's newsletter aims to give you an outline of the intended work in your child's class.

The focus is on what has been planned for topic work, but a very important programme of basic skills continues in Mathematics, English, IT and Science.

There is nothing more important to a child than to know that their parents are really interested in their work - asking about it, going to the library to find appropriate books or helping with research on the internet, all help to encourage children to work hard.

If you can help in school in any way, please let me know.

Important communications should be sent to admin@stlawrence.sch.je as I will not be checking emails during class time.

Reading

See Reading newsletter

Maths

See Maths letter

Writing

Writing comes into most lessons and children will be set specific targets to move their work on.

In dedicated writing sessions this half term, we will be focusing on narrative (story) writing, using high level punctuation (including punctuating direct speech), connectives and conjunctions, complex sentences and openings and closings, as well as creating imagery and mood through the use of simile and metaphor. Year 6 will also be trying to consolidate the sentence types used last year and will be learning new ones. In the second half of the term, we will be reading and writing descriptive and reflective poetry and again, focusing on the use of powerful imagery, as well as extending metaphors. Grammar will also be taught explicitly in these lessons based on the class' and individual's needs. **Spellings** are set according to pupils needs and taught in Reading Group time. The Spelling Homework will be given out on Monday and is due in on the Thursday.

Coursework (History) -

The topic which Y6 is studying /researching is WWII. We will be looking at it from a child's perspective and will be watching excerpts from the series 'How We Used To Live' (as well as eye witness accounts) and Carrie's War. The coursework is intended to revise skills which the children have learnt over their school career and to aid a good approach to homework in general. Although the topic has an historical context, the skills outlined on the coursework sheet are hopefully transferable and can be used throughout their secondary level education as well.

The 'pure' history skills such as examining evidence, identifying key events and people, chronology and tackling sensitive subjects such as cause and effect, the Holocaust and propaganda, will be taught/discussed/debated in class. When the coursework for this term goes home, I would be grateful if you would discuss with your child whether they will be doing one, two or three pieces of coursework per week. I would like to think that this approach, where children are more in charge of their own learning, allows good study skills to develop, whilst weekly checks, combined with oral feedback, ensures coverage of the relevant skills and information. Please remember that this is your child's homework and not yours! They are responsible for having it completed by the deadline and finding out how to do it (from me!) if they are unsure. If there is a problem with children having their homework in on a Friday, then a short note from a parent lets me know that you are aware that the work has not been done and playtimes will not be used for 'catch-up'.



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Each child in the class will receive the same coursework at the beginning of the term and it is their responsibility to see me **before Friday** if they have difficulty with any aspect of it. I am more than happy to support them and should anyone find the tasks too onerous, then I would be obliged if could let me know and we will reassess the situation together. I am available most lunchtimes and children can stay in with a friend should they wish to do their homework during this time. ***However, it is not a good idea to leave homework until Thursday lunchtime, as I may not be able to be in class on particular days!***

Please indicate on the coursework sheet your child has received, how many pieces of coursework you would like them to do each week and sign it before next Friday.

We are hoping to go on a trip to the War Tunnels as part of our WWII topic. The date will be confirmed soon.

Science

Our first Science topic of the term is 'light'.

Learning Objective Overview

To review understanding of light and shadow and to explore how light travels.

To investigate how we see things through light entering the eyes.

To explore how light can be reflected and change direction.

To investigate reflections from a variety of surfaces.

To be able to plan and carry out an experiment to investigate how shadows behave.

To explore the differences between shadows and reflections and consolidate knowledge of how we see things.

Mrs Wilderspin will be carrying out the practicals/experiments.

Geography

Year 6 will be learning the skills of:

- using an atlas, locating areas in the UK which were significant during WWII and relating to a world map
- drawing/labelling maps of the UK and locating major cities and rivers
- learning where countries are located on a world map, beginning with Europe and then extending to the rest of the world.

ICT/Computing – Programming

To begin with, we will be revisiting formatting a page in Word so that these skills can be used across the curriculum.

Also, the pupils will:-

Understand what a program is.

Use selection in a set of instructions (making decisions).



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Combine selection and iteration in a set of instructions.

Use variables and procedures in a program.

Use inputs and outputs in a program.

Be able to use online services.

Be able to edit and export media; audio, still and moving images.

Pupils will also be using Word to create documents/import images etc. and using the internet (as well as hard copy) for research purposes

NB: to log on to Office 365 at home, pupils need to open Office 365

Log in with their email address: e.g. a.pupil18@stlawrence.sch.je and their normal password.

PE

Year 6 will begin the year with:

Handball

Skills: passing, dribbling, defensive play, attacking play, tactics (screening) and taking part in a game

Barn Dance (and then creative dance)

Skills: moving in time to music (put foot down on the beat), time signatures (4/4 time), basic steps – travelling/turning, advance/return, dozy doe, promenade, gallop

French

Mrs Wilderspin will be team teaching the following curriculum.

Term 1

To be able to understand and to use the words for the main buildings and places in a French town.

To be able to ask the way to somewhere.

To be able to give directions.

Revision of written numbers 1-59

Revision of ice cream flavours

Revision of likes and dislikes

Revision of sports

To be able to recognise and to use the French words for different parts of the body.

Term 2

To be able to understand, say and read the French for a variety of breakfast food and drinks.

To be able to ask someone what they would like.

To be able to ask for items of food and drink to be passed to you, and to reply politely.

To revise writing numbers from 1-30.

To revise writing days of the week.

To revise writing basic personal information.

Responding to a poem

Responding to piece of classical music

Making simple

Simple statements

(about seasons)

Describing the weather

Using adjectives as antonyms

Art and Design Technology



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In Art, Y6 will be studying portraiture and creating a 'Picassoesque' self-portrait and mask based on his interest in African masks. The art movement we will be studying is Cubism.

RE

The religion which we will be studying is Christianity around the theme of 'What Is A Church? We will be visiting our local church to look at the various areas and holy artefacts.

We will also study the role of Art in religion and will be creating an imovie from our original reflective/descriptive poem – adding music and sound

PSHE

<u>Term 1</u>	<u>Term 2</u>
<p>Identity, society and equality: Human rights Pupils learn:</p> <ul style="list-style-type: none"> • about people who have moved to Britan from other places, (including the experience of refugees) • about human rights and the UN Convention on the Rights of the Child • about homelessness <p>Who I am Makes a Difference R1 Debate on war linked to RWInc L6, L8, L14 Esafety starters H14, H12 R2,3, 4,15, 17 (as approp. over the year)</p> <p>Revisit Safety Sam (assembly – H23, H21) Cycling Prof. linked to PE H21 Target setting for formative, summative, self and peers (ongoing throughout year)H5</p>	<p>Mental health: healthy minds Pupils learn:</p> <ol style="list-style-type: none"> 1.what mental health is 2.know what can affect mental health and about stigma that surrounds it (including using appropriate language) 3.what people can do to support their mental health and where people can get help <p>Discrimination/stereotypes/Holocaust likened to WWII R16 What is propaganda – linked to history L17 Blue eyes/brown eyes experiment R13, R14</p> <p>Esafety starters H14, H12 R2,3, 4,15, 17 (as approp. over the year)</p> <p>C - * are equipped with the skills to think critically and debate political questions, to enable them to manage their money on a day-to-day basis, and plan for future financial needs.</p> <p>LWW - 1. about respect for self and others and the importance of responsible behaviours and actions 2. about rights and responsibilities as members of families, other groups and ultimately as citizens 3. about different groups and communities 4. to respect equality and to be a productive member of a diverse community</p>

House Points

House points will be awarded for the children demonstrating the 'core values' of the school. They are, Success, Independence and Responsibility. It would be helpful if you can chat to them about what they can do to earn some house points. If you feel your child has been exceptional in any of these areas, please feel free to email me; we would love to celebrate it in school too. In Year 6, pupils receive raffle tickets for good behaviour, kindness and meeting targets.

Star of the Week



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Star of the week will be awarded on a Friday. Please celebrate this at home. It is a fantastic achievement! They will come home with a certificate for display at some point during the week.

Homework

- Spellings' Sheet - Given on Monday and to be handed in on Thursday
- Coursework – to be handed in on Friday
- Times Tables' Targets – 6 per week
- Mental Maths practice papers
- Reading – all pupils have a book linked to their topic which they keep in school and read daily but it is a good idea to have a book to read at night before bed as well.
- A poem to learn each term – In Flanders Fields and words/dances for the school production in December
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Please check your child's Target Booklet each week for personal targets e.g. tables

Your child will also be given a class timetable (when this is finalised) which specifies PE days etc. and I will try to stick to this as closely as possible.

Please do not hesitate to contact me should any problems arise.

Kind regards,
Carolyn McCartney.