



St. Lawrence Primary School

La Grande Route de St Laurent
St Lawrence
Jersey
JE3 1NG

Telephone: 01534 863172
Nursery: 01534 865524
Email: admin@stlawrence.sch.je

14th September 2026

Dear Parents,

We are really looking forward to our year with your children in Nursery! At St. Lawrence School Nursery we follow the ethos of 'In the Moment Planning' as our basis for structuring our observation, planning and assessment cycle. It is best described as a 'child-led' approach where adults act on the interests of children and find teachable moments during play opportunities. We find this leads to higher levels of involvement and better outcomes for children's progress across all aspects of the Curriculum.

Staff In Early Years

Nursery Teachers: Mrs Riddell/Mrs Cattell
Nursery Officers: Miss Manning
Foundation Stage Co-Ordinator: Mrs Banks
Lunchtime supervisors: Mrs De Freitas, Miss Manning, Mrs Knight, Mrs Aitchison
Reception Teacher: Mrs Lowry
Reception Teaching Assistants: Mrs Pemberton, Mrs Knight

Drop-off and Pick-up

In the **morning**, the children will be met at the gate by our team (at 8.45am when the gate is opened) and dropped off there (after their first day when you are welcomed in to settle them if needed). They will then independently carry their belongings into nursery. Our nursery team will assist as soon as they are inside, coaching them to manage all their jobs themselves.

At **pick-up** it is slightly different, parents are welcome to come into the nursery kitchen to wait for their child (from 2.30-2.45 – we offer a rolling pickup to ease congestion in the car park). Please wait in the kitchen for them to be brought through to you. Please gather their lunchbox and snack box from the storage containers, and check their drawers for items, to save time.

If another person will be collecting, and you haven't already given us their name, please let us know in advance so we are able to hand over your child at the end of the day. If not, we may need to call to confirm the arrangement beforehand.

Snack/Lunch

Please can the children bring in a labelled snack box or labelled snack, so they might identify it themselves and put it on our snack table. This needs to be separate to their lunchbox. Their water bottle goes nearby for regular access within nursery. Please note we do not accept chocolate or sweets in snack boxes and these will be returned home.

Please see the school's lunchbox policy here for guidance on snack/lunchbox contents:

<https://www.stlawrence.sch.je/wp-content/uploads/LunchboxPolicy.pdf>

Hot lunches are available, the school office will issue details to set-up online ordering via parent pay (please contact them with any queries on 863172).

Parking

As parking outside nursery is so limited, we ask that you only park there in the morning if you have younger children with you who might stay in the car. Instead, parking is available in our bottom playground and you can

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then walk up past school reception, round to nursery. The access road for the car park is the first left you come to if driving north on the main St Lawrence road, past school. Then take the left after that to drive down the lane to find the car park.

In the afternoon, **pick-up is staggered from 2.30-2.45pm**. Parents may park outside nursery.

Named items

Please could **everything** that comes into Nursery have your child's name on it please. Each child needs 2 sets of spare clothes and underwear, a lunch box, a snack box, a full water bottle, some wellingtons, a mud suit, a waterproof coat with hood and a sunhat in Summer. Please keep the stocks replenished as and when needed and return any nursery spare clothes to us.

Library books

Every **Tuesday**, children will get the chance to choose a book to take home for the week, we will talk to the children about the books they have read and help them select their new one.

Mix-up

Later in the term, at least once a week we will 'mix up' with the Reception Class and share both spaces for the afternoon. We have found this invaluable especially for our Nursery children. They become very confident within the Reception environment and build relationships with the Reception staff which helps their transition there next September.

Trips

We have booked in for a 'Woodland Wander' at Hamptonne on **Tuesday 20th October**. In advance of the trip, we will send a confirmation of all details, plus we might appeal for helpers to join us. The children always love this trip as we point out all the seasonal changes and the children get to observe lots of creatures! Details of further trips will follow through the year also.

Lending library

We are fortunate to have been gifted some books for our nursery lending library by The Book Trust, which is located in the nursery kitchen on the shelves to the left. Please feel free to take a book home to share, signing it out on the clipboard and ticking when it has been returned. (This is in addition to our weekly library book brought home on a Tuesday).

Sharing and celebrating/Class mascot

If your child is proud of something they have made at home, has been somewhere interesting, enjoyed a particular story, or just has something they would like to share with the other children, we always welcome photos being sent in to us. Please feel free to email ad hoc so we can share these via the whiteboard. We also have a **class mascot** (which will be named by the children soon!) and will be sent home with a different child each week to spend a weekend with them, and if possible for parents to take some photos of their activities for us to share and talk about together the next week.

Each term we will be offering an opportunity for parents to come into Nursery and share their children's learning. The first term's will be **Foundation stage's Christmas sharing morning** (Tuesday 15th December 9am-

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11am) which consists of a short performance of songs followed by festive activities in class with our families afterwards.

Our Early Years Vision:

(full copy available on our website: [EYFS Policy - 2026](#))

We feel it is important that children have access to a **play-based curriculum** which challenges the children and enables them to be **active, autonomous and unique** learners. We do this by providing an approach based around 'Continuous Provision.' **In the Moment planning** is when we extend and teach children whilst they are involved in their play. This ensures the teaching is **personalised** and can suitably extend children's skills, thoughts and ideas. Once we have made observations, we can make judgements on where the child is, where they need to be, and we have a clear knowledge of their next steps.

How you might support your child's learning at home

There are many ways in which you might support your child's learning this year at home, helping to reinforce what they are learning in school at the time and helping to strengthen their skills. Here are some further ideas, by topic:

Reading

Read frequently to your child and make sure you discuss the book and ask them lots of questions about what you have read, talking about the characters – how they feel, how they look, why they act a certain way. Encourage your child to listen and talk about the story - you should use open-ended questions. See if your child might retell the story at a later time. From the start of the Nursery year, we work on increasing the children's phonological awareness (their skills in learning to listen to sounds) however we embark on teaching phonics formally from our 'Read Write Inc' scheme, adopted throughout the school, in Summer term. It is important we refer to the correct sounds with the children at home too. They come to learn the pure sounds which are demonstrated in this video: [How to say the sounds](#) for example the sound 'm' is pronounced 'mmm' rather than 'muh'.

Communication

You might play games together to encourage discussion and turn taking; Talk about their emotions and how they are feeling at different times (happy, sad, angry, confused etc); Engage in meaningful talk with your child to model how to have a conversation.

Independence and social skills

We ask that you try to support your child to be as independent as possible. Please encourage them to use the toilet independently. Reinforce and model how to share toys with others. Teach them the art of patience! Sometimes they have to wait to play with a toy or speak to an adult. Reinforce the importance of using kind hands and words.

If you help support them with writing their name please model their initial capital letter followed by lower case letters to be consistent with how they will learn with us in school.

Maths

In terms of helping develop their early Maths skills, you might help by observing quantities together and teaching your child 'how many' objects a number represents, counting objects 1:1 and subitising (eg. learning to recognise the numbers on a dice without counting the dots). We also focus on helping them understand comparison (how many more or less), composition (numbers can be made up from two or more numbers). number bonds (how to make '5' in different ways, for example) and part whole models. Children will also further explore pattern,

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shape and measure in Nursery.

Keeping in touch

There are many ways in which we seek to keep in touch with you.

- The WhatsApp group will have regular updates from us.
- Photos of their activities will be put on the school facebook (due to data protection requirements these will not feature children's faces however).
- 'Learning journey' folders are regularly updated with the children's work and photos of their activities in Nursery. These will be shared with Parents each term.

If you have questions or concerns about any issues, please do not hesitate to come and see us or email k.riddell@stlawrence.sch.je and j.cattell@stlawrence.sch.je . If you require a reply quickly, please direct anything to our school office (admin@stlawrence.sch.je) in case we are busy with the children and do not get chance to access email during the course of the nursery day.

Yours sincerely,

Mrs. Riddell & Mrs Cattell

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