

| 3077683               |                     |                  |  |
|-----------------------|---------------------|------------------|--|
| Year 2 Curriculum map | Project             | Reading          | Writing                                |
| ·                     |                     | 180 hrs per year | 36 hrs per year                        |
|                       |                     | 200 ms per yeur  | So mo per year                         |
| 02:01                 | Land Ahoy           | RWInc            | Diary Writing Narrative<br>Fairy Tales |
|                       |                     |                  | Nativity Story Recount,                |
| 02:02                 | Land Ahoy           | RWInc            | Playscripts, Diary Writing             |
|                       | Towers, Tunnels and |                  | Non Chronological                      |
| 02:03                 | Turrets             | RWInc            | Reports, Diary Writing                 |

| 02:04 | Towers, Tunnels and<br>Turrets | RWInc | Stories in the Torah<br>Narrative, Diary Writing |
|-------|--------------------------------|-------|--|
| 02:05 | Beachcombers                   | RWInc | Letter Writing, Diary<br>Writing                 |
| 02:06 | Beachcombers                   | RWInc | Descriptive poetry, Diary<br>Writing             |

## St Lawrence Primary Sc

| Spoken Language | Mathematics              | Science             | Art                     |
|-----------------|--------------------------|---------------------|-------------------------|
|                 | 234 hrs per year         | 83 hrs per year     | 27 hrs per year         |
|                 |                          |                     |                         |
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|                 |                          |                     |                         |
|                 |                          |                     |                         |
|                 |                          |                     | Textiles - seascapes,   |
|                 |                          |                     | Rachel Wright (all      |
|                 |                          |                     | washed up), cross       |
|                 | Numbers to 100           | Growth and Survival | stitching               |
|                 |                          |                     | Jan 1                   |
|                 |                          |                     |                         |
|                 |                          |                     |                         |
|                 |                          |                     |                         |
|                 |                          |                     |                         |
|                 |                          |                     |                         |
|                 |                          |                     |                         |
|                 | Addition and             |                     |                         |
|                 | Subtraction,             |                     |                         |
|                 | Multiplication of 2x, 5x |                     |                         |
|                 | and 10x, Mass,           |                     | Christmas Art (charcoal |
|                 | Temperature              | Growth and Survival | animals)                |
|                 |                          |                     |                         |
|                 |                          |                     |                         |
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|                 |                          |                     |                         |
|                 |                          |                     | Collage. Abstract       |
|                 | Picture graphs, word     | Exploring everyday  | expressionist: Beatriz  |
|                 | problems                 | materials           | Milhazes                |
|                 | Problems                 | materiais           | IVIIIIazes              |

| Hibernating Hedgehog | Money, 3D Shapes, |                                    |                                 |
|----------------------|-------------------|------------------------------------|---------------------------------|
| Tony Mitton          | Fractions         | Growing plants                     |                                 |
|                      |                   |                                    |                                 |
|                      | Time              | Living Things in their<br>Habitats | Silk Painting. Jean<br>Baptiste |
|                      |                   |                                    |                                 |
|                      | Valuma            | Living Things in their             |                                 |
|                      | Volume            | Habitats                           |                                 |

## chool Curriculum Map Ye

|                          |                          | I                          |                        |
|--------------------------|--------------------------|----------------------------|------------------------|
| Design and Technology    | Coornanh                 | I linka m.                 | Delinieus Education    |
| Design and Technology    | Geography                | History                    | Religious Education    |
| 27 hrs per year          | 18 hrs per year          | 18 hrs per year            | 18 hrs per year        |
|                          |                          |                            |                        |
|                          |                          |                            |                        |
|                          |                          |                            |                        |
|                          |                          |                            |                        |
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|                          |                          |                            |                        |
|                          |                          | Learning about the lives   |                        |
|                          |                          | of significant individuals |                        |
|                          |                          | from the past              |                        |
|                          | Sketch maps, treasure    | (Christopher Columbus      |                        |
| Pop up Pirate toy slider | maps and town designs    | and Neil Armstrong)        | Christmas celebrations |
|                          |                          |                            |                        |
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|                          |                          |                            |                        |
|                          |                          |                            | Christmas celebrations |
|                          |                          |                            |                        |
|                          |                          |                            |                        |
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|                          |                          |                            |                        |
|                          |                          |                            |                        |
|                          | Castles and other        |                            |                        |
|                          | famous structures and    |                            |                        |
|                          | landmarks in the local   |                            |                        |
|                          | community and            |                            |                        |
|                          | structures in the global |                            |                        |
|                          | community. Human and     |                            | Why is the Torah       |
| Bamboo tunnels           | Physical features.       |                            | Special?               |

|                        |                          | Sir Walter Raliegh saves |                            |
|------------------------|--------------------------|--------------------------|----------------------------|
|                        |                          | Mont Orgueil Castle in   |                            |
|                        |                          | 1600. Finding out about  |                            |
|                        |                          | how castles were         |                            |
|                        |                          | improved through         |                            |
|                        |                          | history from Norman to   |                            |
|                        |                          | Medieval times (1066-    | Why is the Torah           |
| Recycled Trouser Bags  |                          | 1485)                    | Special?                   |
| ,                      |                          | ,                        |                            |
|                        |                          |                          |                            |
|                        |                          |                          |                            |
|                        |                          |                          |                            |
|                        | Parishes and settlements |                          |                            |
|                        | of Jersey, the other     |                          |                            |
|                        | channel Islands and the  |                          |                            |
| Recycled bottle cars   | surrounding waters       |                          | Christian rites of passage |
|                        | <b></b>                  |                          |                            |
|                        |                          |                          |                            |
|                        |                          |                          |                            |
|                        |                          | KS1 History week (The    |                            |
|                        |                          | Occupation or Local      |                            |
|                        |                          | Neolithics - to be       |                            |
| Cooking pizzas and ice |                          | returned to in more      |                            |
| cream at Crabbe        |                          | depth during KS2)        | Christian rites of passage |

## ear 2



|  |   | 1   |                                       |
|--|---|---|---------------------------------------|
| Music  | PSHE and Careers                                      | Computing   | Physical Education                    |
| 22 hrs per year  | 36 hrs per year                                       | 36 hrs per year   | 54 hrs per year                       |
| FREDDIE THE FROG AND THE THUMP IN THE NIGHT  | o mo per year   | o mo per year   | o i mo per year                       |
| A unit based on the book from the 'Freddie The Frog' series covering rhythm, beat and basic note-reading.              | Physical health and wellbeing: What keeps me healthy? | Open, save, edit<br>documents/logging<br>on/pic collage | Hit, Catch,<br>Run/Gymnastics Unit 1  |
| FREDDIE THE FROG AND<br>THE THUMP IN THE<br>NIGHT  |   |   |                                       |
| A unit based on the book from the 'Freddie The Frog' series covering rhythm, beat and basic note-reading.              | Mental health and emotional wellbeing: Friendship     | understanding<br>algorithms/espresso<br>coding          | Attack, Defend,<br>Shoot/Dance Unit 1 |
| FREDDIE THE FROG AND<br>THE MYSTERIOUS<br>'WAHOO'  |   |   |                                       |
| A unit based on the book from the 'Freddie The Frog' series covering rhythm, beat, basic notereading, tempo, dynamics. |   | multi<br>media/spreadsheets/bo<br>ok creator            | Gymnastics/Dance Unit 2               |

| FREDDIE THE FROG AND THE MYSTERIOUS   |  |  |  |
|---|--|--|--|
| 'WAHOO'  A unit based on the book from the 'Freddie The Frog' series covering rhythm, beat, basic notereading, tempo, dynamics. | Sex and relationship education:                                    | Algorithms/scratch<br>Junior                                 | Run, Jump, Throw Unit<br>1/ circuit training       |
| SUN, SEA AND SONG!  A summer music series based with songs and activities based on the sea.                                     | Keeping safe and managing risk: Indoors and outdoors               | Safety of Passwords/creating graphs                          | Run, Jump, Throw Unit<br>2/Send and Return unit 1  |
| SUN, SEA AND SONG!  A summer music series based with songs and activities based on the sea.                                     | Drug, alcohol and<br>tobacco education:<br><b>Medicines and me</b> | Algorithms/control of devices/Beeot 2/realtime communication | Attack, Defend,<br>Shoot/Hit, Catch, Run<br>Unit 2 |