



St. Lawrence Primary School

La Grande Route de St Laurent
St Lawrence
Jersey
JE3 1NG

Telephone: 01534 863172
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St. Lawrence School Curriculum Letter- Year 4

Autumn Term 2026

Welcome to Year 4. I am very much looking forward to a busy and fun-filled term with your children. Please find outlined below the areas that we will be learning in Year 4 this term and general Year 4 routines.

Writing

In writing sessions we will be reading and writing non-chronological reports, looking at the structure of them and then creating our own reports. We will then move on to reading and writing traditional tales from other cultures, linking to our topic this term. The children will be looking at the structure of a story, focusing on ways of starting sentences, developing characters by what they do and what they say. We will be looking at paragraphing and how to connect paragraphs. This will culminate with the children writing their own traditional tale from another culture.

Reading

In reading sessions, the children will be reading 'Rickshaw Girl' and extracts from 'Where the Mountains Roared' which are set in Bangladesh and India respectively. Through our shared reading, the children will continue to develop their reading skills by checking their understanding of a text, discussing features and the structure of the texts, summarising paragraphs, and using a dictionary to check the meaning of words. The children will continue to develop the reading skill of APE. Answer it, prove it with evidence, and explain what the evidence shows.

Your child has been given a reading journal which will be collected in every Tuesday. Children will bring home a levelled reading book which they are expected to read at home with you. Please can you make sure that diaries are signed and returned to school every Tuesday. Children may also read this book at school and teachers will also write a comment in the reading diary. Therefore, please can you ensure that the reading book and journal are kept in children's bags, so they are available each day in school. Once a book is completed, children need to let the teacher know so that it can be changed for a new book. Some children may opt to read a book from home instead. This will be checked at school, and as long as the level is sufficient then this is also OK. Please can this book be brought to school each day.

Ideally the children should be reading and discussing the text to an adult for approximately 20 minutes at least twice a week. Discussing a text is vital for the children to develop their understanding of what they have read and why an author may write in a specific way. Questions you may wish to use are-

1. What happened in the story?
2. Where does the story take place?
3. Can you find some words/phrases that tell you about this character?
4. Where/When is the story set? How does the writer show this?
5. What did you enjoy about this story? Why?
6. What do you think will happen next?
7. What words help to create mood in this part of the story?
8. Find a 'wow' word, why have you chosen this word? Why do you think the author used this word?
9. If you could ask the character in the story a question, what would it be?
10. How does the author show that the character is feeling scared/happy/excited?
11. Why do you think the author used questions? Short sentences?

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SPAG (Spelling, Punctuation and Grammar)

During our writing sessions we will be looking at spelling, punctuation, and grammar. Spellings will be given every **Monday** to be handed in on **Friday**. Please can you ensure that homework is completed with neat, joined up handwriting. We will be doing short, daily SPaG sessions to support sentence composition and correct use of punctuation and grammar. This will help to support a higher standard of writing across all curriculum areas.

Maths

Our maths sessions will continue to embed the skills learnt in Year 3, this year we will be using White Rose maths scheme, which allows the children to embed and deepen their understanding of mathematical concepts.

We will be carrying out fluency sessions alongside our daily maths lessons. These work on various mental maths skills- eg- doubling, halving, pairs to 100 and times tables. It would really benefit your child if they could work on their times tables at home as often as possible as well as completing the weekly maths homework.

The White Rose scheme offers free workbooks to parents to help support their child at home. The workbooks can be downloaded via the following link:

<https://whiteroseeducation.com/parent-pupil-resources/maths/free-downloads>

Our learning in school this term covers:

Place value

Represent numbers to 1,000

Partition numbers to 1,000

Number line to 1,000

Thousands

Represent numbers to 10,000

Partition numbers to 10,000

Flexible partitioning of numbers to 10,000

Find 1, 10, 100, 1,000 more or less

Time

Years, months, weeks and days

Hours, minutes, seconds

Convert between analogue and digital times

Convert to the 24-hour clock

Convert from the 24-hour clock

Addition and subtraction

Add and subtract 1s, 10s, 100s and 1,000s

Add up to two 4-digit numbers – no exchange

Add two 4-digit numbers – one exchange

Add two 4-digit numbers – more than one exchange Subtract two 4-digit numbers – no exchange

Subtract two 4-digit numbers – one exchange

Subtract two 4-digit numbers – more than one exchange

Efficient subtraction

Estimate answers

Checking strategies

Area

What is area?

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Count squares
Make shapes
Compare areas

Multiplication and division

Multiples of 3
Multiply and divide by 6
6 times-table and division facts
Multiply and divide by 9
9 times-table and division facts
The 3, 6 and 9 times-tables
Multiply and divide by 7
7 times-table and division facts

Science

Our science unit for this half term will be 'Animals including humans. This unit focusses on teeth, the digestive system and understanding food chains and food webs. After half term our focus is 'States of Matter'. During this unit the children will be investigating and classifying solids, liquids and gases and comparing them. The children will continue to develop their scientific enquiry skills, writing a conclusion and recording results.

Geography

Our geography unit this term will be India. The children will be discovering all about life in India, the weather, the landscape, the food and the culture. This will link to our writing unit this half term as children will be writing a non-chronological report about Indian landmarks and Indian animals.

Art/DT

In our art sessions, the children will be inspired by contemporary painter, John Dyer, who focusing on colourful landscapes, architecture, gardens and notable events. Throughout this unit, children will improve their mastery of art and design techniques, including drawing painting and sculpture using a range of materials.

In DT we will be making a personalised recorder case, learning different sewing techniques.

P.E.

Our P.E sessions this term will be every **Monday and Wednesday**. We have a coach coming in to teach the children basketball this half term and Mrs de la Cloche will be leading the tag rugby sessions.

Please can you ensure that your child comes into school on those days wearing the correct school P.E. kit and suitable trainers. Long hair needs to be tied back for safety reasons and jewellery removed.

Computing

In Computing children will focus on coding for the first 6 weeks. We will also be learning about hardware and the different parts of a computer as well as doing a unit on online safety. In other curriculum areas, the children will be using computing skills to create front covers, presentations and use the internet for research purposes.

R.E

We begin the term with the big question: 'What do Hindus believe God is like?' followed by 'What is it like for someone to follow God?' Both these units will seek to widen the children's vocabulary and deepen their understanding of world religions and their own role in making the world a better place. This will be taught by Mrs Wilderspin.

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French

The term will be split into 2 units: All Around Town and On the Move. The children be learning how to describe a town, modes of transport and follow directions. This will be taught by Mrs Wilderspin.

P.S.H.E.

The first half term we will be focussing on Democracy and learning about living in a democratic society. After half term we will focus on drug, alcohol and tobacco education.

Music

This term we'll be singing and improvising in a gospel style and composition based on the Pink Panther Theme tune. We'll continue to finish the lesson with a few minutes of recorder each week. Our music lessons are on **Tuesday** this term. If your child has lost their recorder a new one can be purchased from Mrs Wilderspin for £7.

Lé Jèrrias

From 17th September – 21st March, the children will be working alongside the Jèrriais team to learn Jersey's native language. These sessions will be led by Mrs. Bond who teaches the language through a range of fun and interactive activities. For the final session, the children visit Mont Orgueil to learn about the significance of the castle in Jersey's history.

Year 4 Timetable

Class Timetable	8.30 - 9	9 -10:00	10 - 10:15	10:15 -11	11-12	12.00- 1.00	1.00-2.00	2.00-3.00
Monday Skipping club	Wednesday - KS ASSEMBLY 8:30 – 9:00 Handwriting 8:45 – 9:00	Spellings Spelling rules PSP	Break	Maths	Reading	Lunchtime	SPaG Times tables	PE Basketball
Tuesday		Reading		Maths	Writing Handwriting/ SPAG/ dictated sentences		PPA Music vw	PPA French vw
Wednesday		Reading		Maths	Geography/ History		Art/ DT	PE Tag rugby
Thursday		PPA RE KR		Maths	Writing		SPaG Computing	Jèrriais
Skipping 8:30am Friday		Writing		Maths	PSHE		SPaG Science	Weekly mile 2:15- 2:30 Assembly 2:30 -3 PPA

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General

Homework- Reading diaries will be collected in every Tuesday.

Times tables given out on Monday to be handed in on Friday at the latest.

Spellings- given out on a Monday and to be handed in by Friday at the latest.

Pencil cases- whilst school does provide all the necessary equipment for our lessons it is advisable for the children to have one pencil case, which contains the following:

Pencil, ruler, rubber, glue stick, fine coloured pens, friction pen, sharpener.

School uniform- please do check that all uniform is named, and the children are wearing the correct uniform. All long hair needs to be tied back, and appropriate hair clips worn.

House Points- House points will be awarded for the children demonstrating the 'core values' of the school. They are, Success, Independence and Responsibility. It would be helpful if you can chat to them about what they can do to earn some house points. If you feel your child has been exceptional in any of these areas, please feel free to email me, we would love to celebrate it in school too.

Star of the Week- Star of the week will be awarded on a Friday. Please celebrate this at home. It is a fantastic achievement! Children will bring home Owen the Owl as a reward. No book/ photos are necessary.

Rewards- children earn house points for their house team and secret student certificates/ prizes.

Celebration of learning – Parents will be invited into school in December to celebrate your child's learning with them. This will be a great opportunity to see all the fantastic things that they do in school – This will be on Thursday 10th December.

Please feel free to come and see me at any time if you have any questions or concerns regarding your child.

I look forward getting to know yourselves and your children and working together to support them this year. If you have any concerns or questions, please contact me at k.delacloche@stlawrence.sch.je

Yours sincerely,

Katie de la Cloche

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